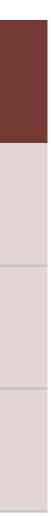
# Computational Thinking: A Digital Storytelling Perspective

Ruben R. Puentedura, Ph.D.

# Dimensions of Computational Thinking

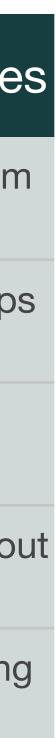
Computational Concepts	Computational Practices	Computational Perspectives
Sequences	Being Incremental and Iterative	Expressing
Loops	Testing and Debugging	Connecting
Events	Reusing and Remixing	Questioning
Parallelism	Abstracting and Modularizing	
Conditionals		
Operators		
Data		



# Computational Thinking in Math and Science

Data Practices	Modeling & Simulation Practices	Computational Problem Solving Practices	System Thinking Practices
Collecting Data	Using Computational Models to Understand a Concept	Preparing Problems for Computational Solutions	Investigating a Complex System as a Whole
Creating Data	Using Computational Models to Find and Test Solutions	Programming	Understanding the Relationships within a System
Manipulating Data	Assessing Computational Models	Choosing Effective Computational Tools	Thinking in Levels
Analyzing Data	Designing Computational Models	Assessing Different Approaches/ Solutions to a Problem	Communicating Information abou a System
Visualizing Data	Constructing Computational Models	Developing Modular Computational Solutions	Defining Systems and Managing Complexity
		Creating Computational Abstractions	
		Troubleshooting and Debugging	

Weintrop, David, et al. "Defining computational thinking for mathematics and science classrooms." Journal of Science Education and Technology 25.1 (2016): 127-147.



Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
<image/>				
	Ruben R. Puentedura, "Technology In Educati	on: The First 200,000 Years" The NMC Perspective Series: Ideas	that Matter. NMC Summer Conference, 2012.	







# Formal Definition of **Game** (Salen & Zimmerman)

"A game is a system in which players rules, that results in a quantifiable outcome."

# engage in an artificial conflict, defined by

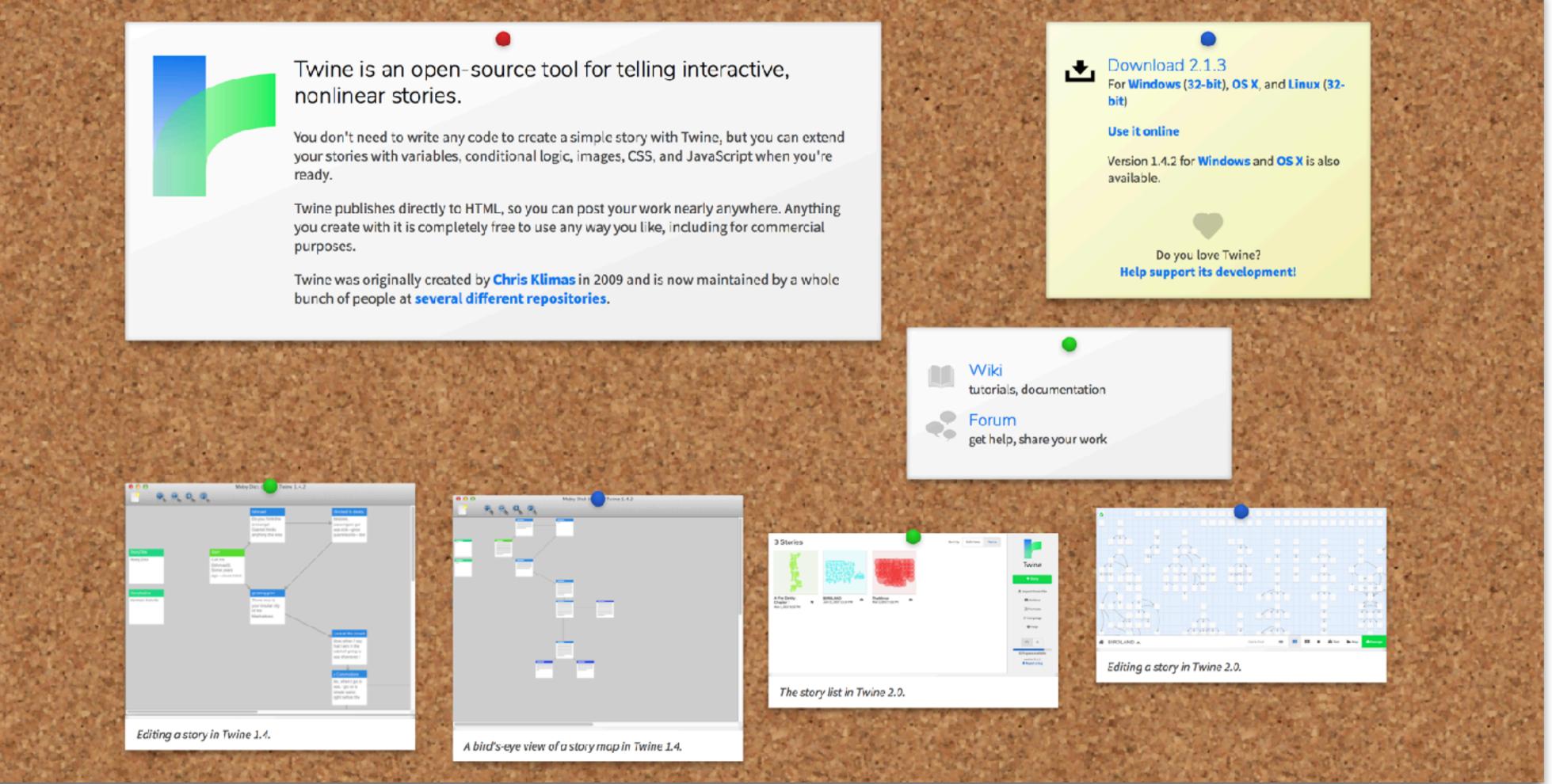
# Games and Fun

Successful Games			
Include These Items	To Avoid		
Preparation before challenges	Results due to pure chance		
A sense of a game space	The perception of the game as trivial		
A solid core mechanic	The game not being perceived as a game		
A range of challenges	The game being exhausted too quickly		
A range of required abilities	The game being perceived as simplistic		
Skill in using the required abilities	The game being perceived as tedious		
Also Have	Because		
Variable feedback	Players like to see greater skill result in greater rewards		
Ways to accommodate beginners & experts	Beginners need not get clobbered, or experts "bottom feed"		
A definite cost for failure	Players feel cheated by "never-lose" games		
In Unsucces	ssful Games		
When Players Say	They Mean		
The game is too easy	Game patterns are too simple		
The game is too involved	They are uninterested in the info required to detect patterns		
The game is too hard	Patterns are perceived as noise		
The game becomes too repetitive	New patterns are added too slowly		
The game becomes too hard	New patterns are added too fast		
The game runs out of options	All game patterns are exhausted		

## Koster, R. Theory of Fun for Game Design. Paraglyph. (2004)

# Twine – http://twinery.org





# Setup



Watson's First Case: The Game Is Afoot

+ Tag

After many years abroad, you return to London. You are looking for someone to share a room with, and are directed to the lab at the local hospital, to speak with a gentleman by the name of Sherlock Holmes. [[The Hospital Lab]]

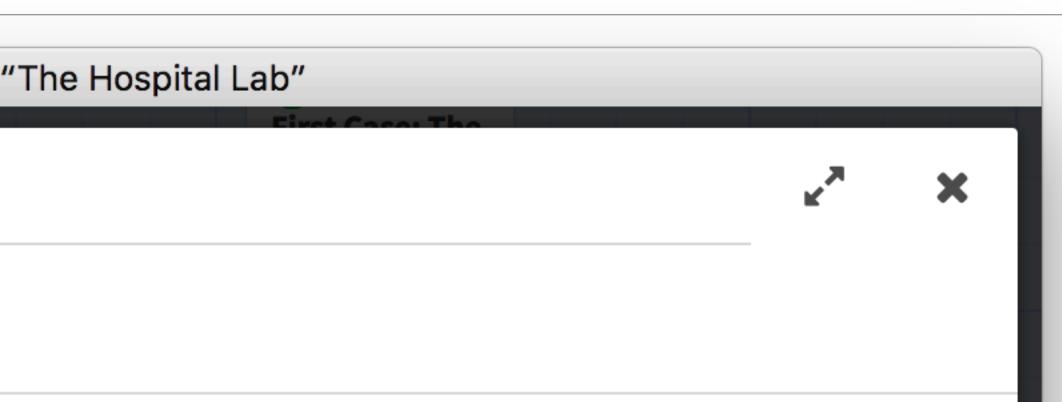
Editing "Watson's First Case: The Game Is Afoot"

KN N

X

# Branching and inserting media

•		Editing "
	The Hospital Lab	
	🛨 Tag	
	<pre><img src="http://upload.wikimedi ortrait_Paget.jpg"/> Sherlock Holmes stands here Watson, I presume? You come make use of your knowledge. Frying Pan Alley. Some loca the local brewery. I've jus phenolphthalein, and it tur means?" You reply: [[He's a cement worker]] [[He's a brewer]]</pre>	. He fi at the A man ls thir t mixed

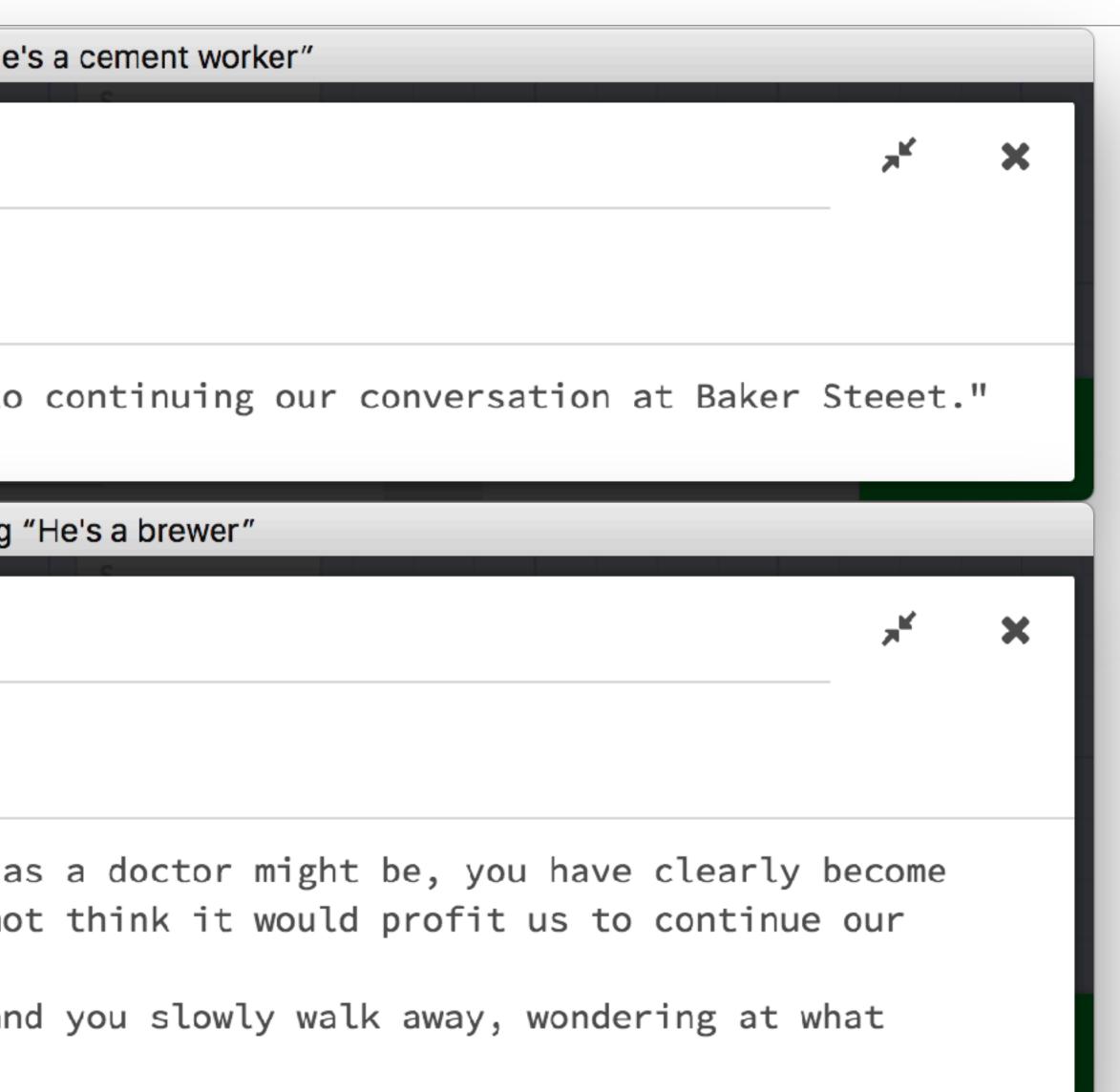


wikipedia/commons/c/cd/Sherlock\_Holmes\_P

ixes you in his gaze, saying "Dr. e right time. As a medical man, I could was found unconscious yesterday in nk he worked at a cement kiln, others at d some residue from his clothes with nk. Dr. Watson, do you realize what this

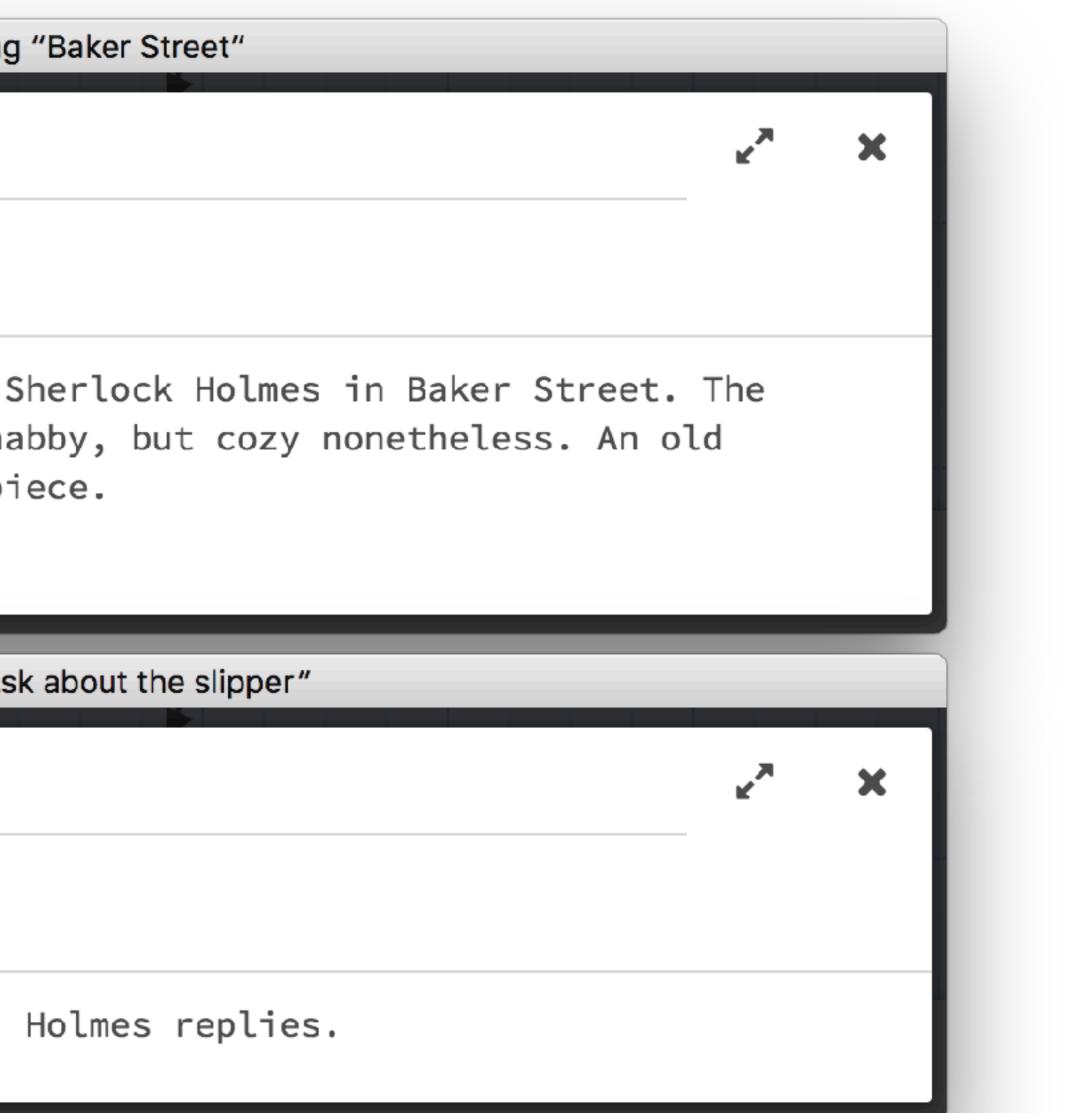
# Puzzles and endings

🛑 😑 🕒 Editing	g "He
He's a cement worker	
🕇 Tag	
"Excellent, Dr. Watson! I look forwar [[Baker Street]]	d to
Ec	diting
He's a brewer	
🕇 Tag	
"Dr. Watson, whatever your other meri rusty in your chemical knowledge. I d conversation." Sherlock Holmes turns his back to you might have been.	o no

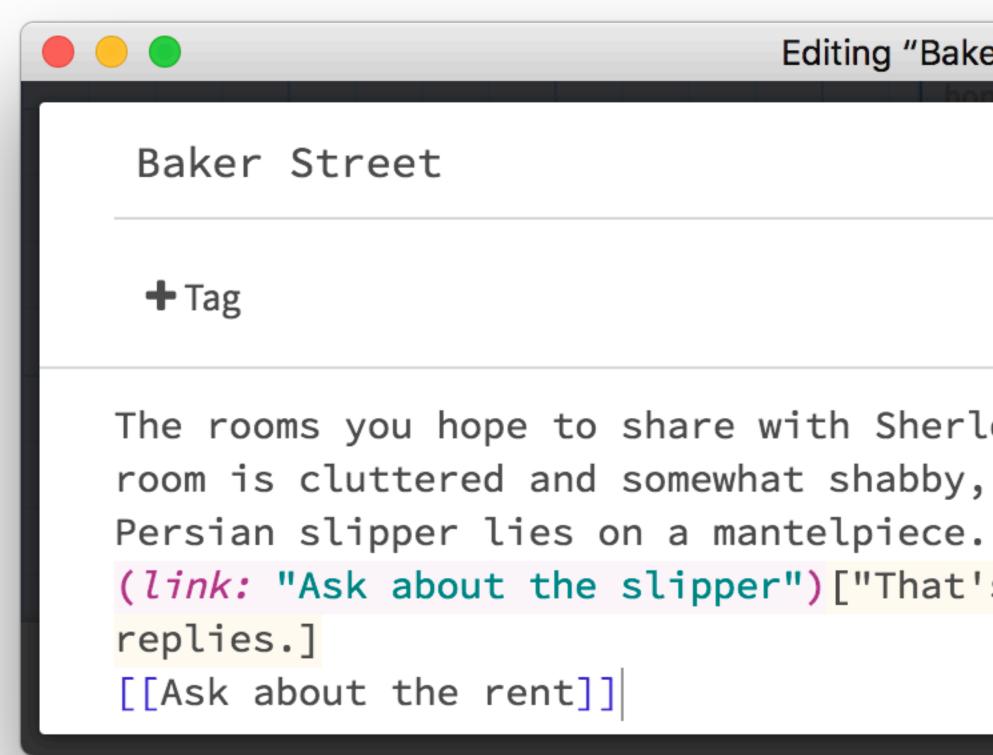


# Choices: Take 1

		Editing
	Baker Street	
	<b>+</b> Tag	
	The rooms you hope to share room is cluttered and somewh Persian slipper lies on a ma [[Ask about the slipper]] [[Ask about the rent]]	nat sha
	Ec	liting "Asl
Г	Ask about the slipper	
	+ Tag	
	"That's where I keep my toba [[Baker Street]]	acco",

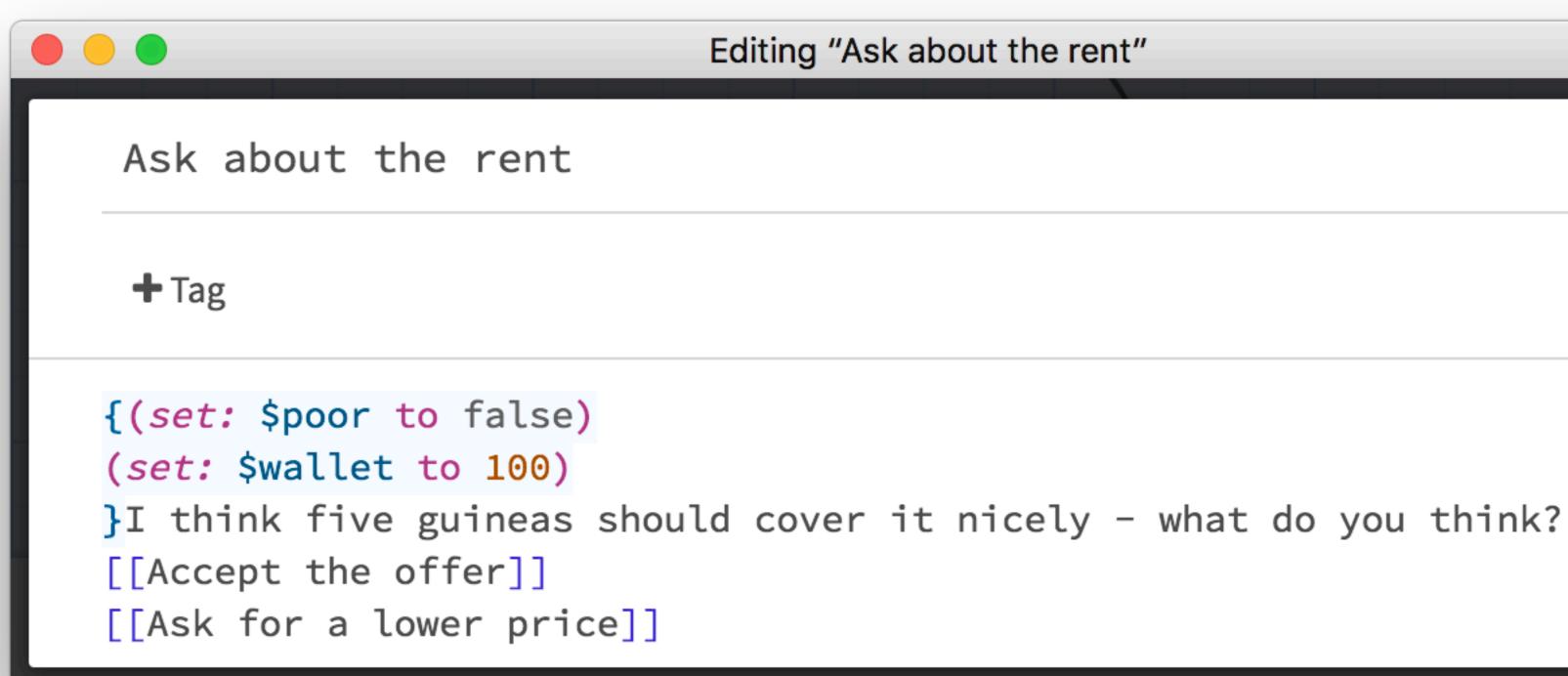


# Choices: Using a macro and a hook



Editing "Baker Street" X The rooms you hope to share with Sherlock Holmes in Baker Street. The room is cluttered and somewhat shabby, but cozy nonetheless. An old (link: "Ask about the slipper") ["That's where I keep my tobacco", Holmes

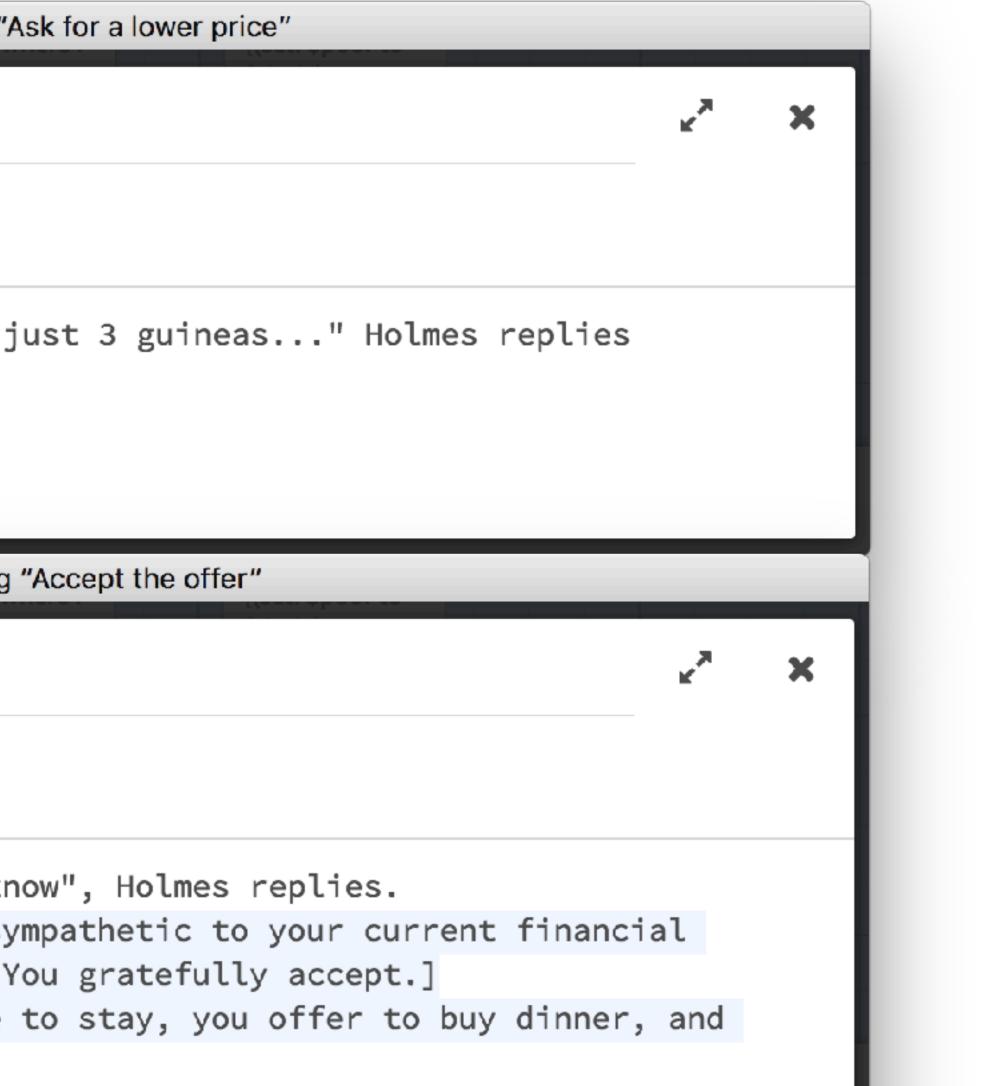
# Creating variables and collapsing whitespace



Editing "Ask about the rent" X

# Using variables and *if/else* macros

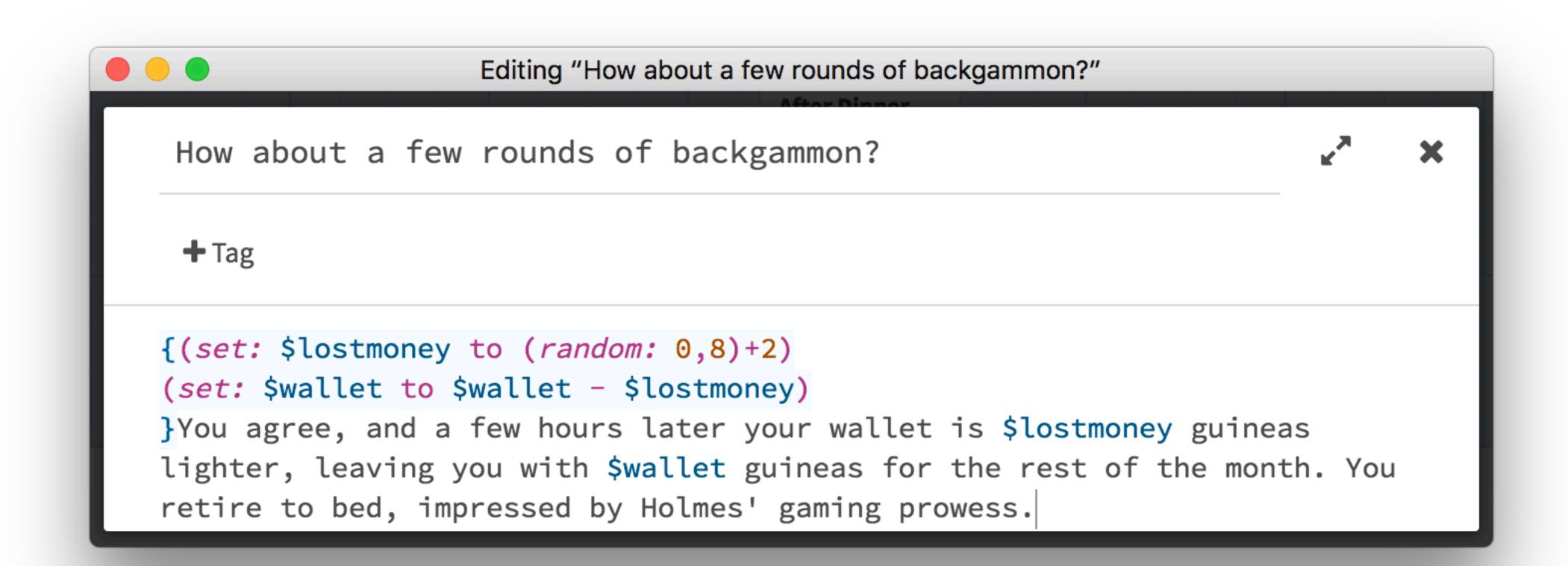
Editing "A
Ask for a lower price
+ Tag
"Well I suppose I could take j dubiously. [[Accept the offer]] ( <i>set:</i> \$poor to true) ( <i>set:</i> \$wallet to 10)
Editing
Accept the offer
+ Tag
"Splendid! I'll let Mrs.Hudson kn {( <i>if:</i> \$poor)[Holmes is clearly sy woes, and offers to buy dinner. Y ( <i>else:</i> )[Grateful to have a place Holmes happily accepts.]}



# Including links within hooks and displaying variables

	Editing "After Dinner"		_
After Dinne	er	к <sup>34</sup>	×
🕇 Tag			
turns to you { <mark>(if:</mark> \$poor)[ morning.]] ]	back in a worn yet comfortable armchair, and sighs. He and says: [[[You must be exhausted - we can talk more in the bw about a few rounds of backgammon?]]]}	e then	
	Editing "You must be exhausted - we can talk more in the morning."		
You must be	Editing "You must be exhausted - we can talk more in the morning." e exhausted – we can talk more in the morning.	<u>ب</u> ع	×

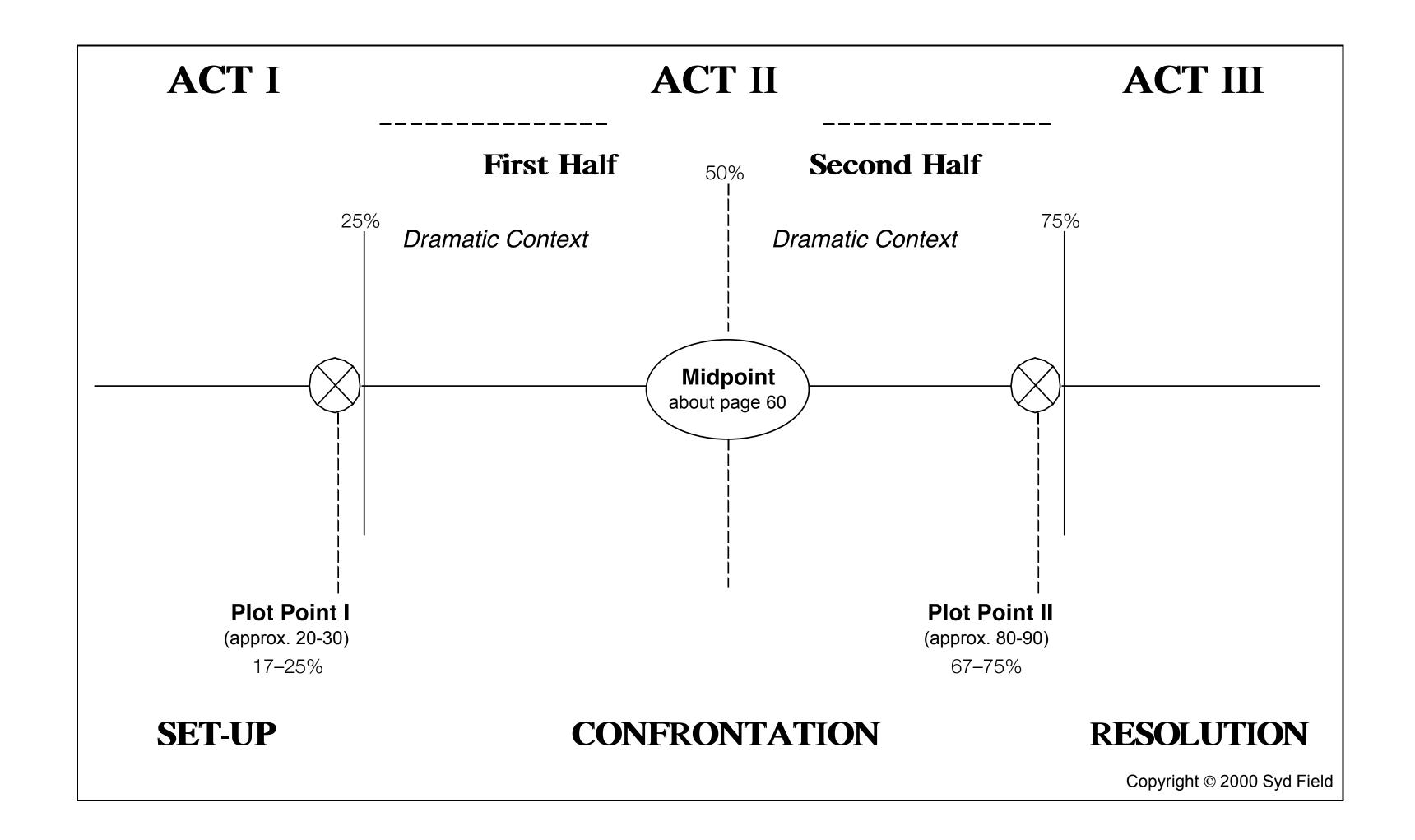
# Using variables in calculations



# Some Text Formatting Options

Formatting	Source Code	Appears As
Italics	//text//	text
Boldface	"text"	text
Superscript	meters/second^^2^^	meters/second <sup>2</sup>
Horizontal line		

# Basic Screenplay Design



S. Field, *Screenplay: The Foundations of Screenwriting, Third Edition*. Dell Publishing. (1994)

# Joseph Campbell: The Hero's Journey

- Three parts to the journey:
  - **The Departure**: the hero is called to adventure
    - Someone is in need of aid, and the hero is called upon to help
  - needed aid
    - The hero undergoes a process of change
  - **The Return**: the hero accomplishes their task, and aid is rendered
    - The hero receives some reward

Campbell, J. The Hero with a Thousand Faces. Princeton Univ. Press. (1972)

• The Initiation: the hero undertakes a journey (physical or spiritual) to reach the goal that will secure the

# The Detailed Journey

## The Departure:

- The Call to Adventure
- Refusal of the Call
- Supernatural Aid
- The Crossing of the First Threshold
- Belly of The Whale

## • The Initiation:

- The Road of Trials
- The Meeting with the Giver of Life
- Encounter with Temptation
- Atonement with the Giver of Laws
- Apotheosis
- The Ultimate Boon

## • The Return:

- Refusal of the Return
- The Magic Flight
- Rescue from Without
- The Crossing of the Return Threshold
- Master of the Two Worlds
- Freedom to Live

# Vladimir Propp: Character Roles

- Main Characters:
  - Protagonist (Hero)
  - Antagonist (Villain)
  - Dispatcher
  - Donor
  - Helper
  - Person Sought-For
  - False Protagonist (False Hero)
- Supporting Characters:
  - Family Members
  - Connectors

Propp, V. *Morphology of the Folktale*. Univ. of Texas Press. (1968)

# Character Functions

	Introduction		
#	Function	Example	
1	Absentation	A member of the family absents him/herself.	
2	Interdiction	An interdiction is given to the hero.	
3	Violation	The interdiction is violated.	
4	Reconnaissance	A villain makes an attempt to get information.	
5	Delivery	The villain gets information about the victim.	
6	Trickery	The villain tries to deceive the victim.	
7	Complicity	The victim is deceived.	

-			
	The Body of the Story		
#	Function	Example	
8	Villainy	The villain causes harm to a family member OR	
8a	Lack	A family member lacks or desires something.	
9	Mediation	A misfortune is made known, the hero is dispatched.	
10	Begin Counteraction	The hero (seeker) agrees to counteraction.	
11	Departure	The hero leaves home.	

### Notes:

- ●12–14 can also occur as a block prior to the 8–11 block;
- ●23–24 and 25-26 can also occur prior to 19;
- •17 can occur between 25 and 26.
- Moves can end on functions other than 31 (e.g., 14, 19, 20, 22).

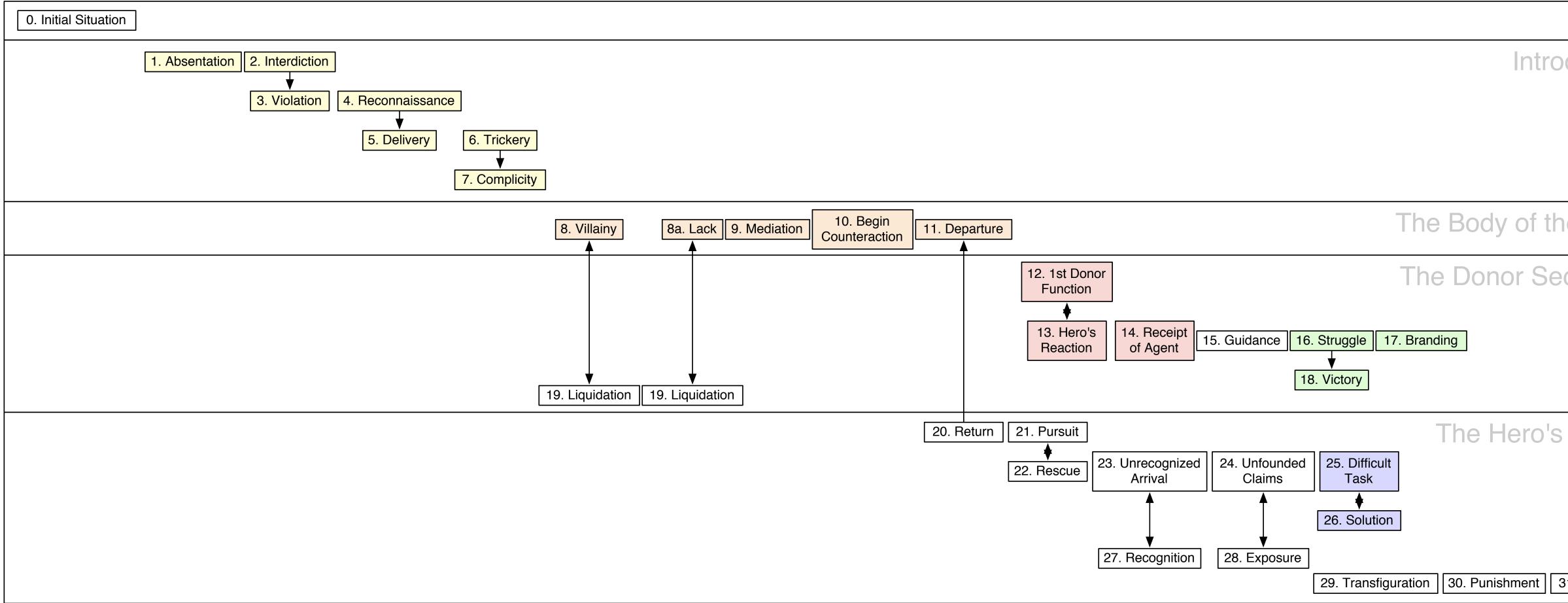
		The Donor Sequence
#	Function	Example
12	1st Donor Function	The hero is tested by a donor of a magical agent.
13	Hero's Reaction	The hero reacts to the agent or donor.
14	Receipt of Agent	The hero acquires the use of the magical agent.
15	Guidance	The hero is led to the object of search.
16	Struggle	The hero and villain join in combat.
17	Branding	The hero is branded.
18	Victory	The hero defeats the villain.
19	Liquidation	The initial misfortune or lack is liquidated.

The Hero's Return							
#	Function	Example					
20	Return	The hero returns.					
21	Pursuit	The hero is pursued.					
22	Rescue	The hero is rescued from pursuit.					
23	Unrecognized Arrival	The hero, unrecognized, arrives home or elsewhere.					
24	Unfounded Claims	A false hero presents unfounded claims.					
25	Difficult Task	A difficult task is proposed to the hero.					
26	Solution	The task is resolved.					
27	Recognition	The hero is recognized.					
28	Exposure	The false hero or villain is exposed.					
29	Transfiguration	The hero is given a new appearance.					
30	Punishment	The villain is punished.					
31	Wedding	The hero is married and ascends the throne.					

# Moves and Other Elements

- A move is defined as any development from *Villainy* or *Lack* until a terminal function (which may be Wedding, or any allowable prior function).
- Relationships between moves:
  - Moves can follow each other sequentially;
  - then followed by the second part of move 1);
  - One move can split into two separate moves, which are then resolved sequentially;
  - Two moves can have a common ending.
- Other elements:
  - Connectives
  - Motivations
  - Branching items
  - Function results: positive, negative, negative with punishment
  - Treblings

• One move can be embedded within another (e.g., the first part of move 1 is followed by move 2, which is

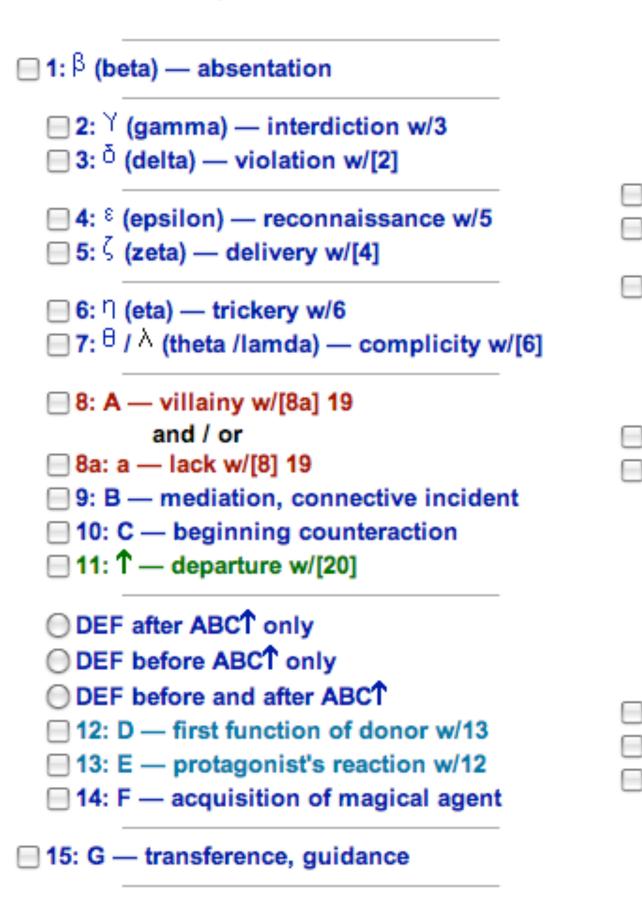


Setup
oduction
ne Story
quence
Return
31. Wedding

### "Authentic" Russian Folktale, Outline Generator v1.0 (AKA – Proppian, Folktale Outline Generator v1.0)

0: <sup>(1)</sup> (alpha) — initial situation

Select functions: (function 8 and/or function 8a are required)



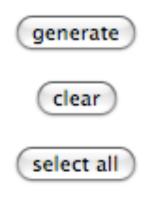
Proppian Folktale Outline Generator v1.0. Online at: http://www.stonedragonpress.com/vladimir\_propp/propp\_generator\_v1.htm

16: H — struggle w/18 17: J — branding 18: I — victory w/[16] [17]
19: K — liquidation w/8 19: K — liquidation w/8a
] 20: ↓ — return w/11
21: Pr — pursuit w/22 22: Rs — rescue w/21
23: o — unrecognized arrival w/27 24: L — unfounded claims w/28
25: M — difficult task w/26 26: N — solution w/25
<ul> <li>27: Q — recognition w/23</li> <li>28: Ex — exposure w/24</li> </ul>
29: T — transfiguration 30: U — punishment 31: W — wedding

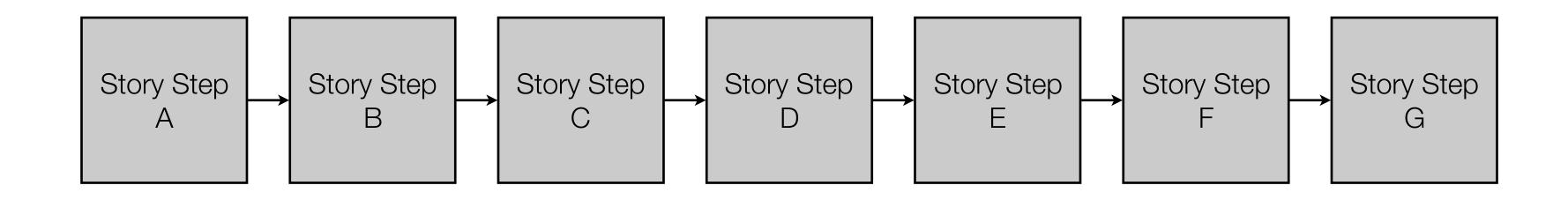
### Help

instructions explanation how it works

functions all paired grouped characters moves other elements

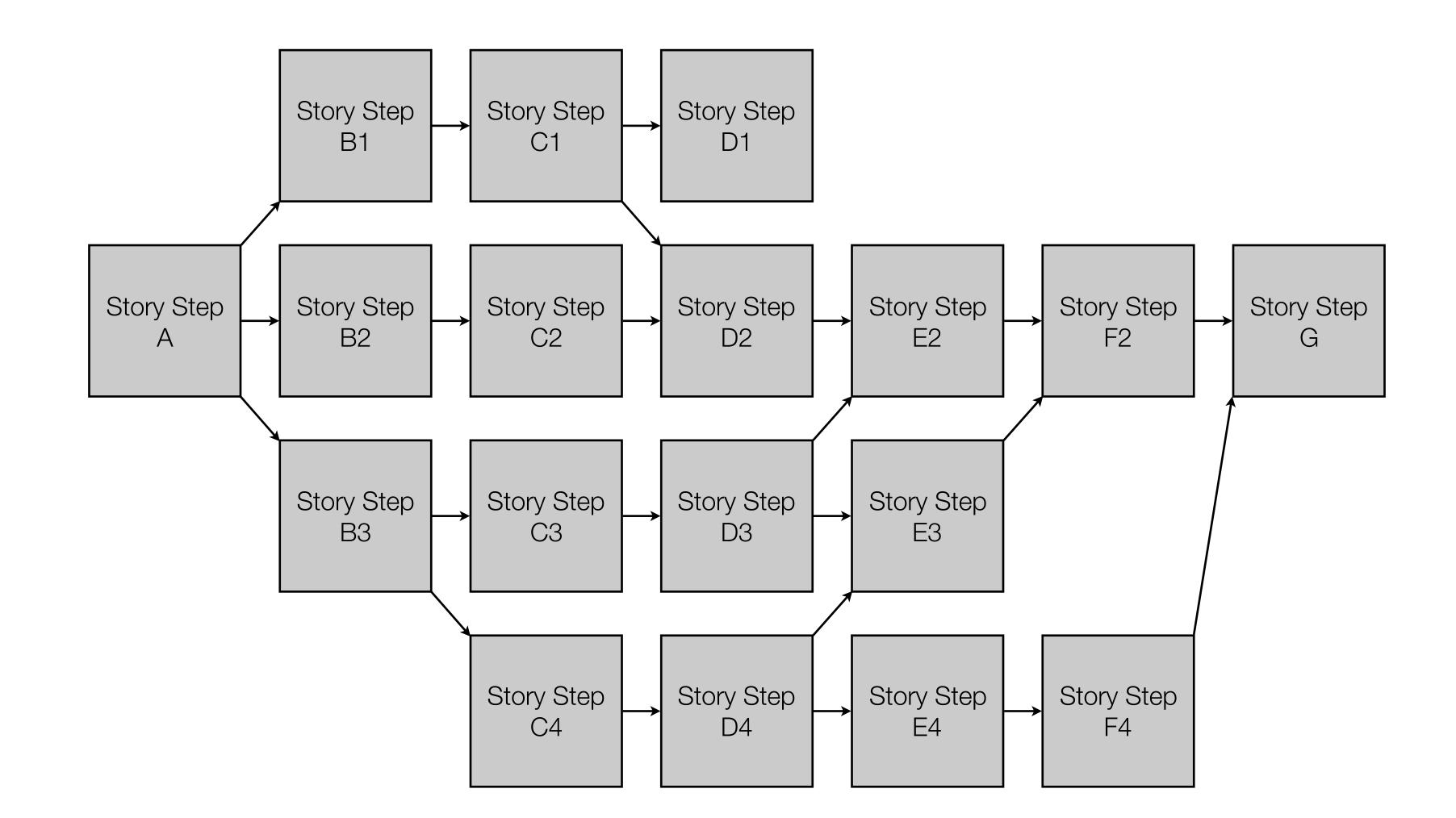


# Linear Storytelling

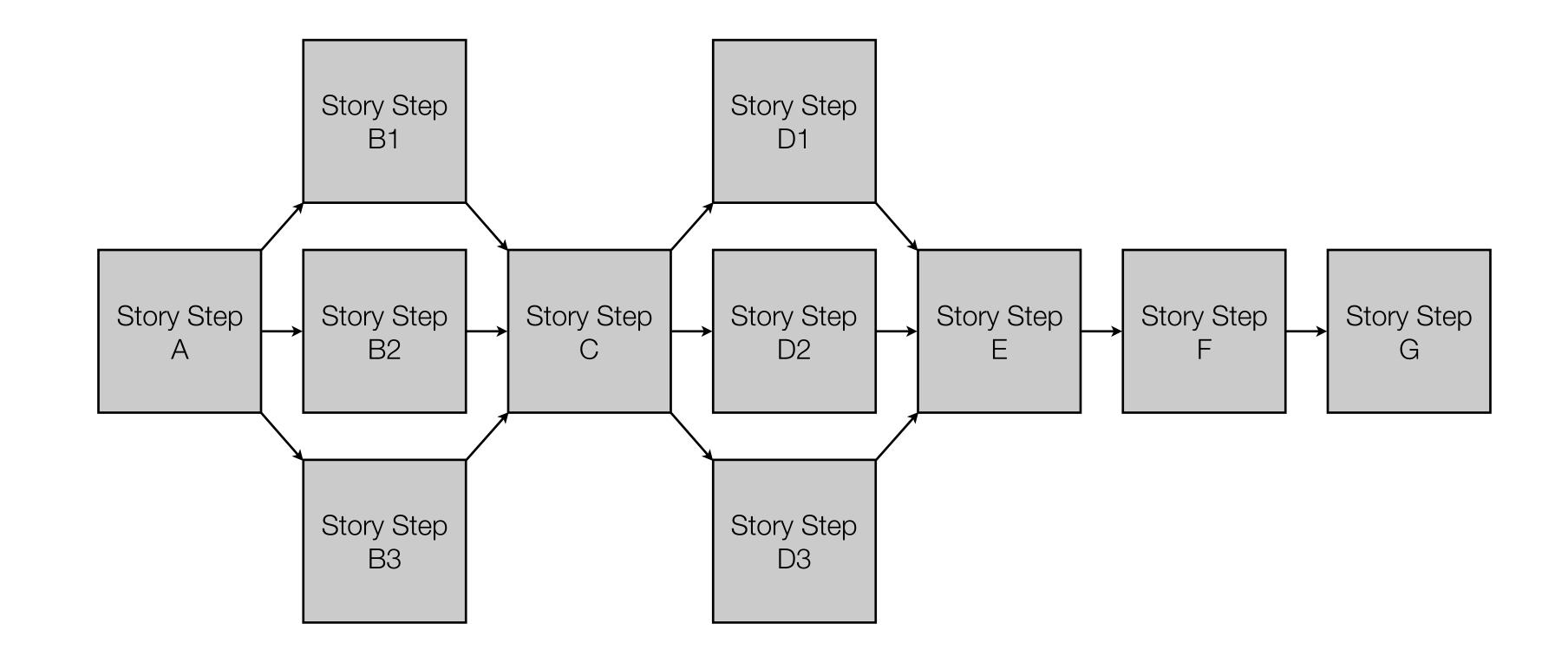


L. Sheldon, *Character Development and Storytelling for Games*. Thomson Course Technology PTR. (2004)

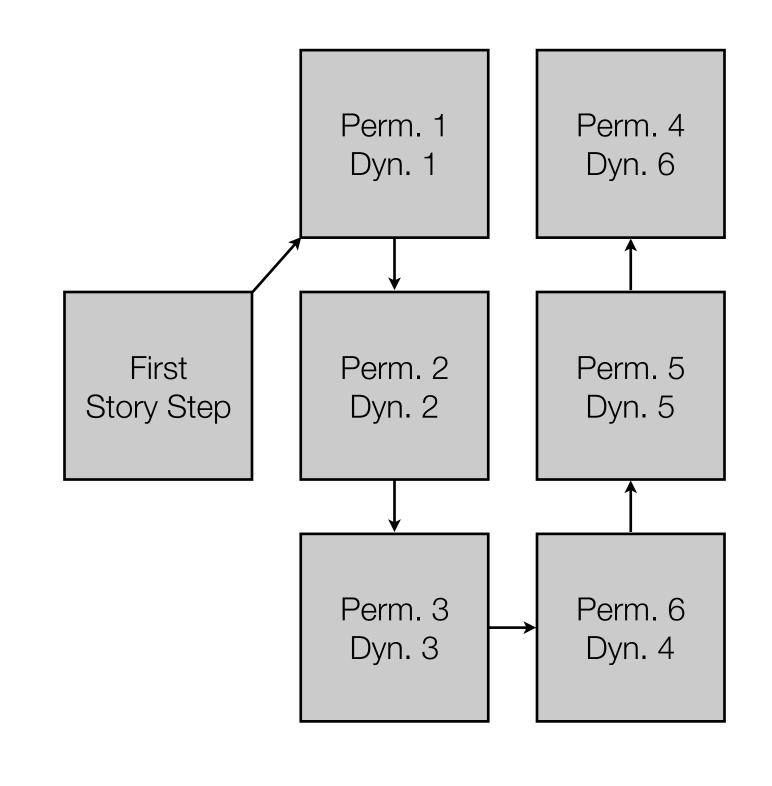
# Branching Stories



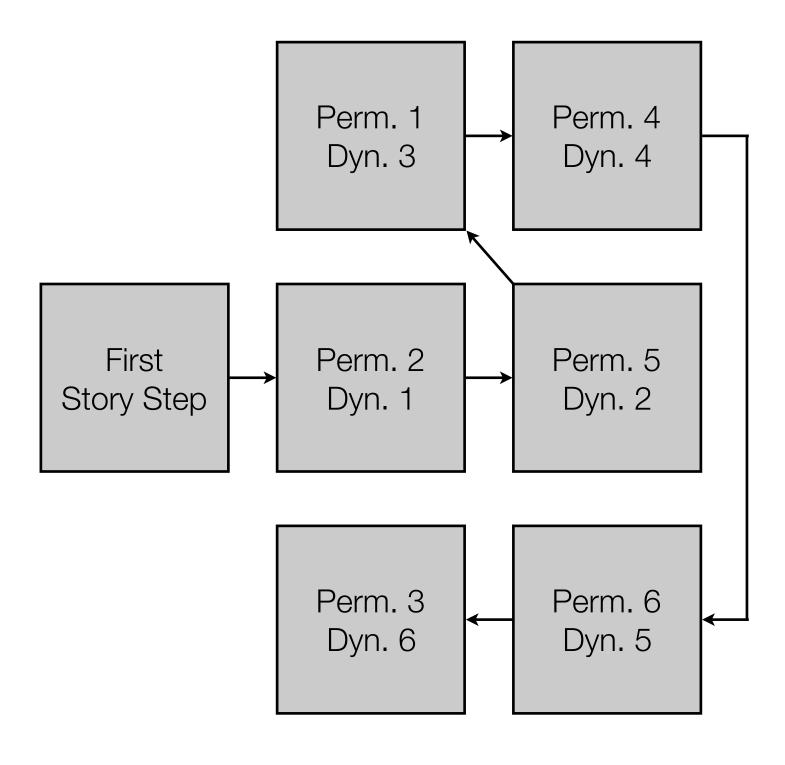
# Controlled Branching



# Modular Storytelling Example



## Player A

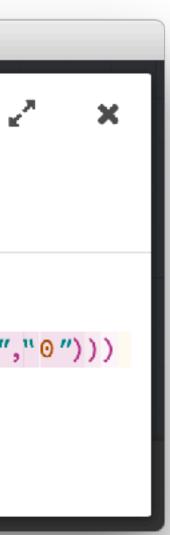


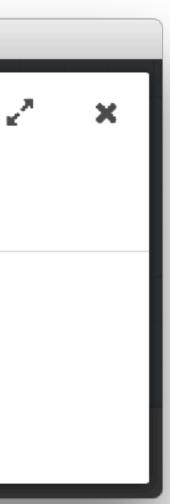
Player B

# Some More Macros

- Variables:
  - \_mytvar: temp variable
  - \$mypvar: persistent variable
- Data Structures:
  - Array: (a: "Fred", "Mary", "John", "Jane")
    - Example: (set: \$namearray to (a: "Fred", "Mary", "John", "Jane"))
    - To create an array filled with consecutive numbers, use (range:1,5)
      - Example: (set: \$numberarray to (range:1,5))
    - To retrieve a particular item in an array, use the item's number: (2) of \$namearray
      - Example: (set: \$firstfemalename to (2) of \$namearray)
- Loops:
  - Over an array: (for: each \_name, ...\$namearray)
  - Over a set of numbers: (for: each \_i, ...(range:1,5))
- Conditionals:
  - If: (if: \$myvar is \$myresult)[TheHook]
  - Else: (else-if: \$myvar is \$myotherresult)[AnotherHook]
  - Final Else: (else:)[TheLastHook]
- User Input:
  - Yes/No: (confirm: "The question")
  - Text: (prompt: "The request", "The default answer")
    - To convert text to a number: (num: (prompt: "The request", "The default answer"))
- Parallelism:
  - Live: (live: 0.3s)[TheChangingHook]
  - Stop: (stop:)

Editing "Arrays"	
Arrays	Editing "User Input"
🛨 Tag	User Input
<pre>• (set: \$namearray to (a: "Fred", "Mary", "John", "Jane")) • (set: \$numberarray to (range:1,5)) • (set: \$firstfemalename to (2) of \$namearray) • \$namearray • \$numberarray • \$firstfemalename • [[Loops]]</pre>	<pre>+Tag • (set: \$useranswer to (confirm: "Would you like to play a game?")) • (if: \$useranswer)[ • (set: \$userguess to (num: (prompt: "What number am I thinking of?"</pre>
Editing "Loops"	<ul> <li>(else:)[OK, maybe another time.]</li> <li>[[Parallelism]]</li> </ul>
Loops + Tag • (set: \$myarray to (a: "A","B","C"))	Editing "Parallelism"
<ul> <li>(for: each _myitem,\$myarray)[_myitem br/&gt;]</li> <li>(for: each _i,(range:1,3))[_i ]</li> <li>[[Conditionals]]</li> </ul>	Parallelism
	+ Tag
<pre>Editing "Conditionals" Conditionals + Tag</pre>	<pre>     (set: \$stoprolling to false)     (live:0.3s)[         (set: \$dieroll to (random: 1,6))The current number is: \$dieroll         (if: \$stoprolling)[(stop:)]     ]     (linkt %Step melling")[(sett \$ctoprolling to to top)] </pre>
<ul> <li>(set: \$myvar to -1)</li> <li>(if: \$myvar &lt; 0)[\$myvar is a negative number]</li> <li>(else-if: \$myvar is 0)[\$myvar is zero]</li> <li>(else:)[\$myvar is a positive number]</li> <li>[[User Input]]</li> </ul>	<pre>• (link: "Stop rolling")[(set: \$stoprolling to true)]</pre>





Features Business	Explore Marketplace F	Pricing	This repository Search	Sign in or Sign up			
Soops / sentimood	🕅 Pull requests 🕕 🔲 Proj	jects 0 Insights <del>-</del>	• Watch 2	★ Star 15 ¥ Fork 3			
A minimal sentiment analyzer based on @thinkroth's "Sentimental" and written in CoffeeScript							
🕝 6 commits	∲ 1 branch	♡1 release	La 1 contributor	MIT م			
Branch: master - New pull red	quest		Fin	d file Clone or download -			
<b>5 soops</b> Update bower.json			Latest	commit 8d51e7a on Jul 1, 2015			
	Initial commit			2 years ago			
E README.md	Create README.md			2 years ago			
🖹 bower.json	Update bower.json			2 years ago			
sentimood.coffee	allow hyphenated words ar	nd words with zeroes (n00b)		2 years ago			
sentimood.js	added bower package and	compiled javascript		2 years ago			
I README.md							
	Script browser-compatible p	_					
	ckage via Bower (with the co ou can initialize Sentimood I		entimood ) or just add it to y	your HTML			
sentiment = new Sen	timood();						
Then you can do cool t	things like this:						
var analyze = senti positivitv = se	<pre>ment.analyze(), ntiment.positivity().</pre>						

## sentimood: AFINN sentiment analyzer for the browser - available online at: https://github.com/soops/sentimood

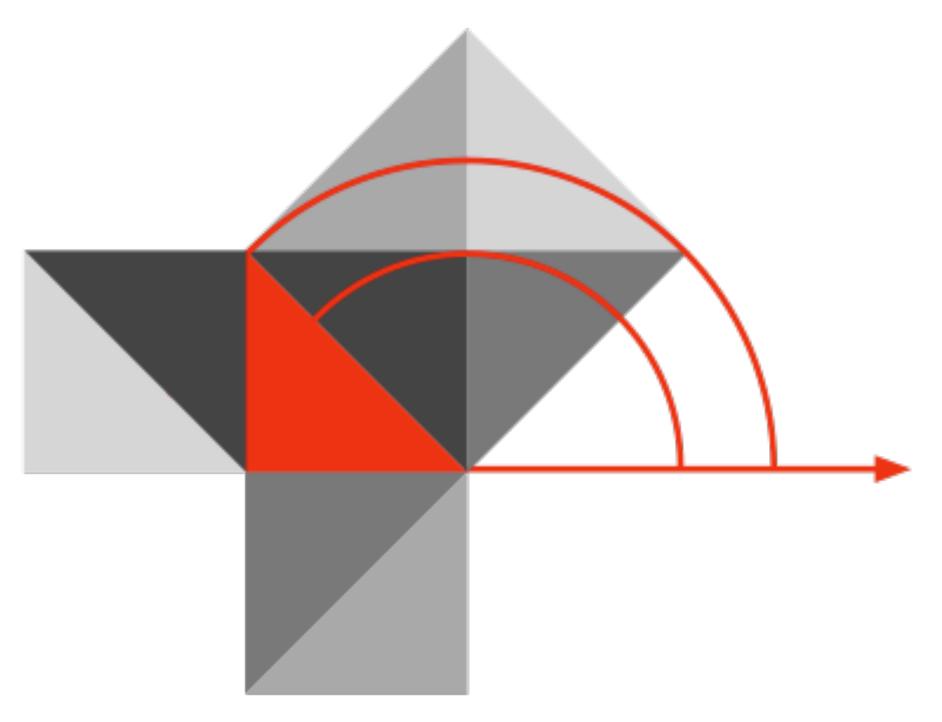
# A Quick Sentiment Analysis

<script> (paste sentiment.js code here) </script> <script>

var sentimood = new Sentimood(); var mytext = prompt("What do you think about the lamp?"); var analysis = sentimood.analyze(mytext); var sentiresult = analysis.score; var customeroutput = alert("The customer sentiment analysis score is: " + sentiresult); </script>



# Hippasus



## Blog: http://hippasus.com/blog/ Email: rubenrp@hippasus.com Twitter: @rubenrp

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