SAMR and the EdTech Quintet: A Brief Introduction

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Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

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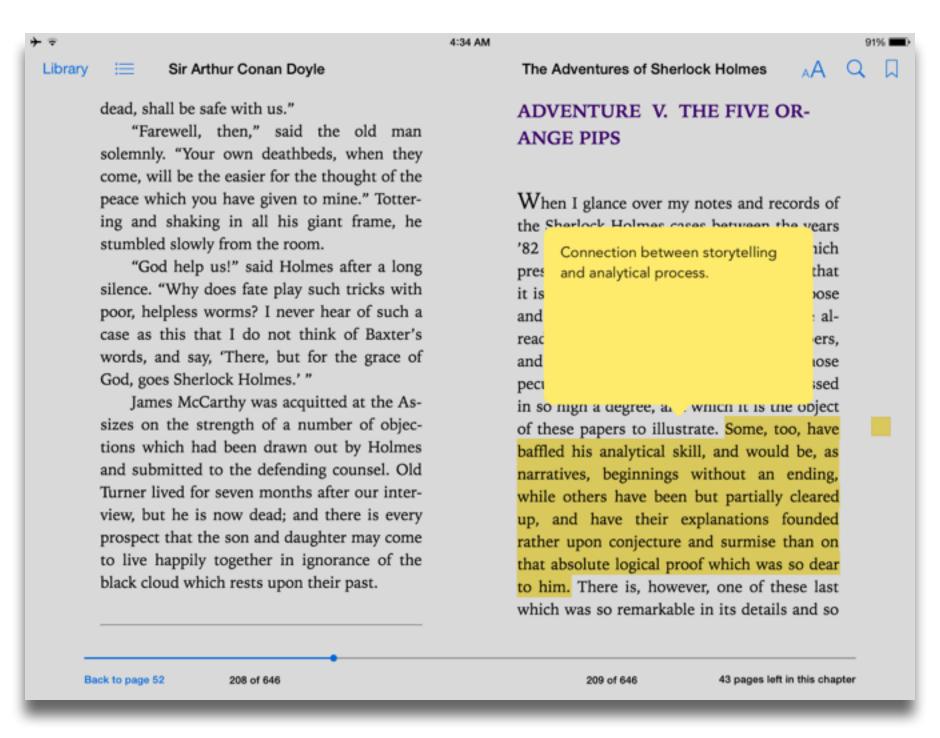
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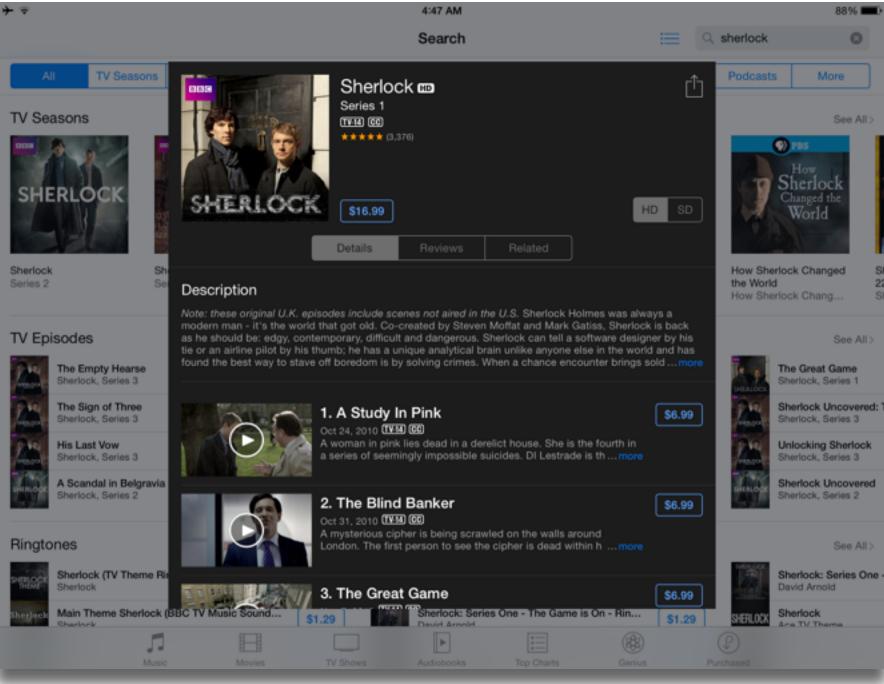
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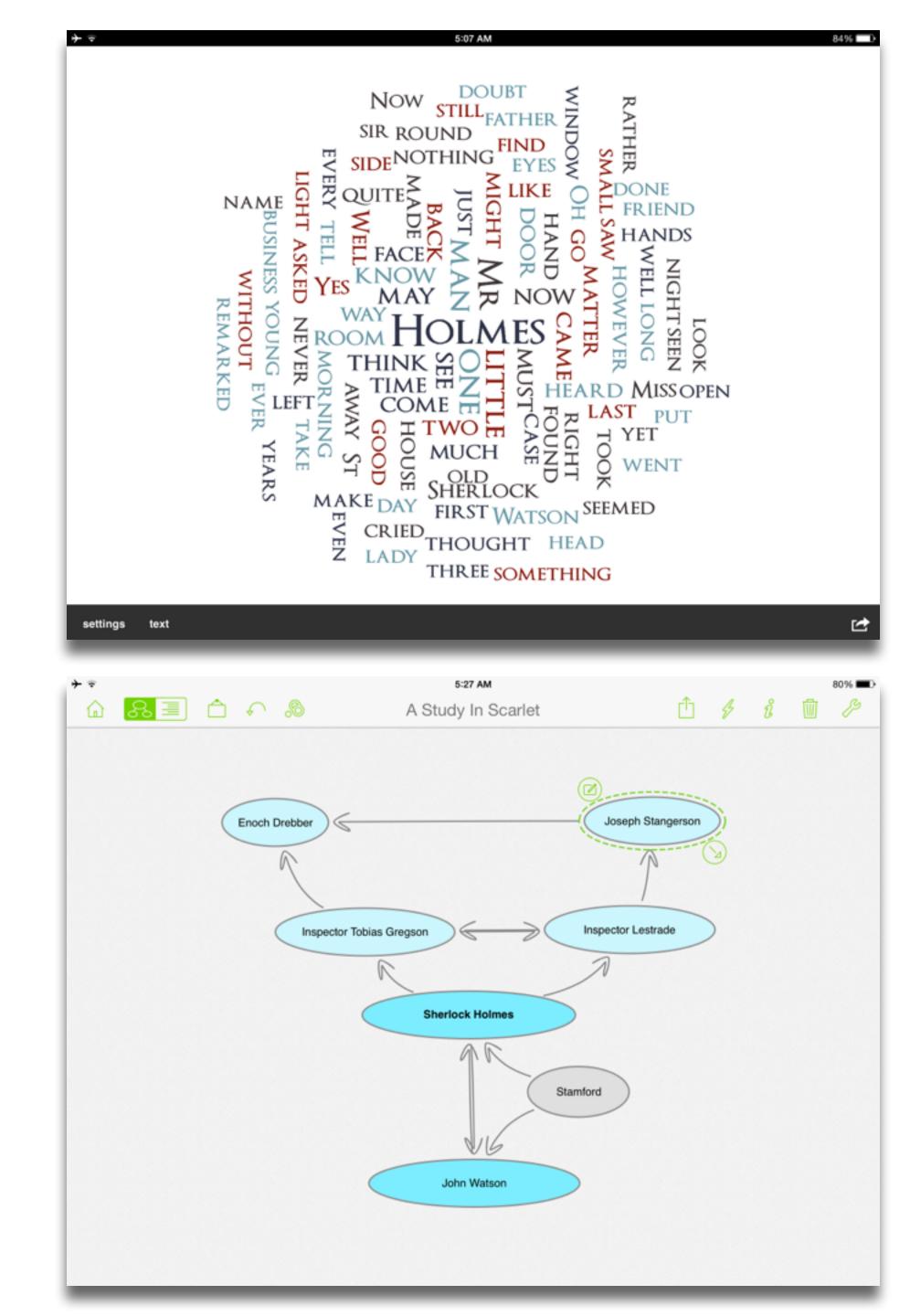




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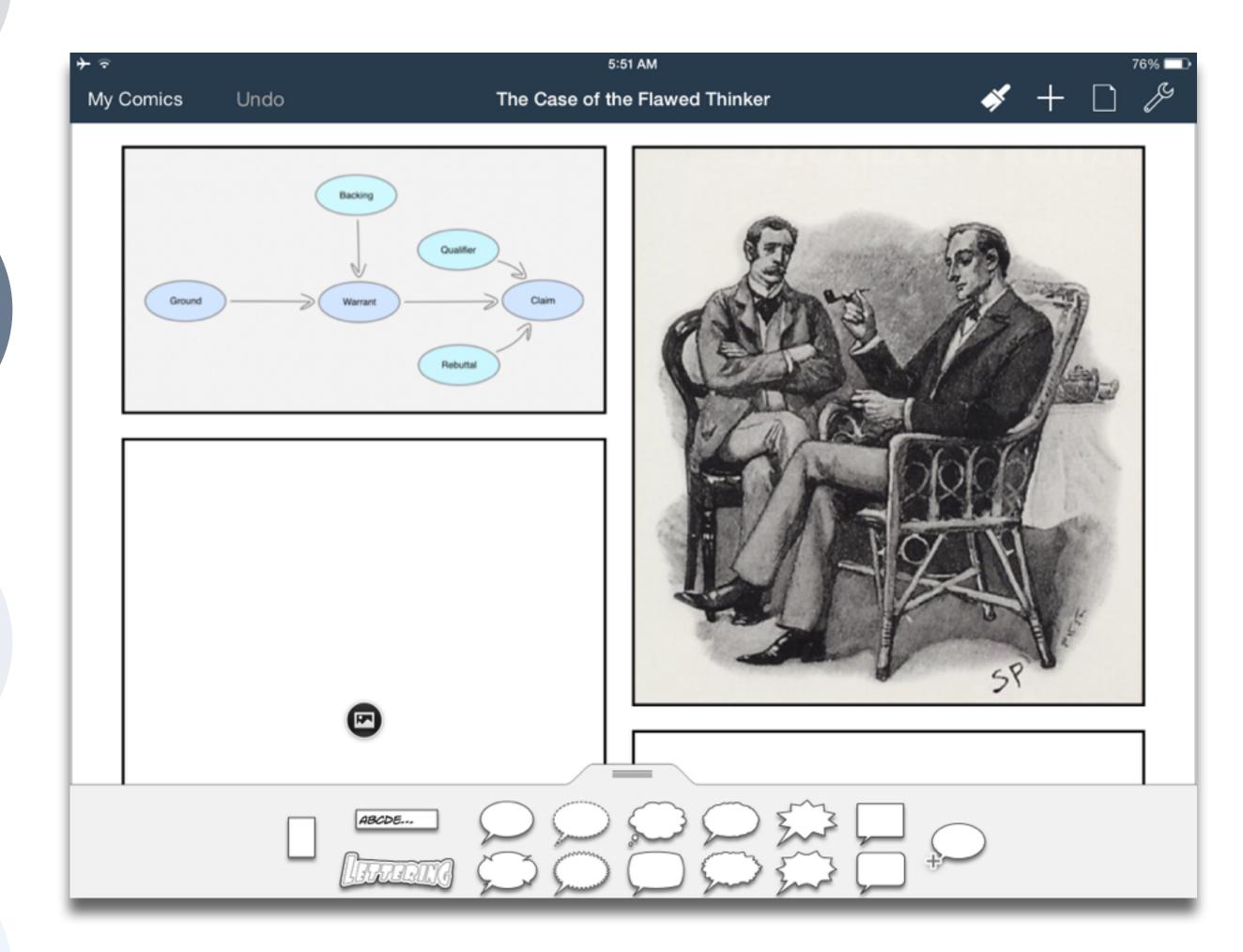
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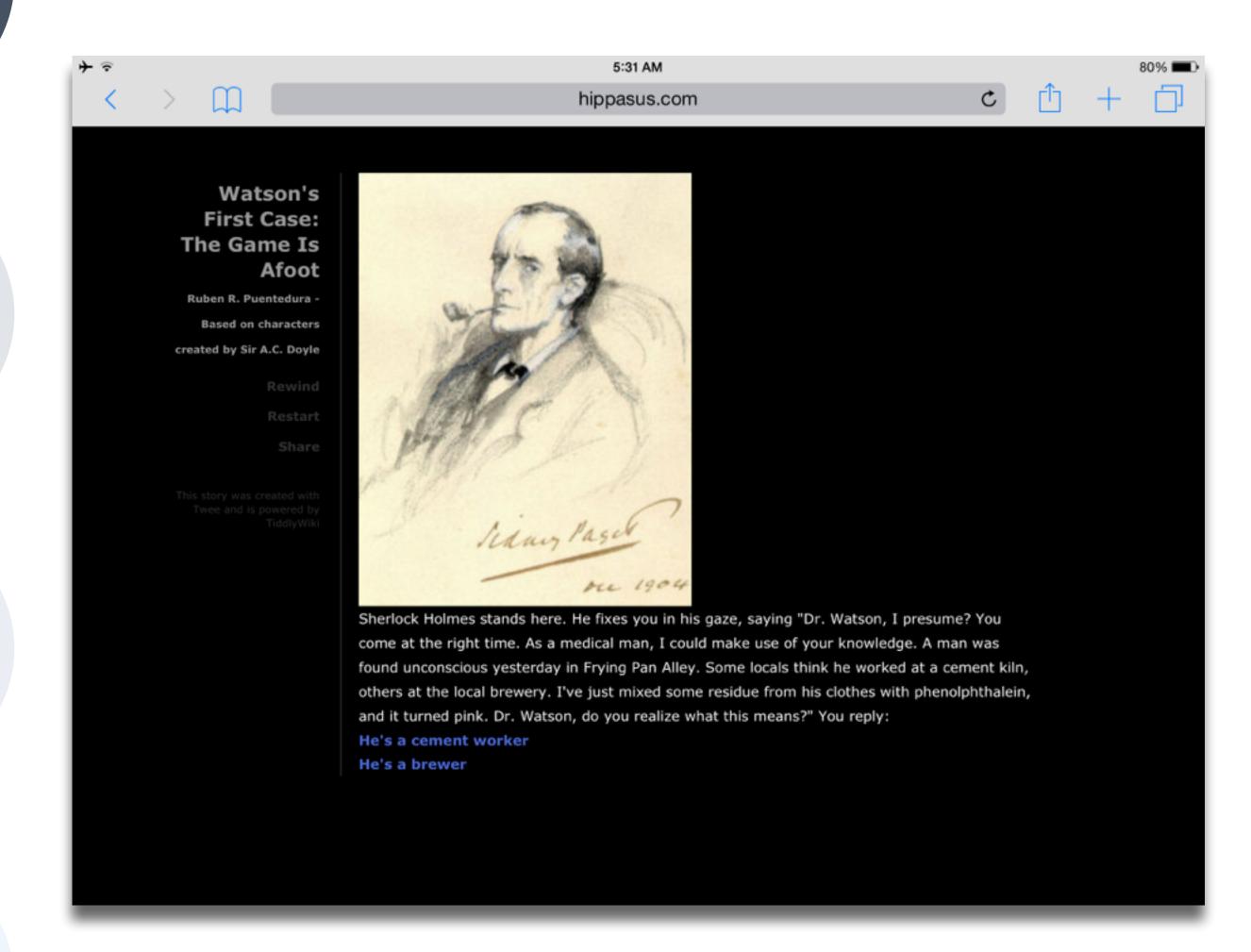
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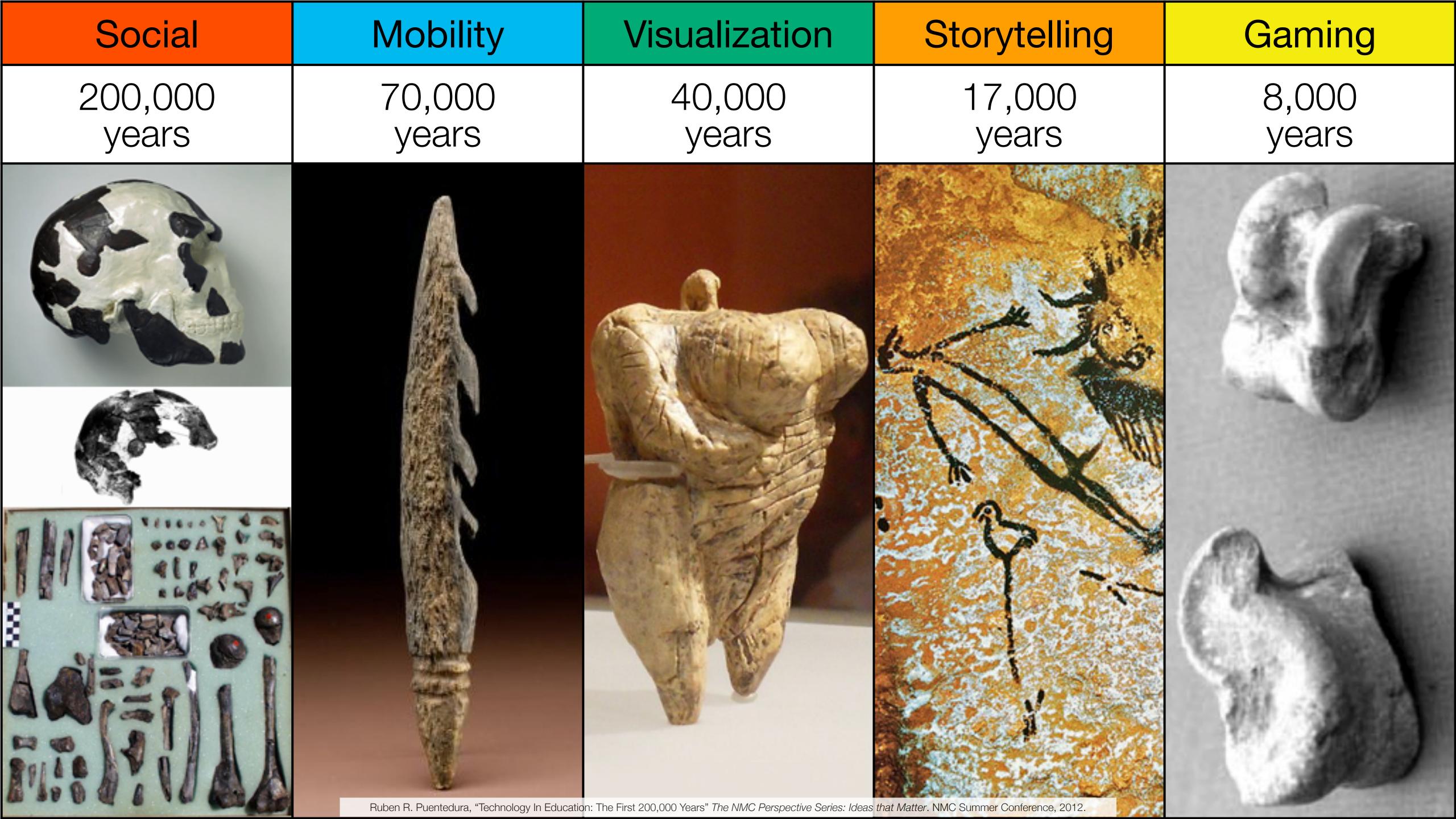
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The EdTech Quintet – Associated Practices				
Social	Communication, Collaboration, Sharing			
Mobility	Anytime, Anyplace Learning and Creation			
Visualization	Making Abstract Concepts Tangible			
Storytelling	rytelling Knowledge Integration and Transmission			
Gaming	Feedback Loops and Formative Assessment			

Meta-analysis	Number of studies	ES type	Mean ES	SE
Bangert-Drowns (1993)	19	Missing	0.27	0.11
Bayraktar (2000) Blok, Oostdam, Otter, and Overmaat (2002)	42 25	Cohen's d Hedges's g	0.27 0.25	0.05 0.06
Christmann and Badgett (2000)	16	Missing	0.13	0.05
Fletcher-Flinn and Gravatt (1995)	120	Glass's Δ	0.24	0.05
Goldberg, Rus- sell, and Cook (2003)	15	Hedges's g	0.41	0.07
Hsu (2003)	25	Hedges's g	0.43	0.03
Koufogiannakis and Wiebe (2006)	8	Hedges's g	-0.09	0.19
Kuchler (1998)	65	Hedges's g	0.44	0.05
Kulik and Kulik (1991)	239	Glass's A	0.30	0.03
Y. C. Liao (1998)	31	Glass's ∆	0.48	0.05
YI. Liao and Chen (2005)	21	Glass's Δ	0.52	0.05
Y. K. C. Liao (2007)	52	Glass's Δ	0.55	0.05

Meta-analysis	Number of studies	ES type	Mean ES	SE
Michko (2007)	45	Hedges's g	0.43	0.07
Onuoha (2007)	35	Cohen's d	0.43	0.07
Pearson, Ferdig, Blomeyer, and Moran (2005)	20	Hedges's g	0.49 ^a	0.11
Roblyer, Castine, and King (1988)	35	Hedges's g	0.31	0.05
Rosen and Salo- mon (2007)	31	Hedges's g	0.46	0.05
Schenker (2007)	46	Cohen's d	0.24	0.02
Soe, Koki, and Chang (2000)	17	Hedges's g and Pearson's ra	0.26ª	0.05
Timmerman and Kruepke (2006)	114	Pearson's ra	0.24	0.03
Torgerson and Elbourne (2002)	5	Cohen's d	0.37	0.16
Waxman, Lin, and Michko (2003)	42	Glass's Δ	0.45	0.14
Yaakub (1998)	20	Glass's Δ and g	0.35	0.05
Zhao (2003)	9	Hedges's g	1.12	0.26

a. Converted to Cohen's d.

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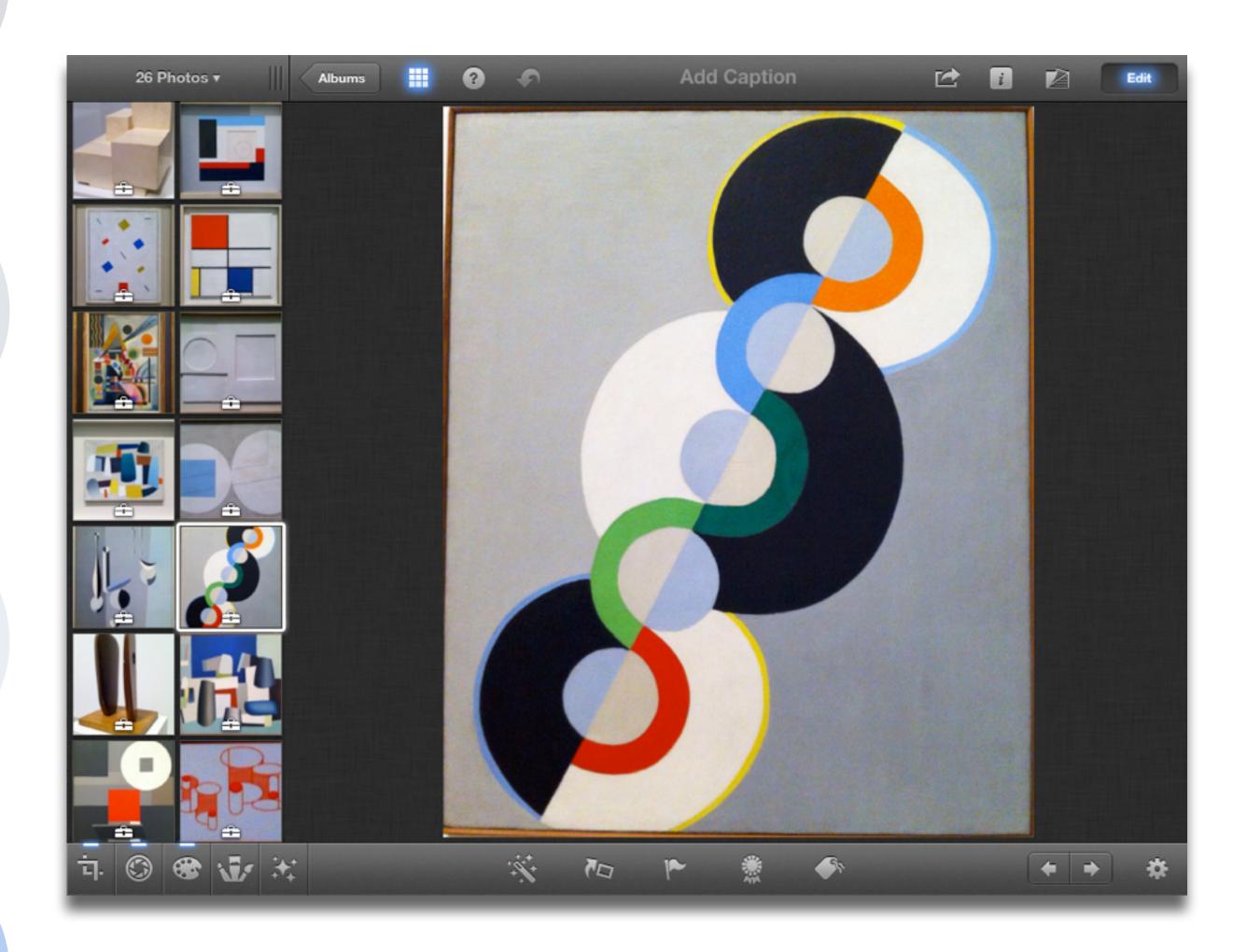
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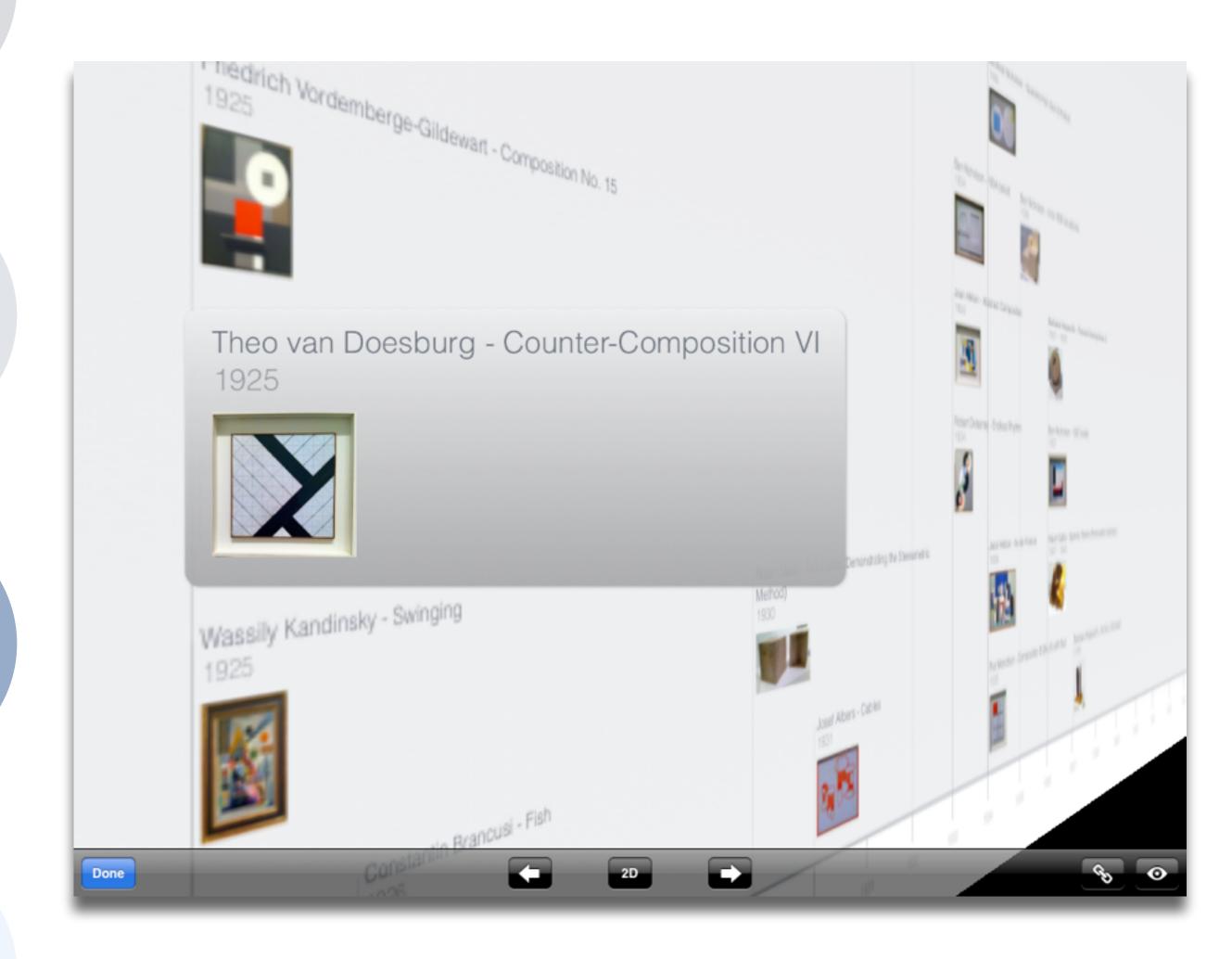
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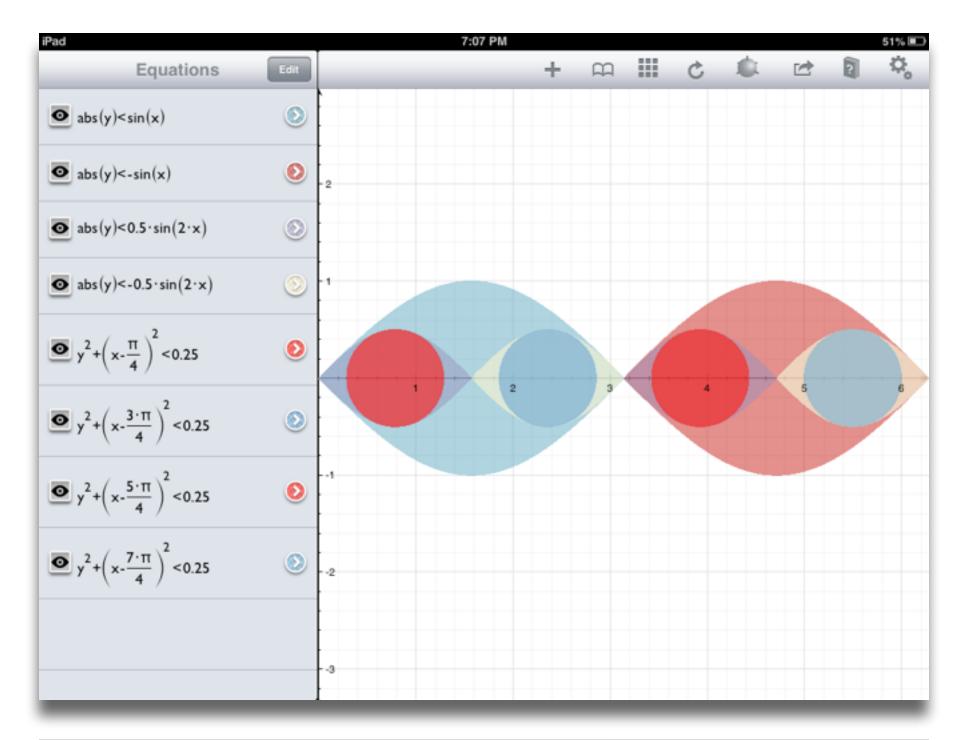
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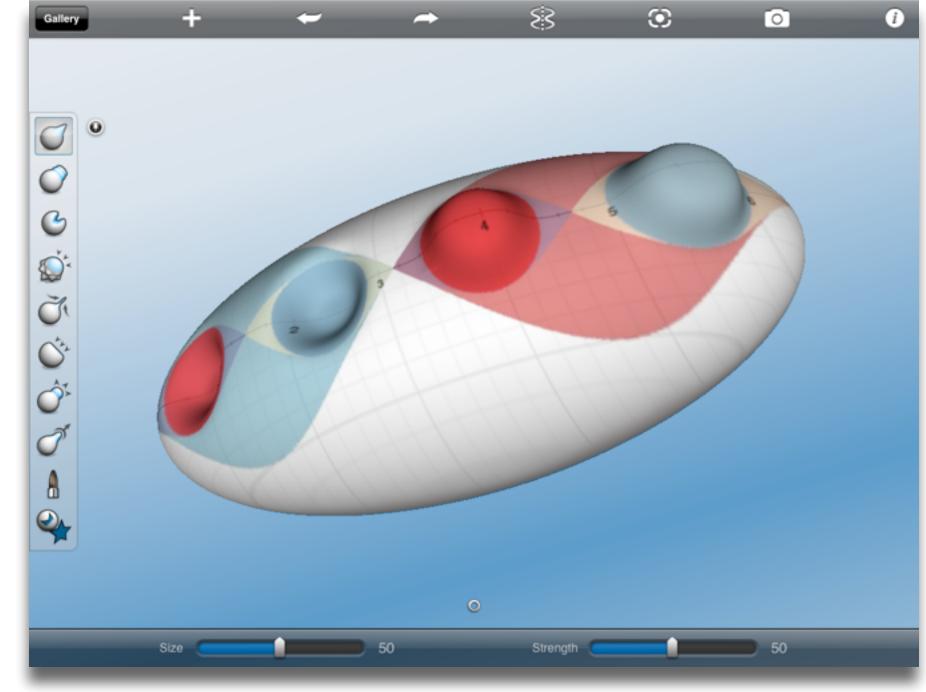
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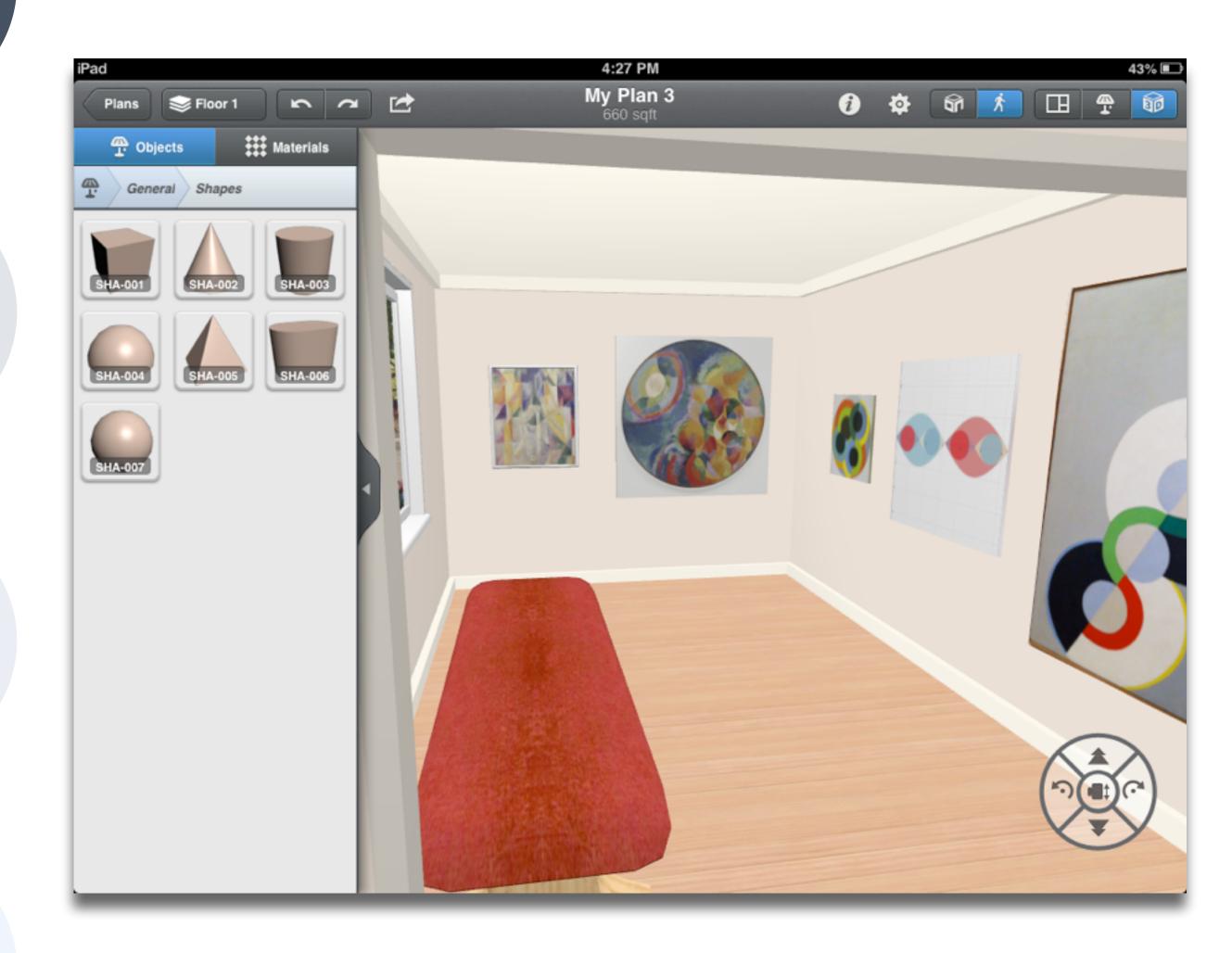
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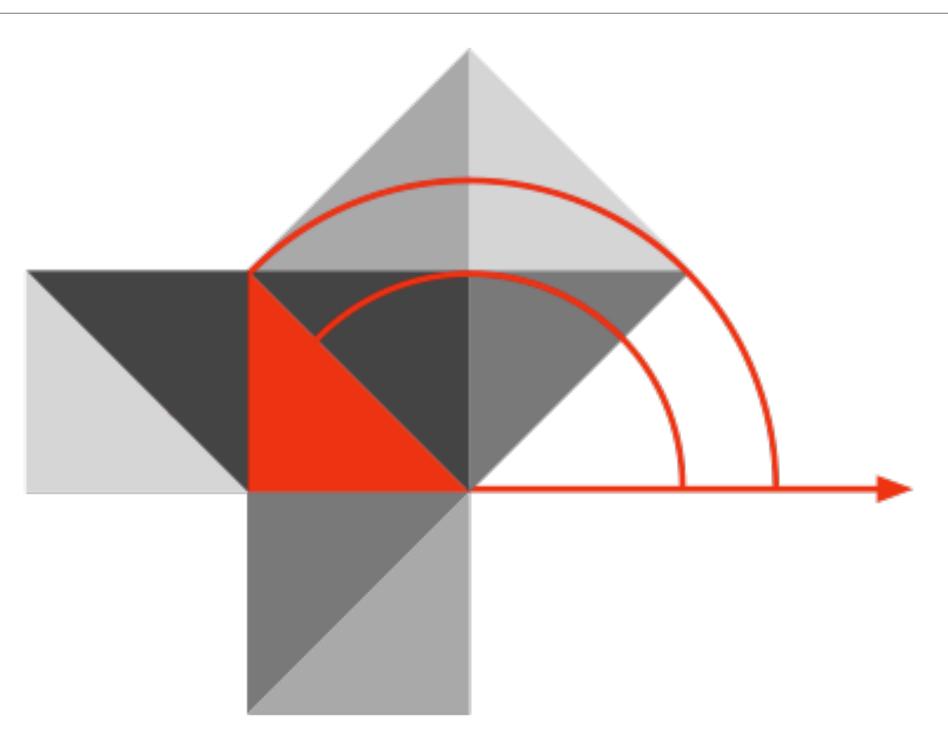
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