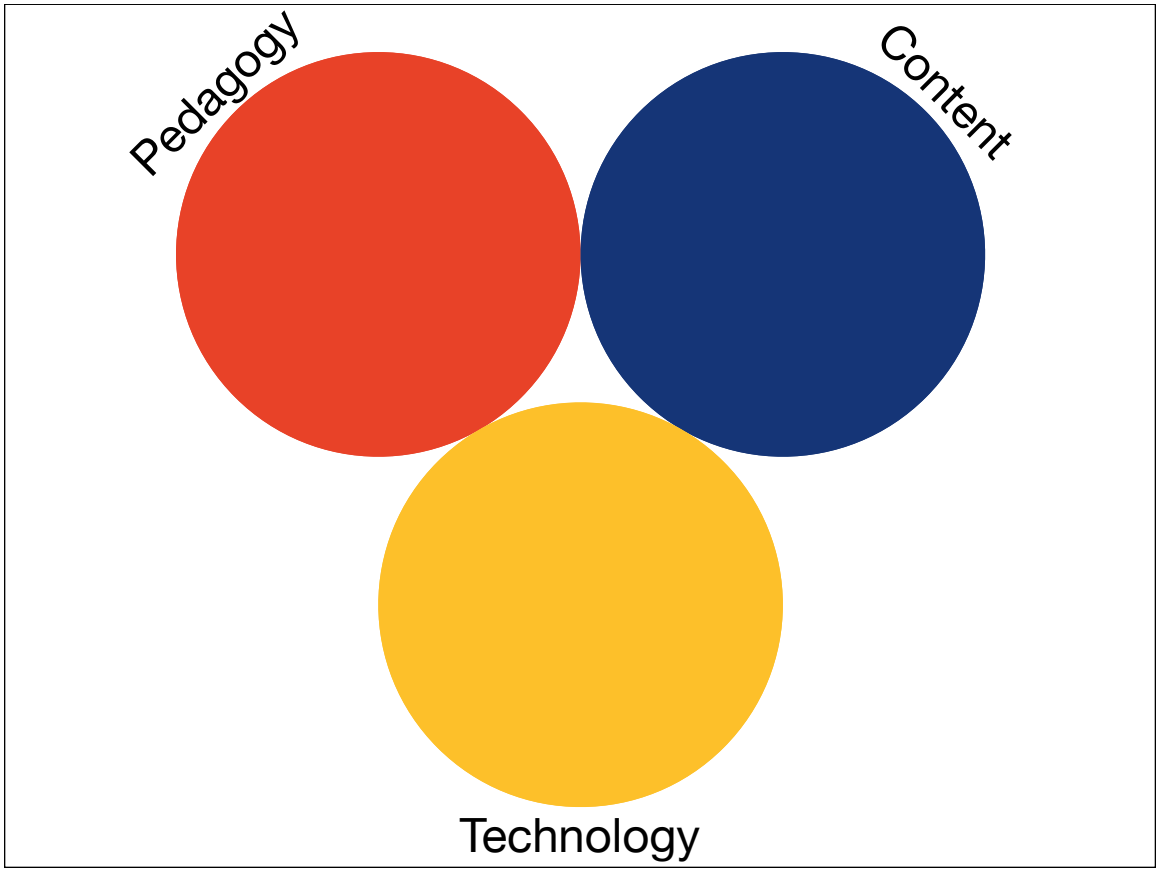
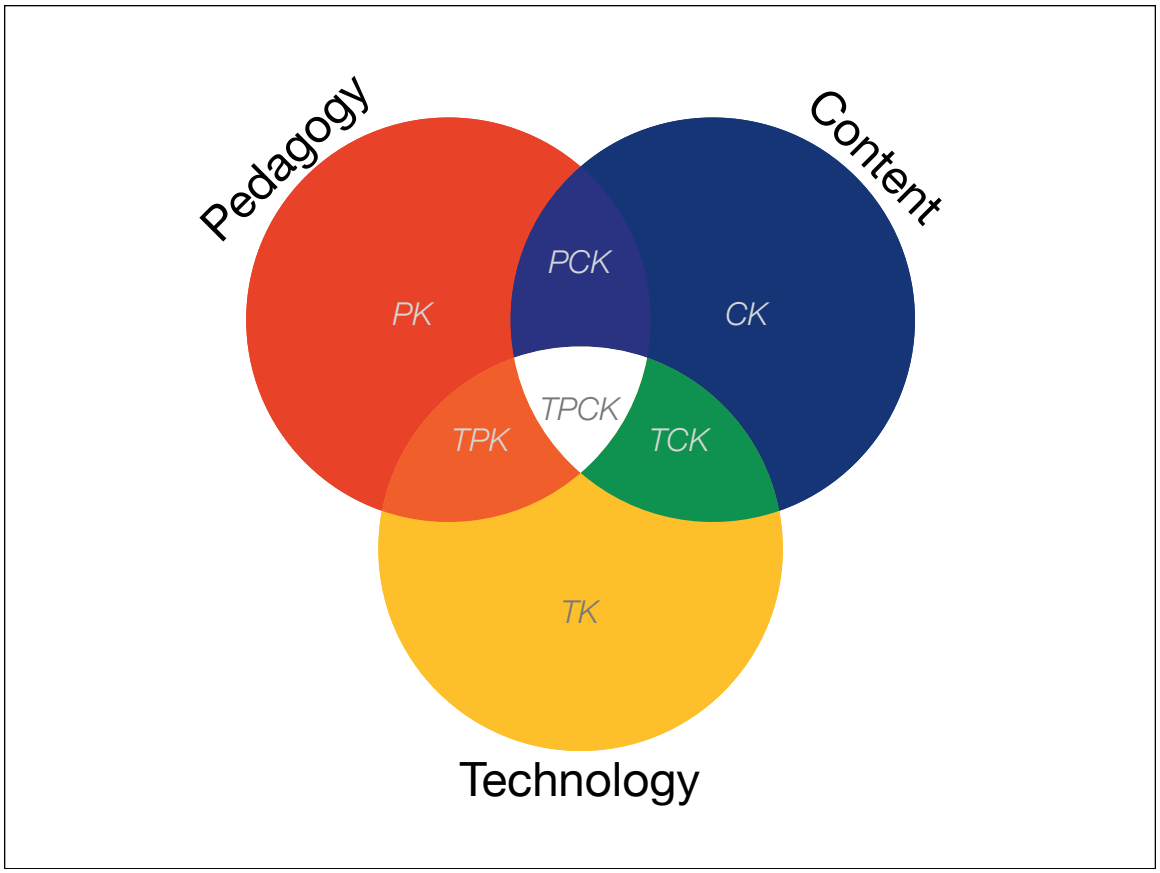
A Toolkit for Decision Making and Design: TPCK + SAMR

Ruben R. Puentedura, Ph.D.

TPCK

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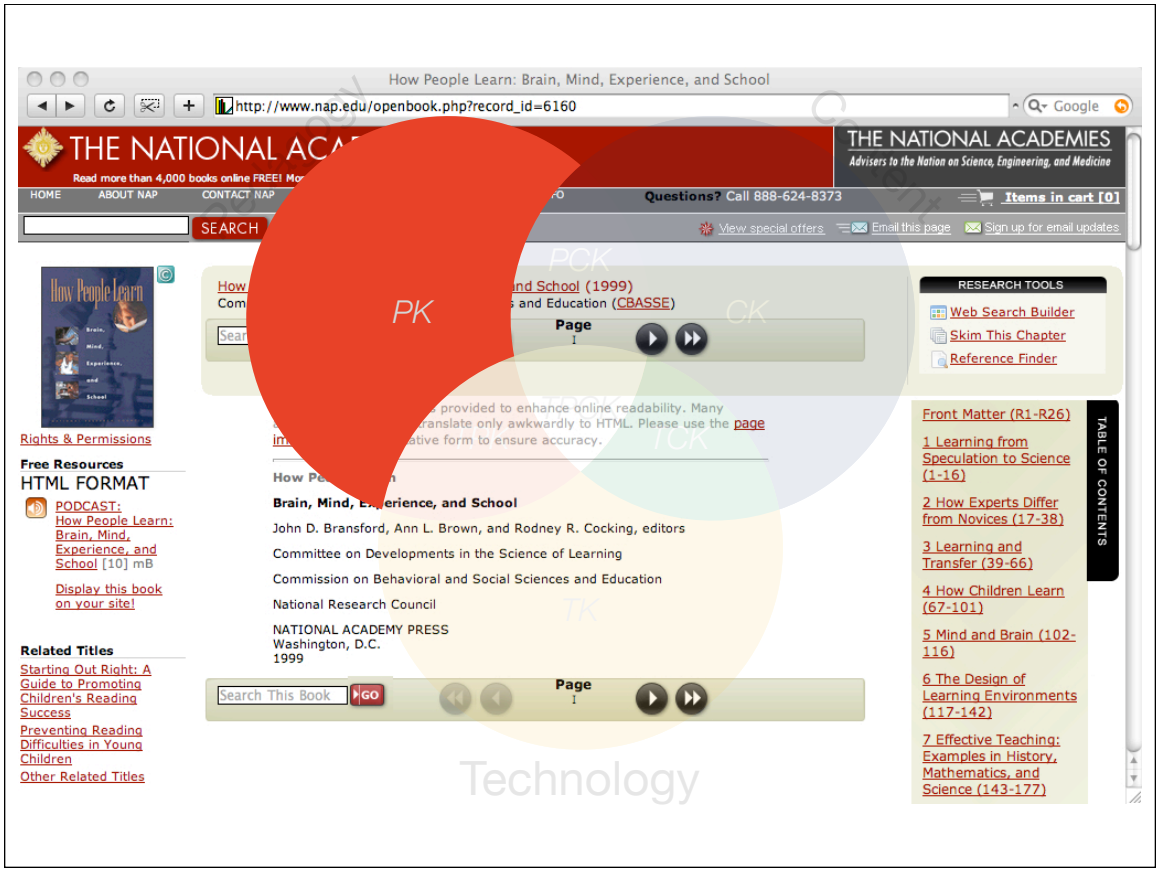
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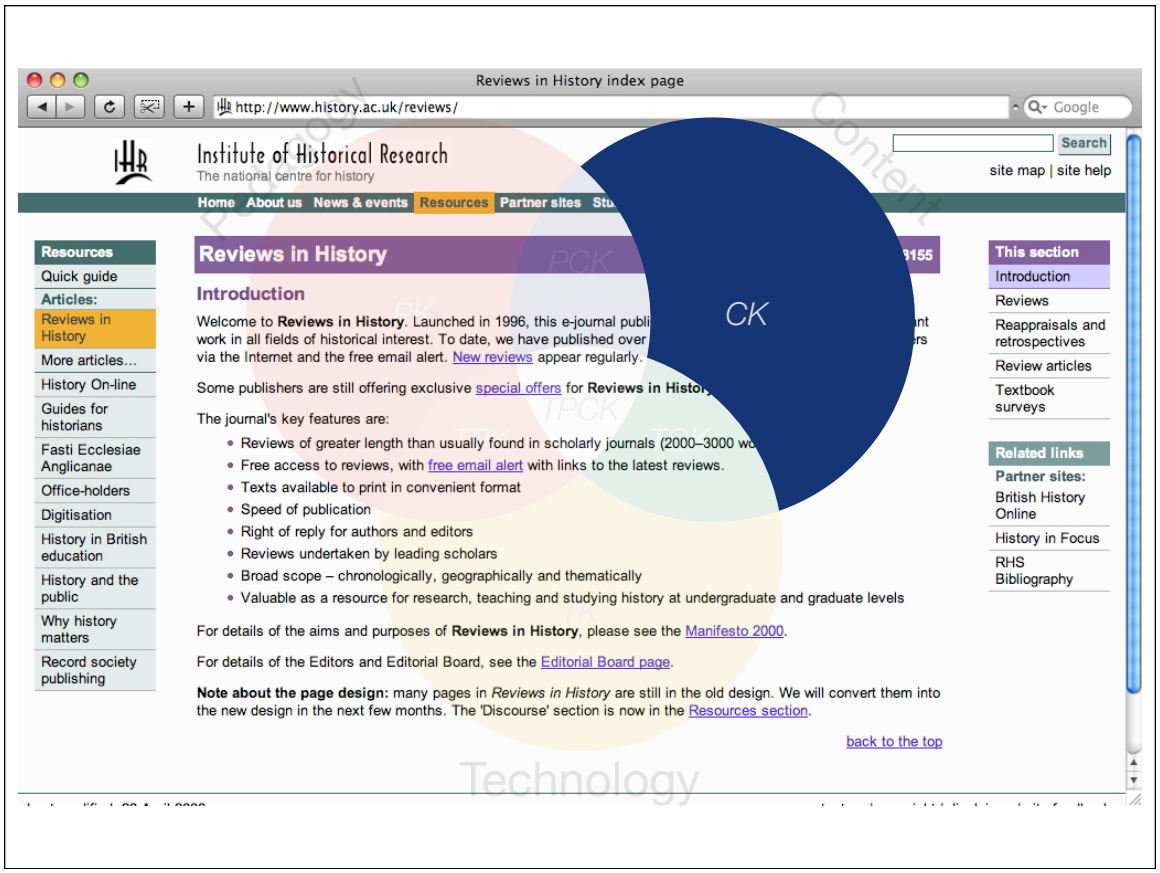
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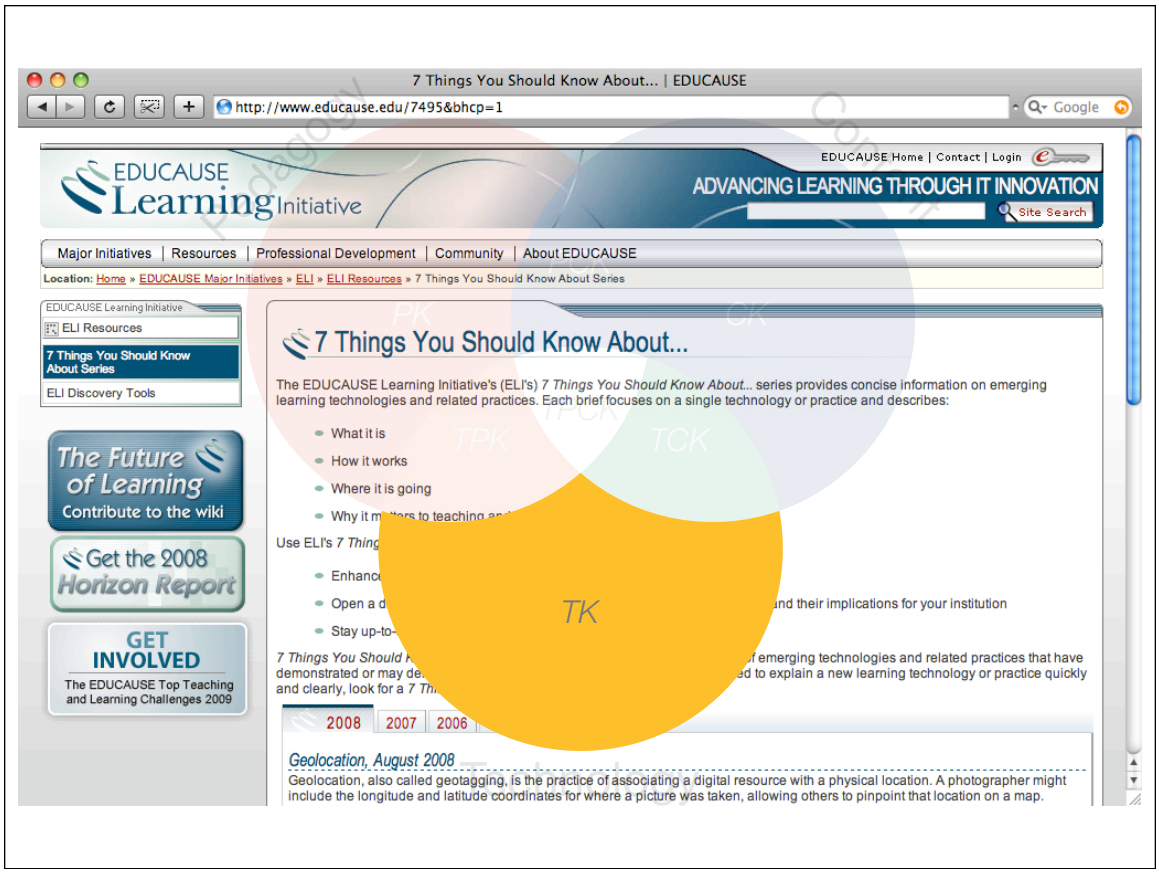
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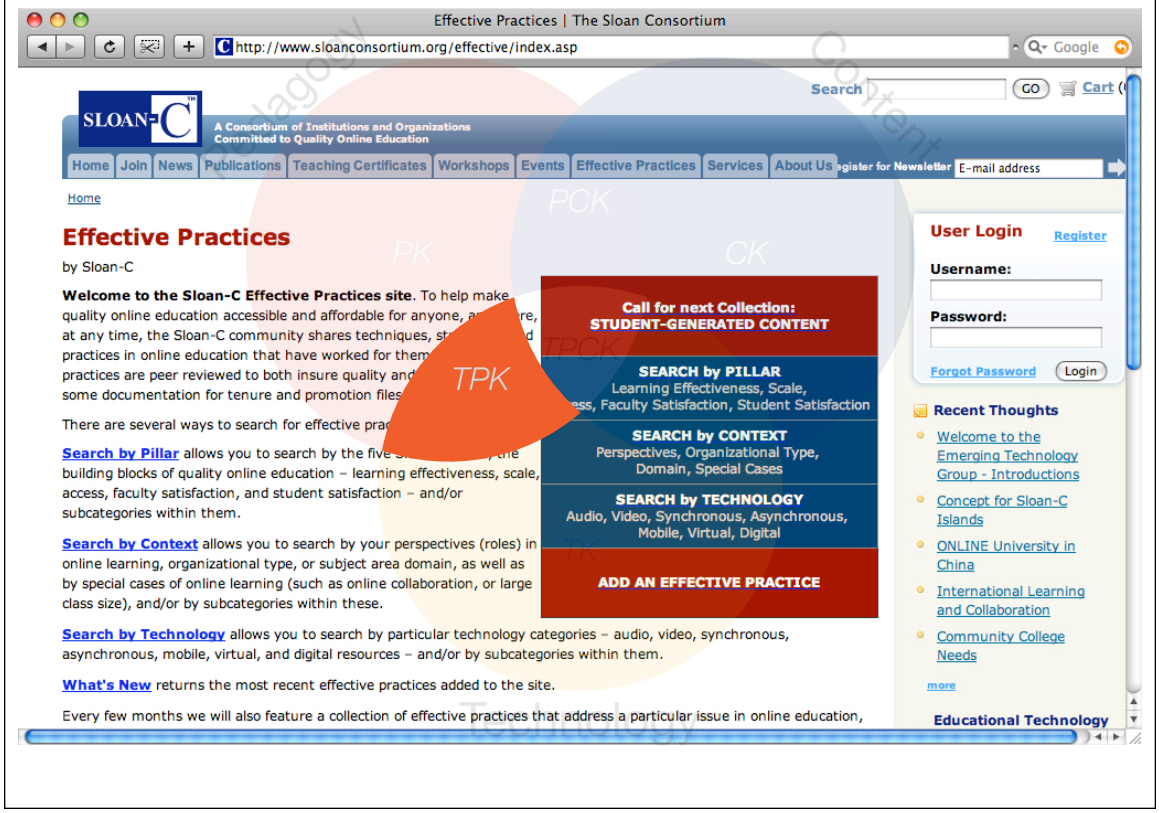
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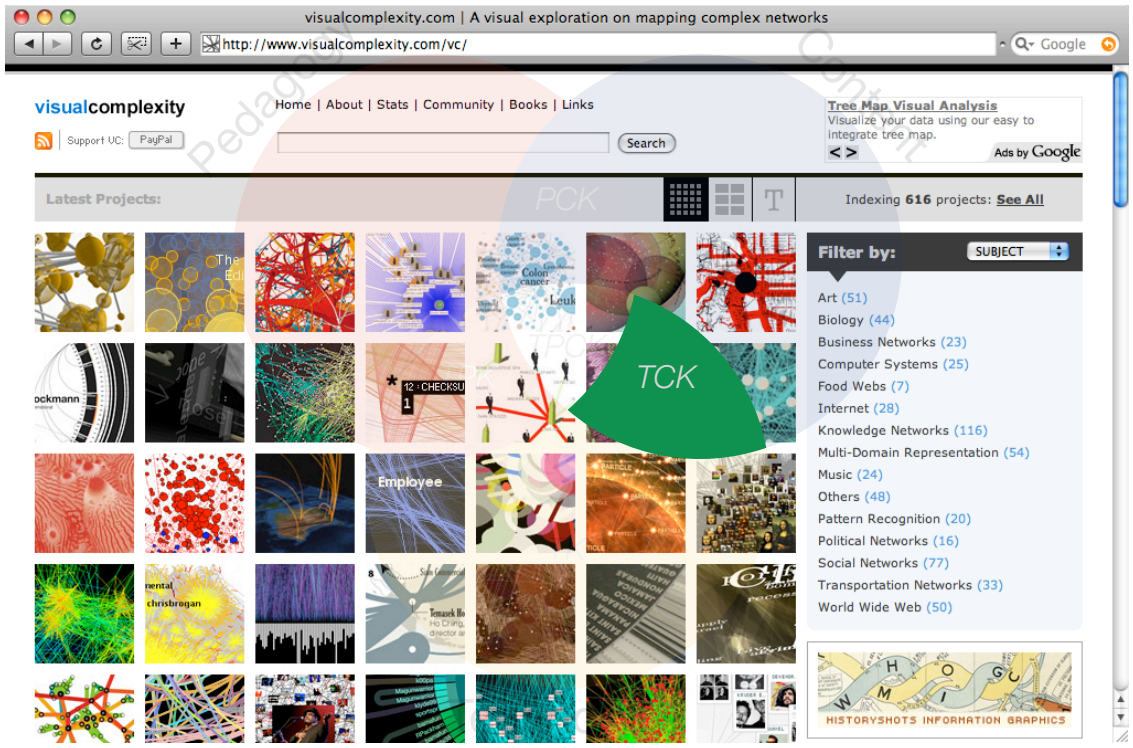
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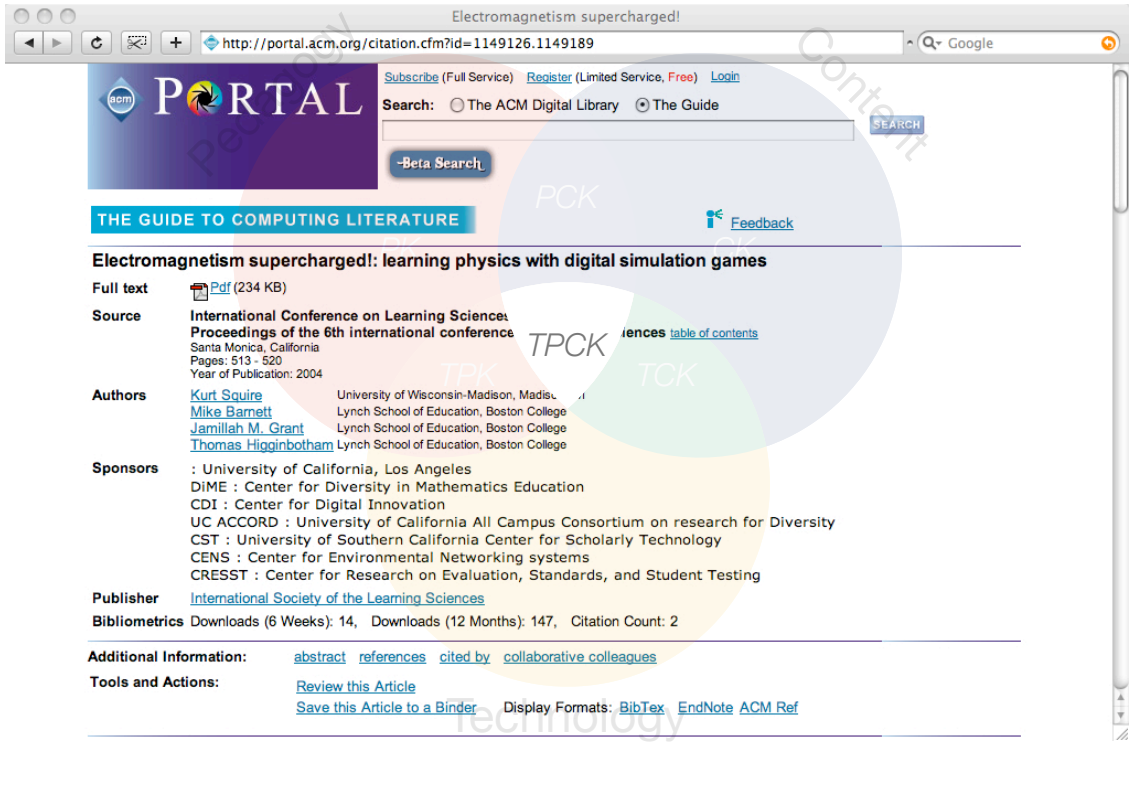
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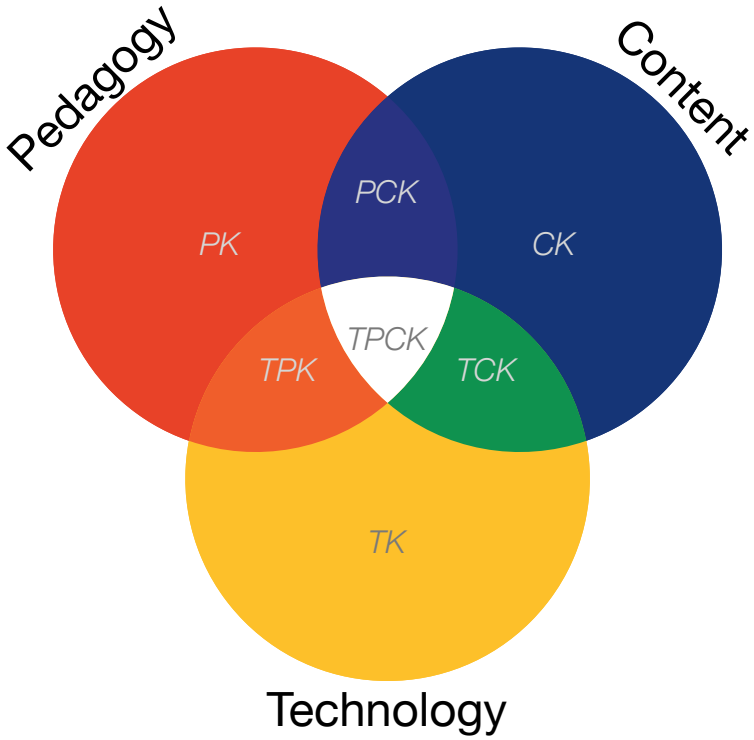

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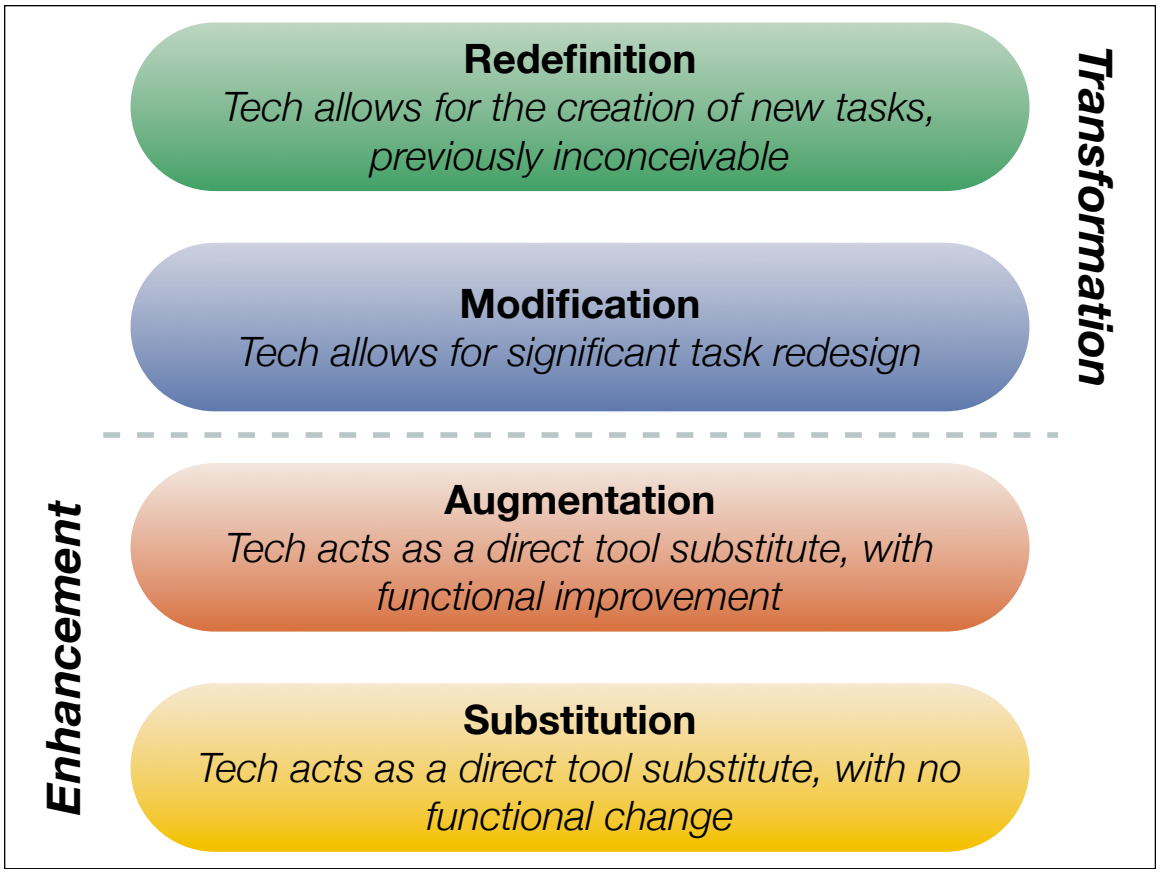
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Modification
Tech allows for significant task redesign
Augmentation
Tech acts as a direct tool substitute, with functional improvement
Substitution
Tech acts as a direct tool substitute, with no functional change
Transformation
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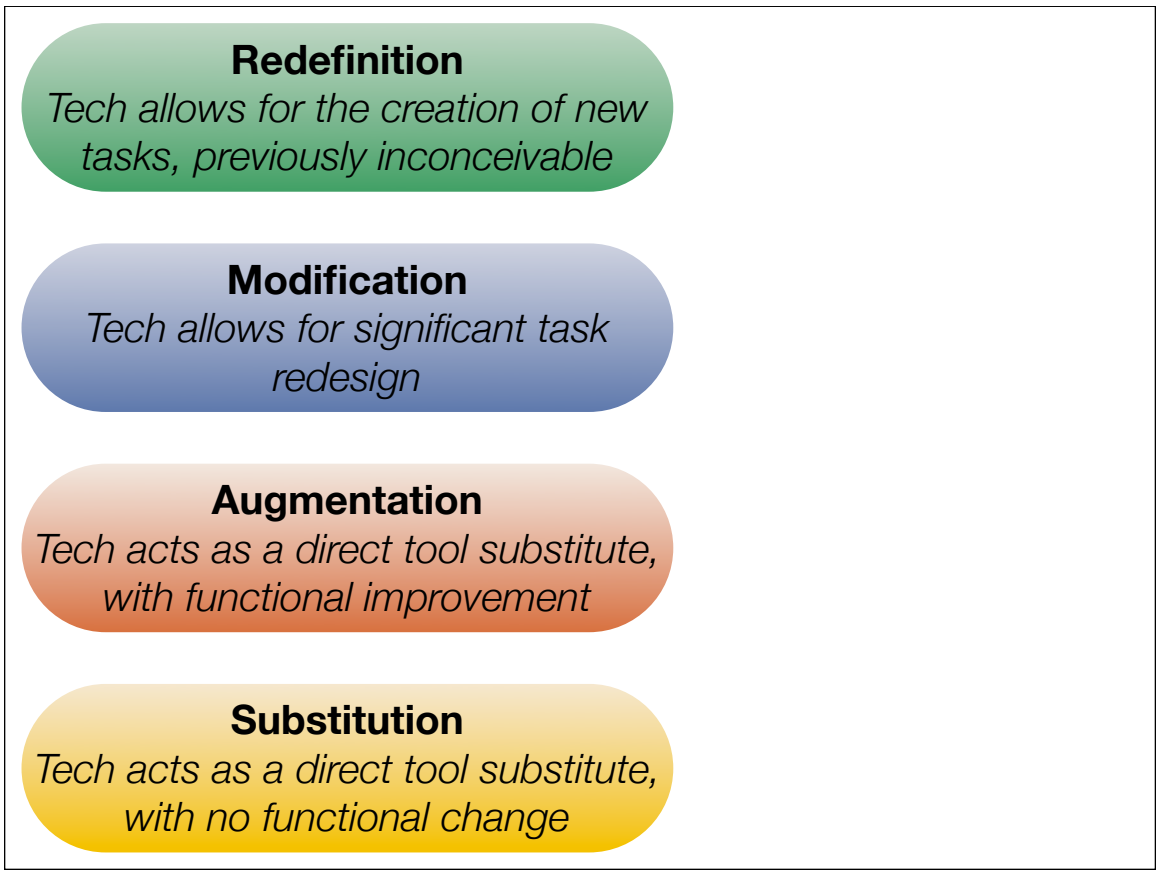
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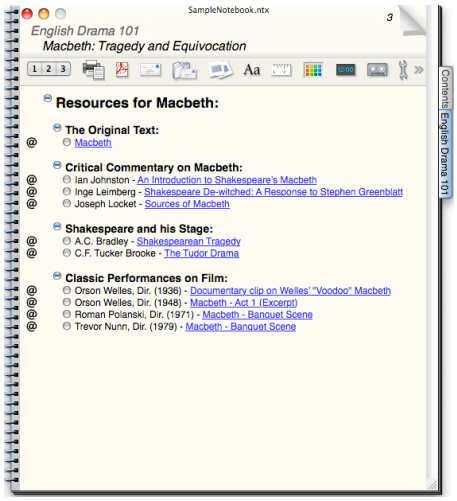

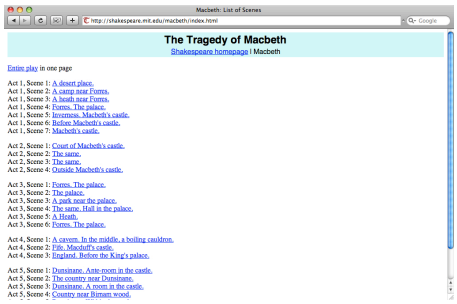

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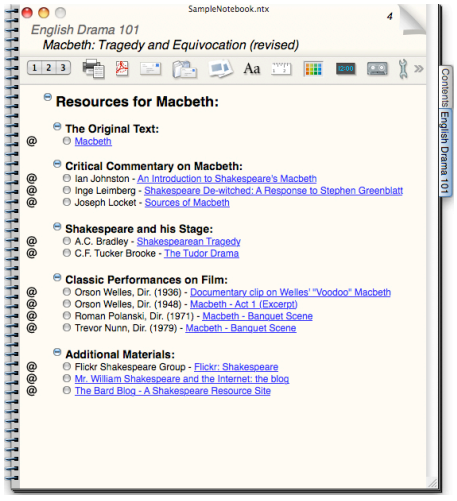

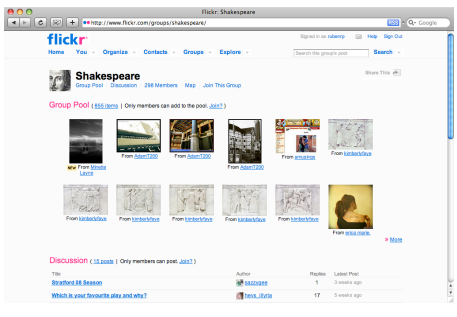

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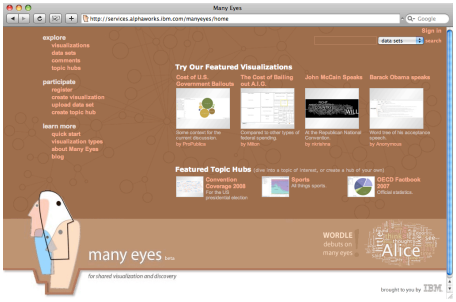

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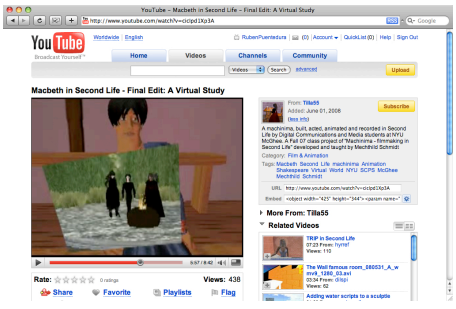

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Combining TPCK with SAMR

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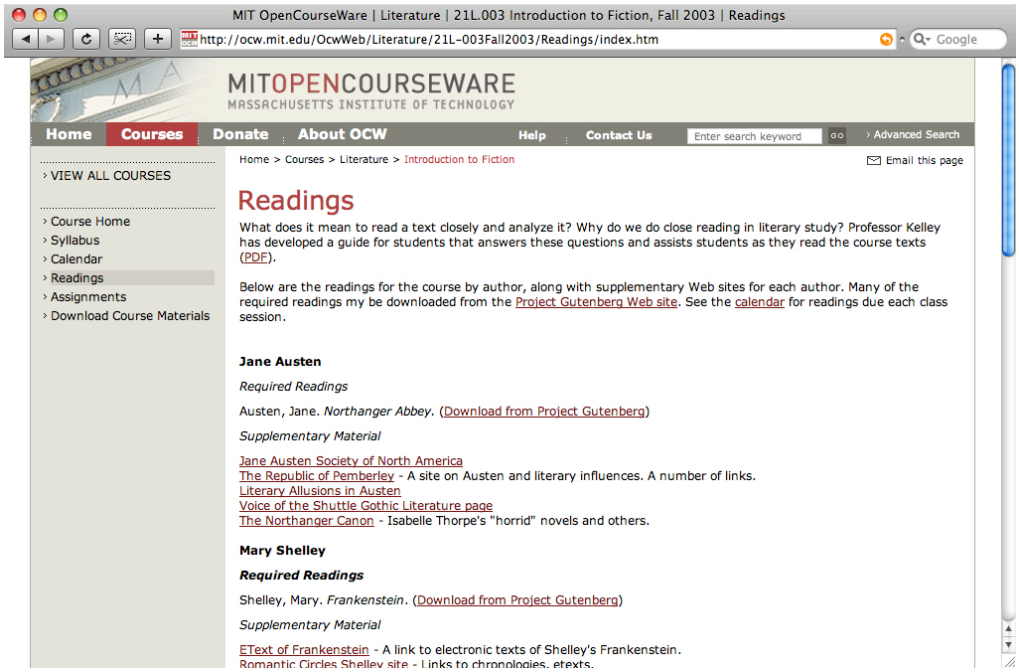
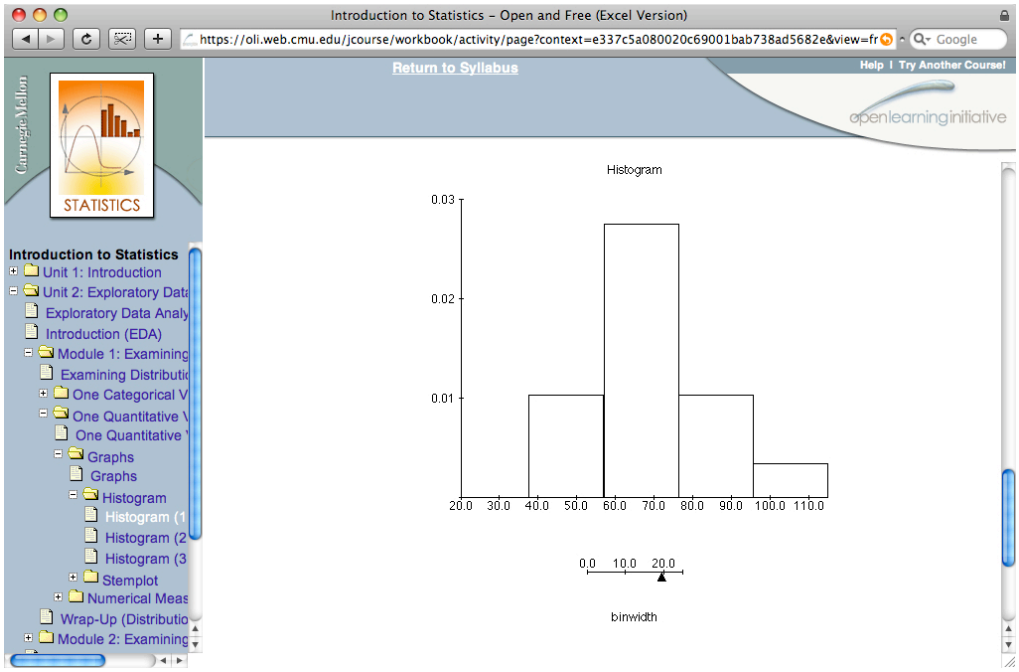


TPCK - Augmentation



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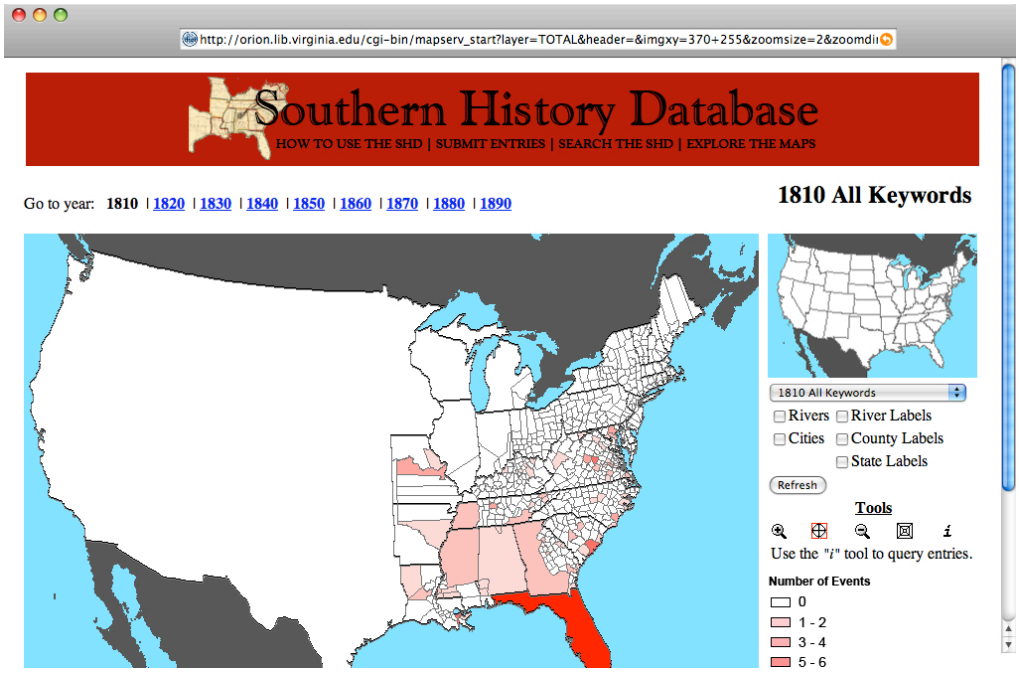

TPCK - Redefinition

Some Guiding Questions

Guiding Questions - TK

- Are the technology tools being used suitable for working on all levels of the SAMR model, or are they constrained in this regard?
- Is the use being made of the technology at the S/A, or M/R levels of the model?
- Are the technology tools well-suited to the task at hand, or are there other choices that would either fit the task better, or allow for greater flexibility in exploring all levels of the SAMR model?

Guiding Questions - TPCK

- Is the activity as described essentially analogous to a traditional learning activity (S/A), or does it present substantial transformations from it (M/R)?
- Is the activity essentially limited to itself in potential scope, or does it open paths for other future activities to build upon it?
- How could the activity accommodate modification or addition (including tool choice and use) in order to take the overall result to the next SAMR level?

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- **PCK Example:**
  - *Center for Applied Linguistics - CALdigests*
    http://www.cal.org/resources/digest/index.html

- **TK Example:**
  - *EDUCAUSE Learning Initiative - 7 Things You Should Know About…*
    http://www.educause.edu/7495&bhcp=1
- **TPK Example:**
  - *The Sloan Consortium - Effective Practices*
    http://www.sloanconsortium.org/effective/index.asp
- **TCK Example:**
  - *VisualComplexity*
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- **SAMR Examples:**
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    http://shakespeare.mit.edu/macbeth/index.html
  - *Flickr Shakespeare Group*
    http://www.flickr.com/groups/shakespeare/
  - *Many Eyes*
    http://services.alphaworks.ibm.com/manyeyes/home
  - *UpStage*
    http://upstage.org.nz/blog/?page_id=2
  - *Macbeth in Second Life*
    http://www.youtube.com/watch?v=cicIpd1Xp3A

- **TPCK+SAMR Examples:**
  - Prof. Wyn Kelley: *MIT OpenCourseWare - 21L.003 Introduction to Fiction*

    http://ocw.mit.edu/OcwWeb/Literature/21L-003Fall2003/CourseHome/index.htm
  - Prof. Oded Meyer: *Carnegie Mellon Open Learning Initiative - Introduction to Statistics*

    https://oli.web.cmu.edu/jcourse/webui/guest/look.do?section=stats-excel
  - Prof. Edward L. Ayers: *Virginia Center for Digital History at the University of Virginia - The Rise and Fall of the Slave South*

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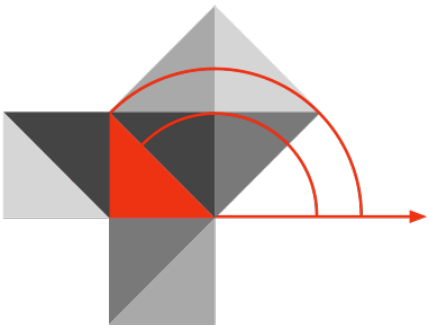

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