

SAMR and the Learning Design Process

Ruben R. Puentedura, Ph.D.

Transformation

Redefinition

*Tech allows for the creation of new tasks,
previously inconceivable*

Modification

Tech allows for significant task redesign

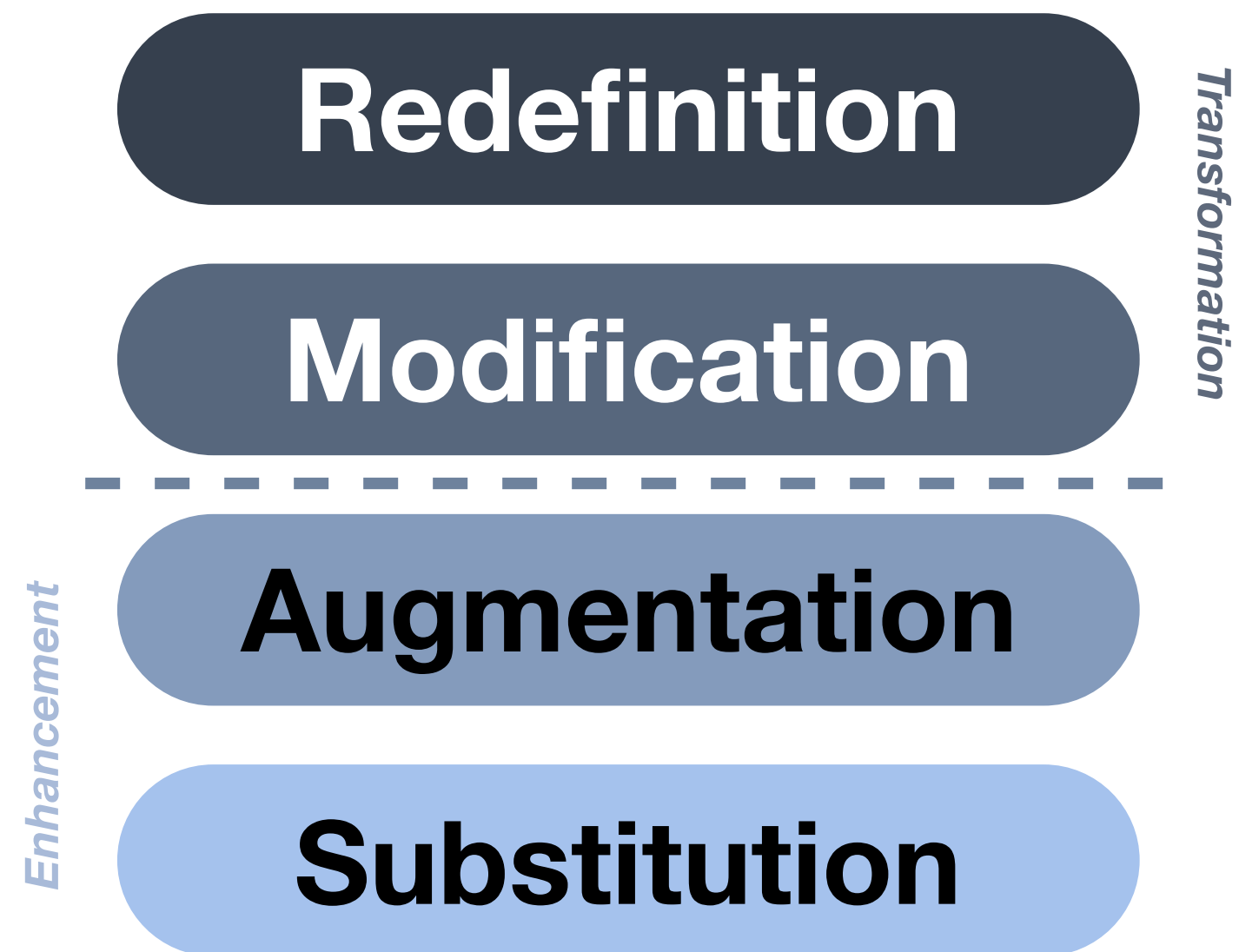
Augmentation

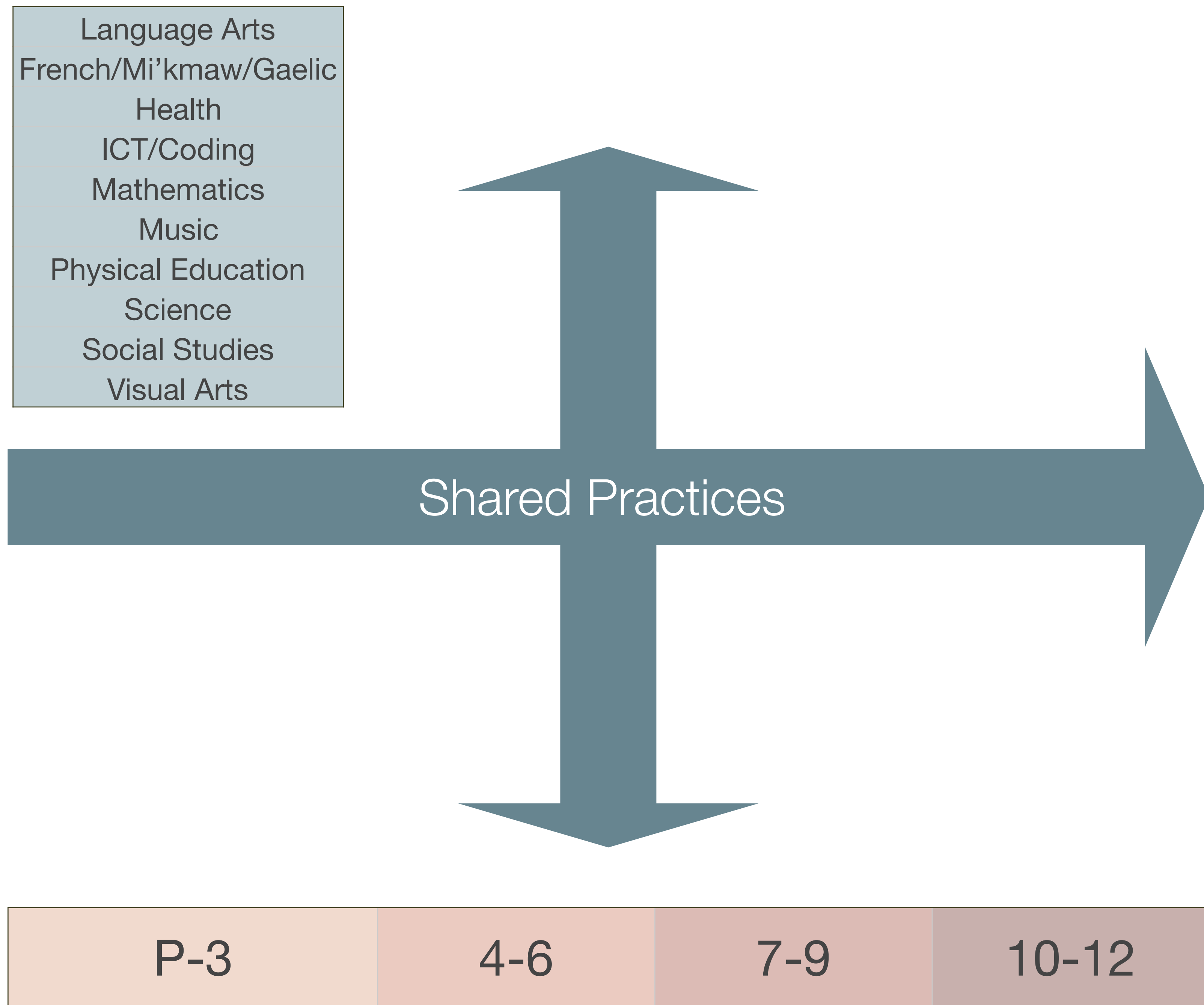
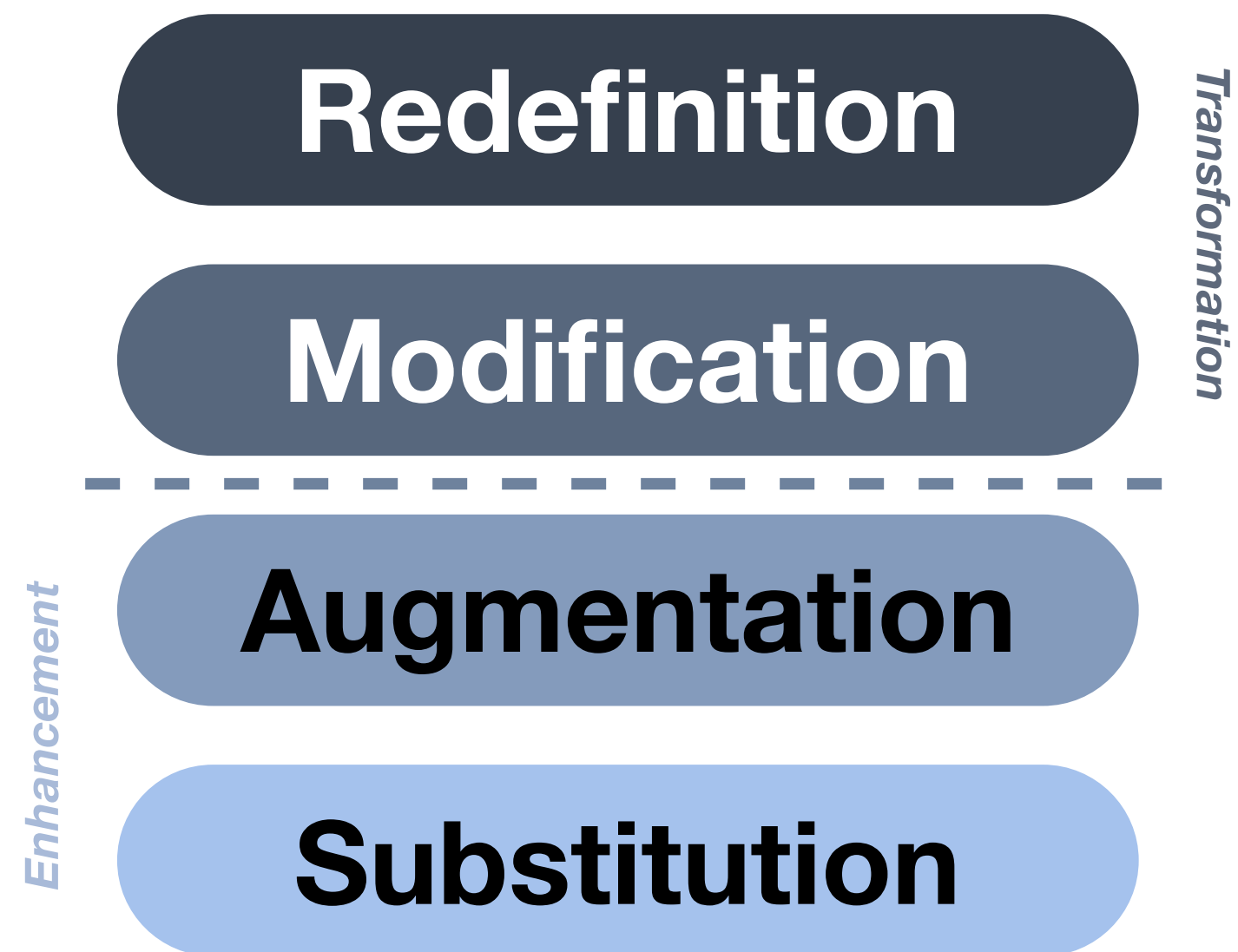
*Tech acts as a direct tool substitute,
with functional improvement*

Substitution

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Enhancement





Enhancement

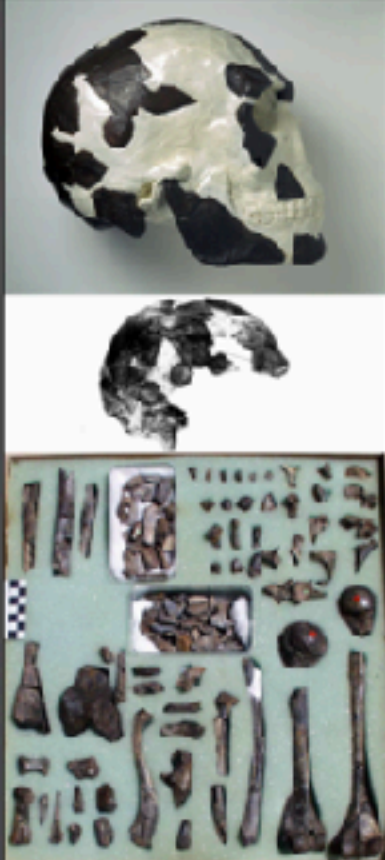




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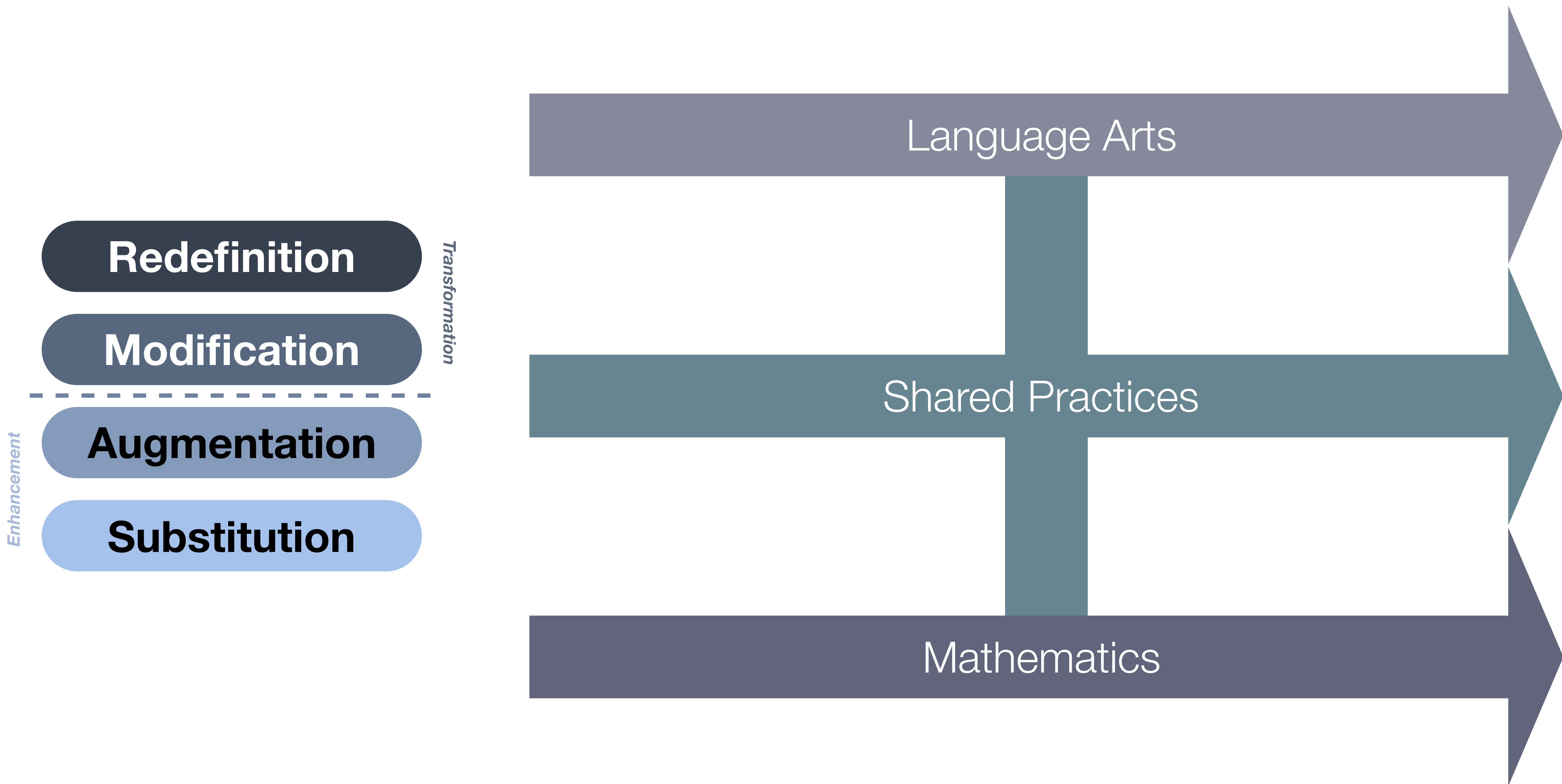
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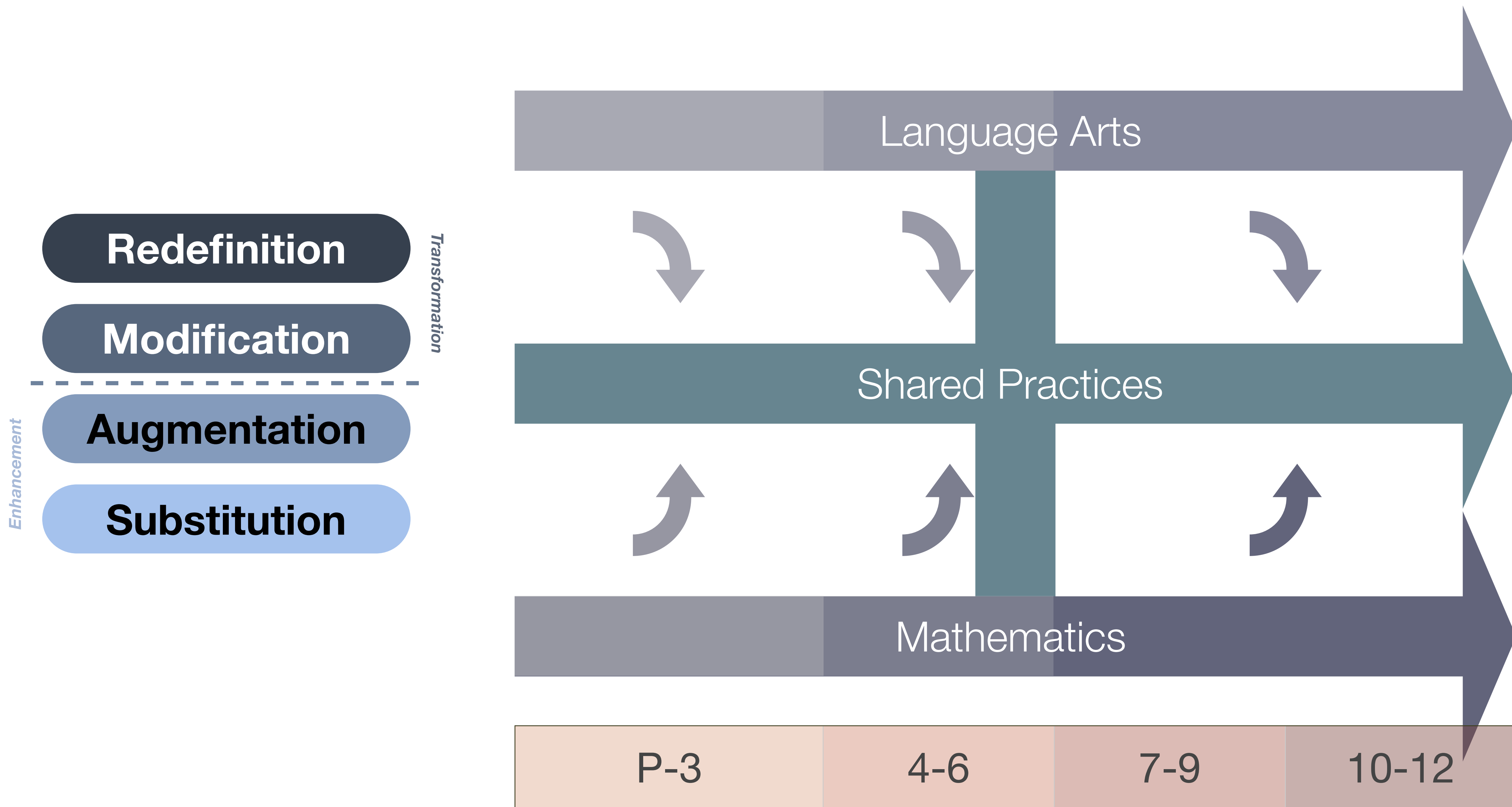
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Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
				





Enhancement

Redefinition


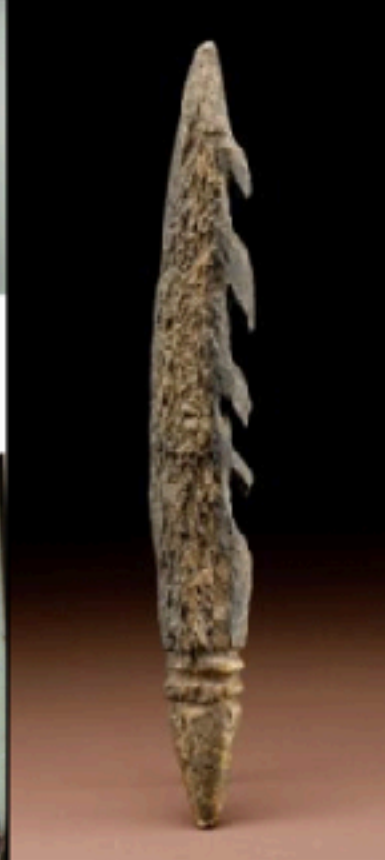



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Language Arts

Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
				

Mathematics

P-3

4-6

7-9

10-12

Universal Design for Learning – Guidelines

1. Provide Multiple Means of Engagement

- Provide options for recruiting interest
- Provide options for sustaining effort and persistence
- Provide options for self regulation

2. Provide Multiple Means of Representation

- Provide options for perception
- Provide options for language and symbols
- Provide options for comprehension

3. Provide Multiple Means of Action and Expression

- Provide options for physical action
- Provide options for expression and communication
- Provide options for executive functions

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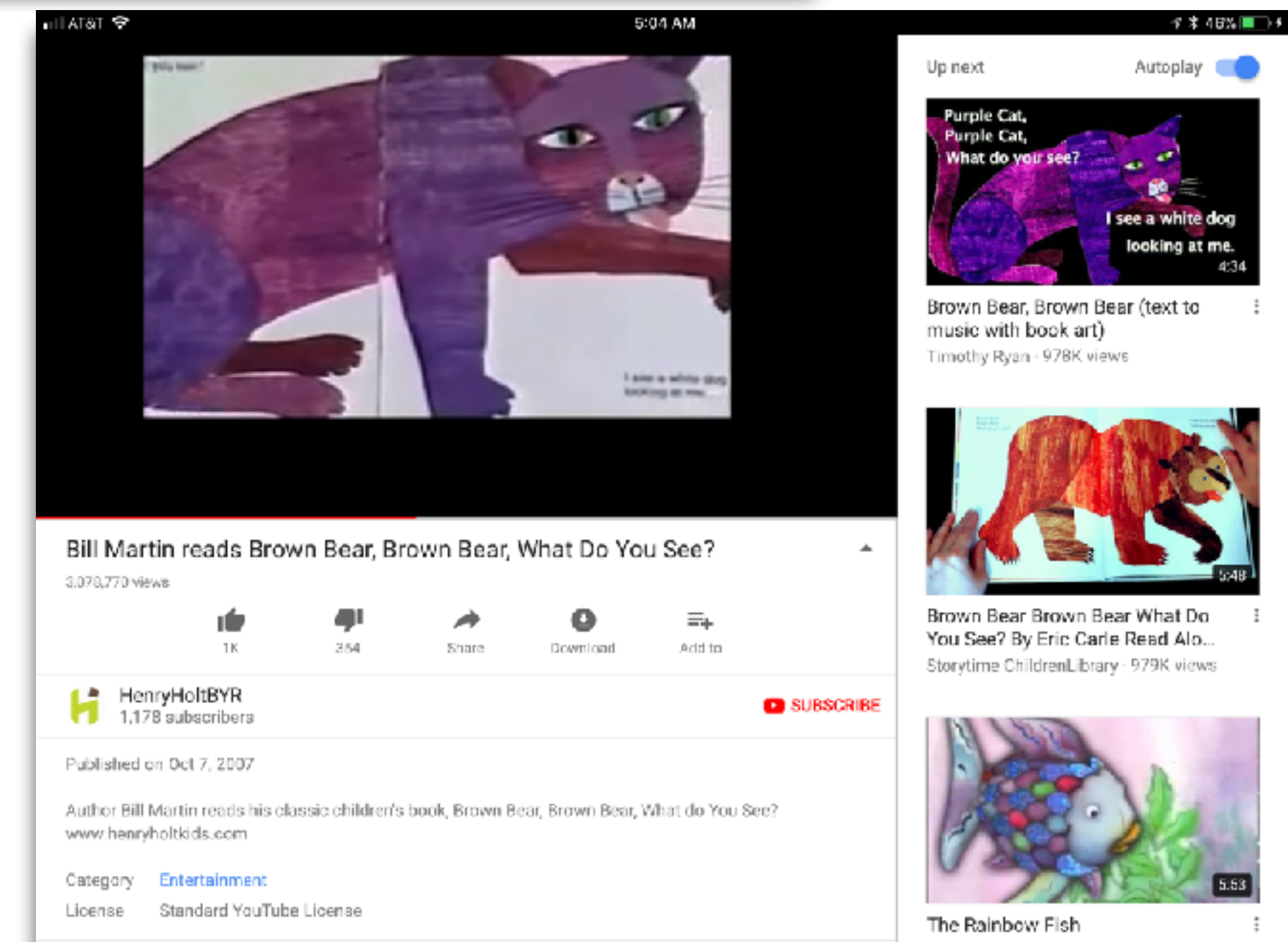
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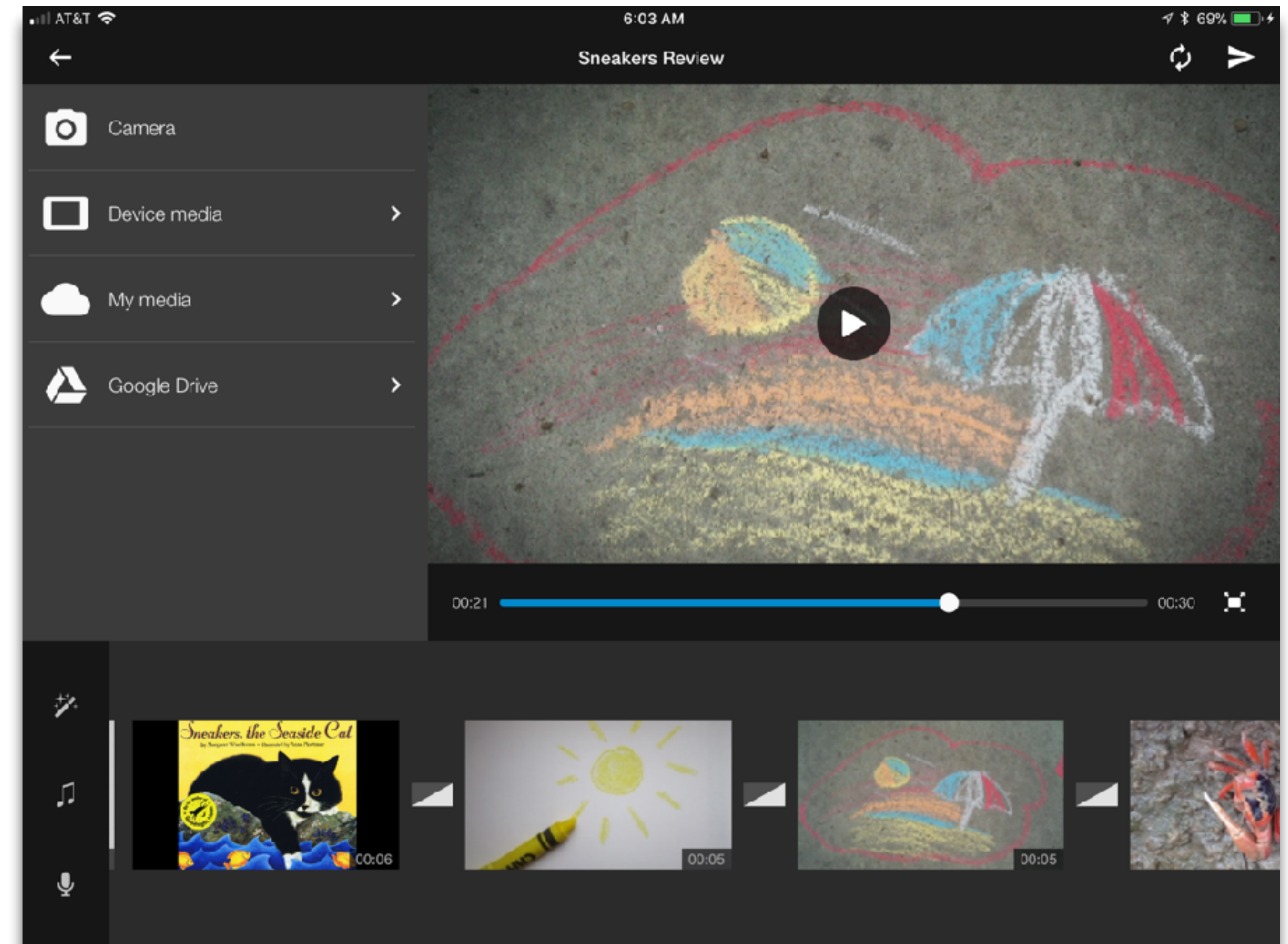
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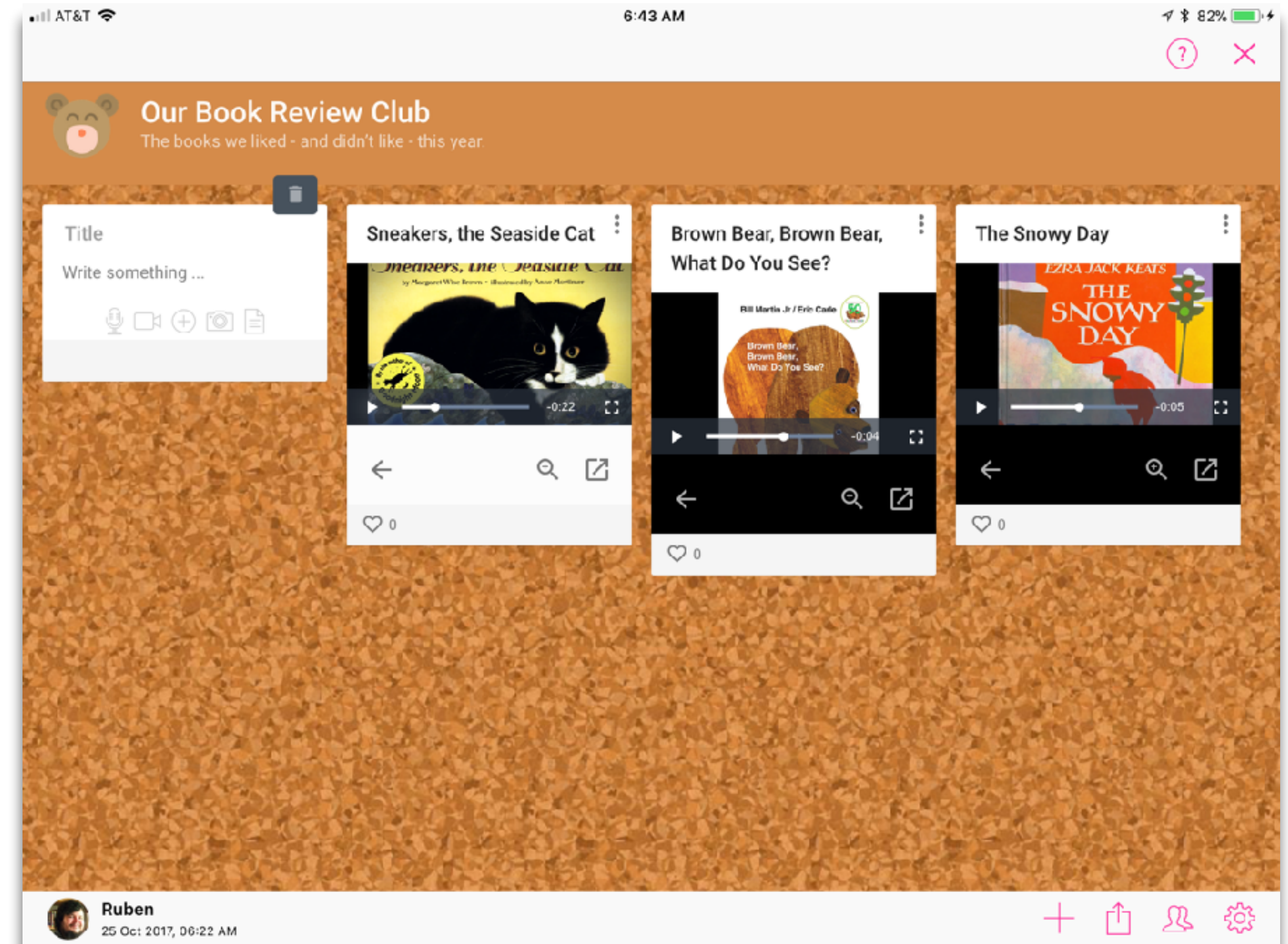
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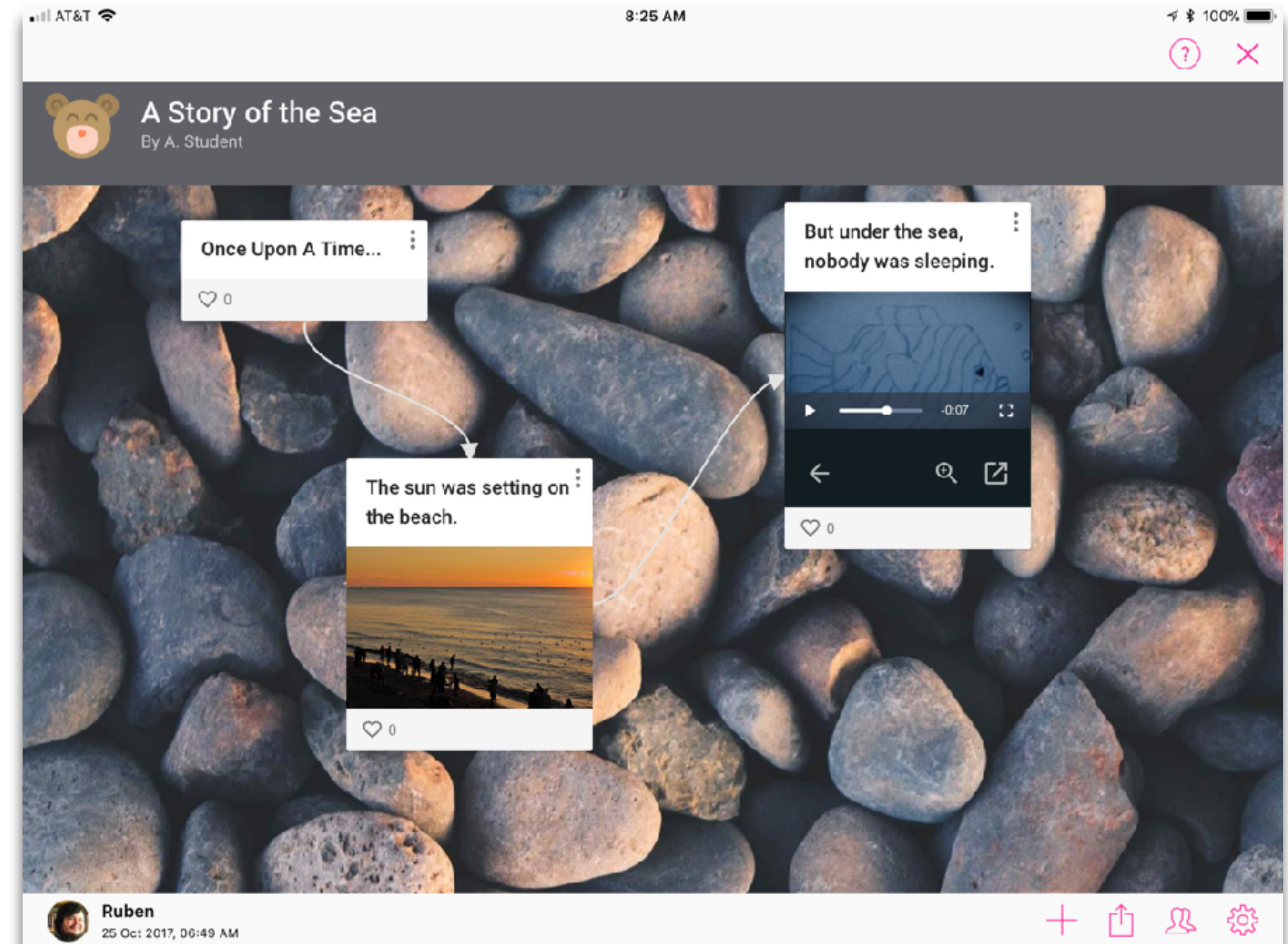
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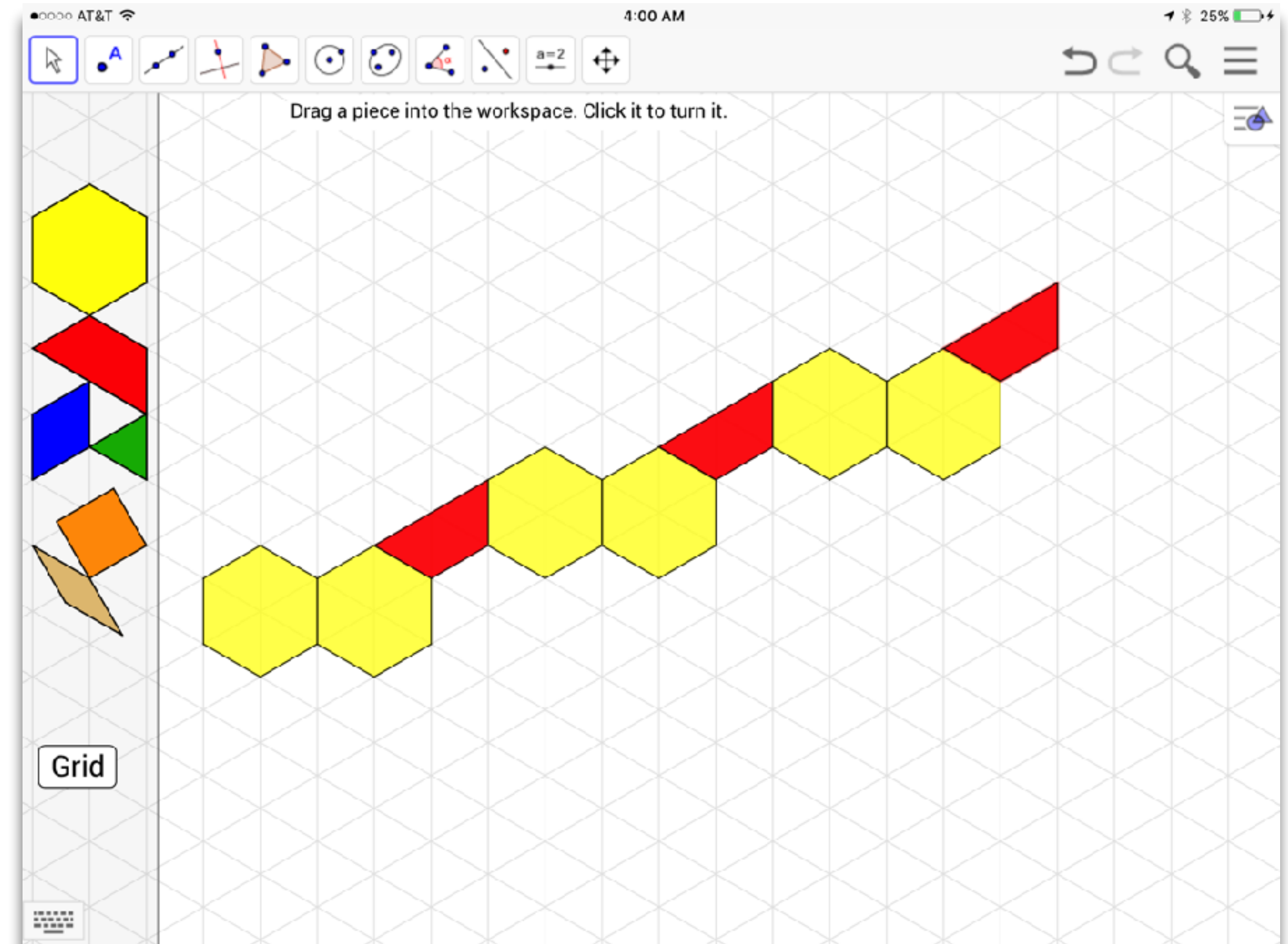
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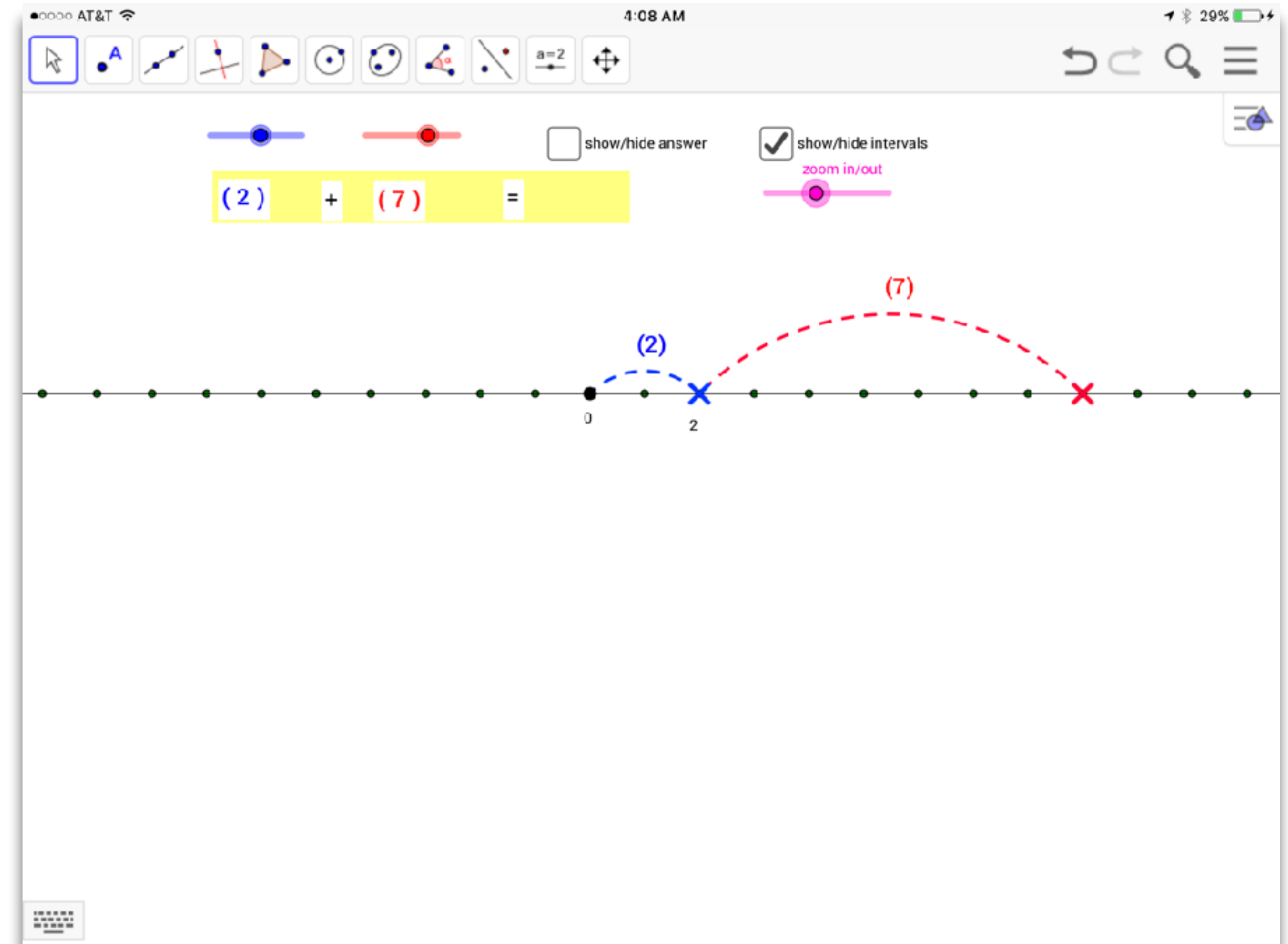
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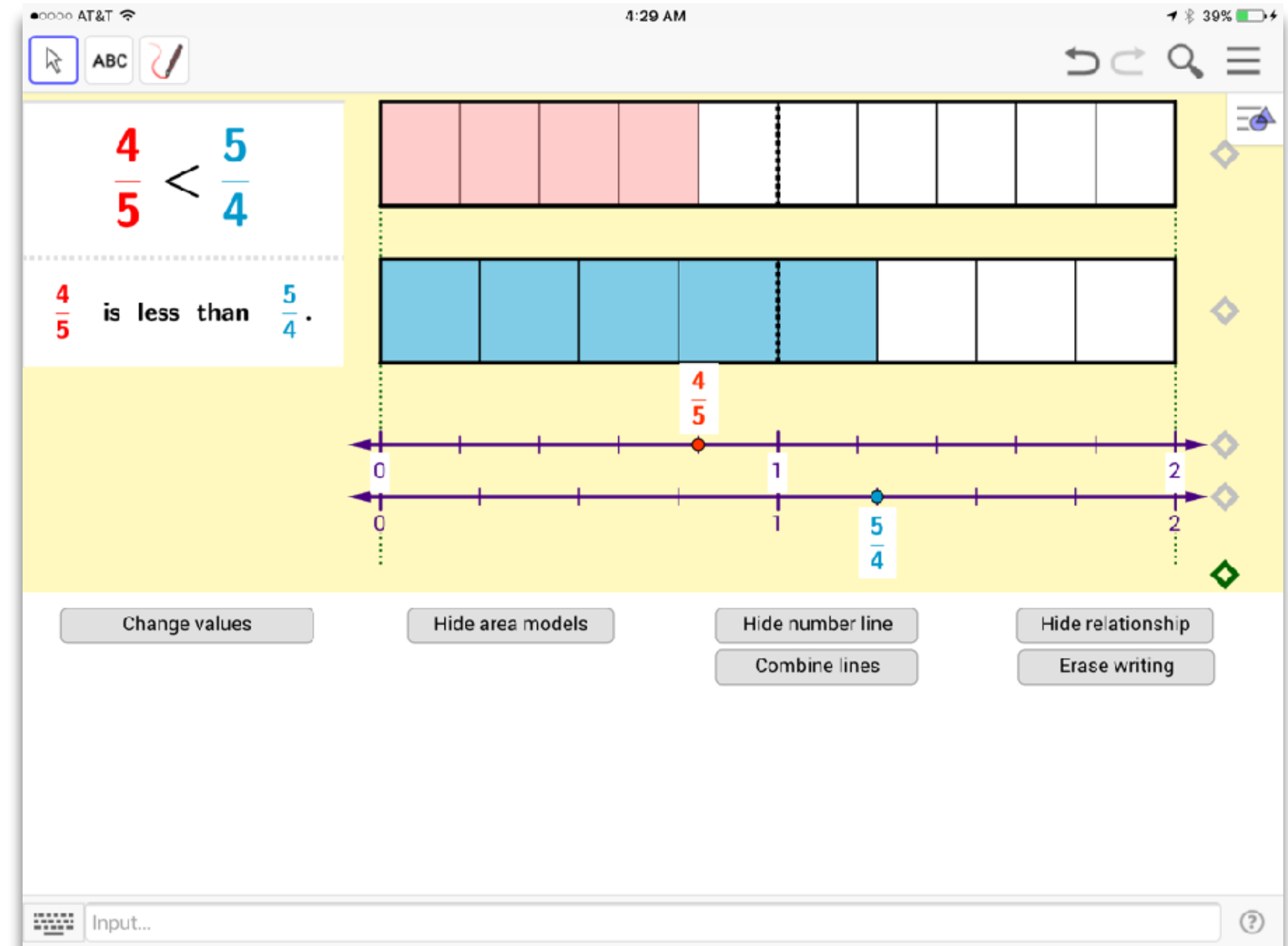
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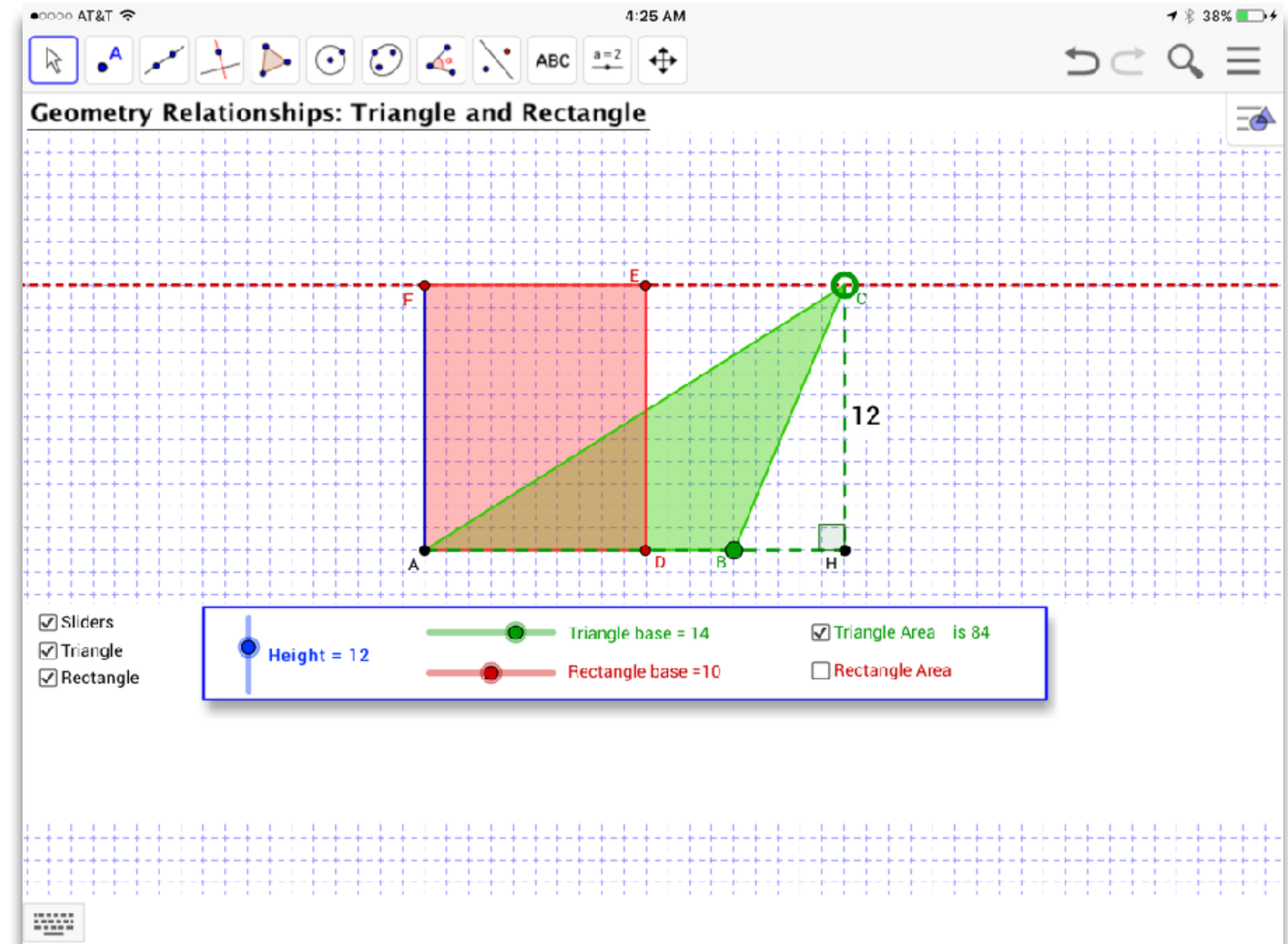
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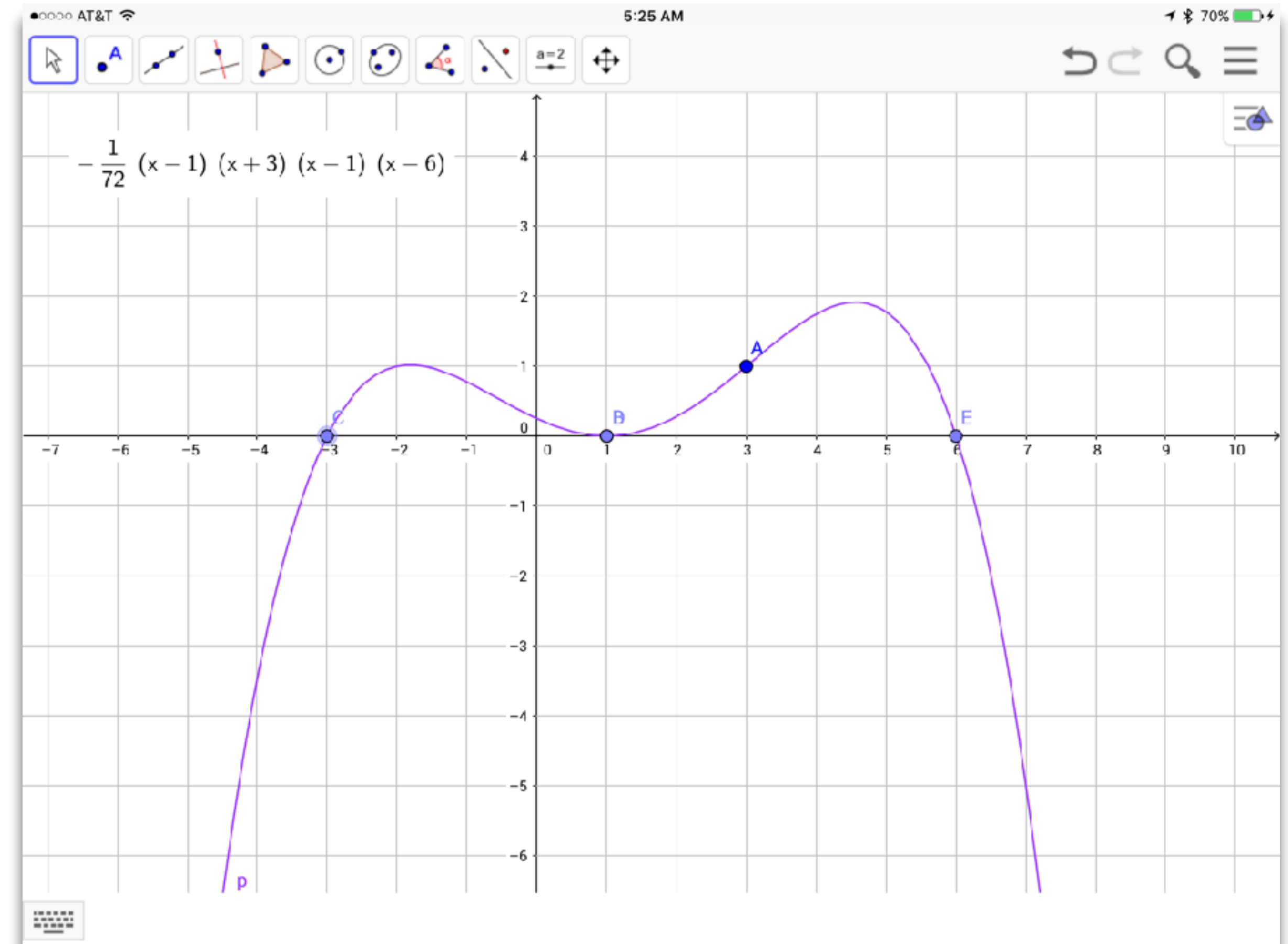
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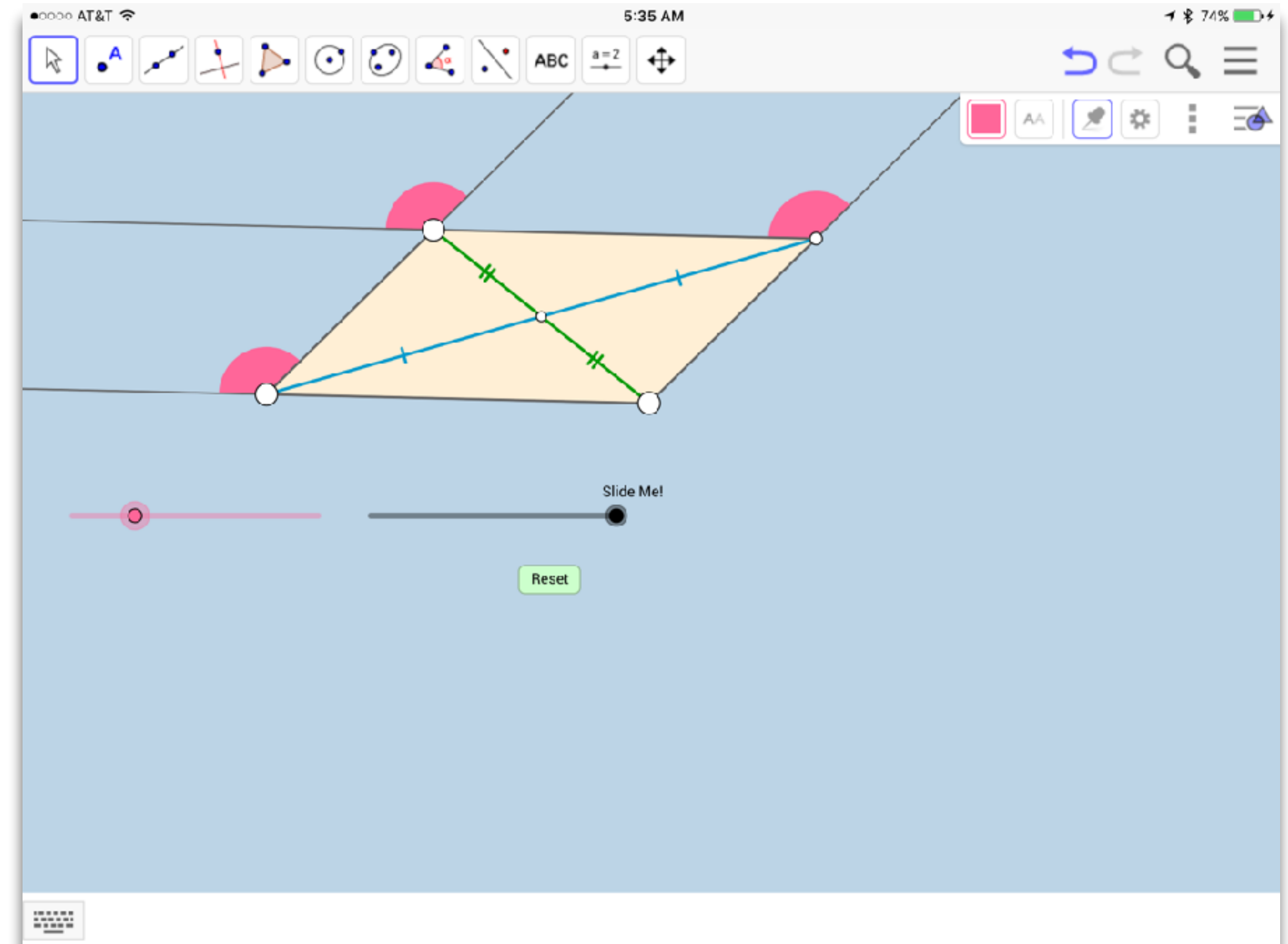
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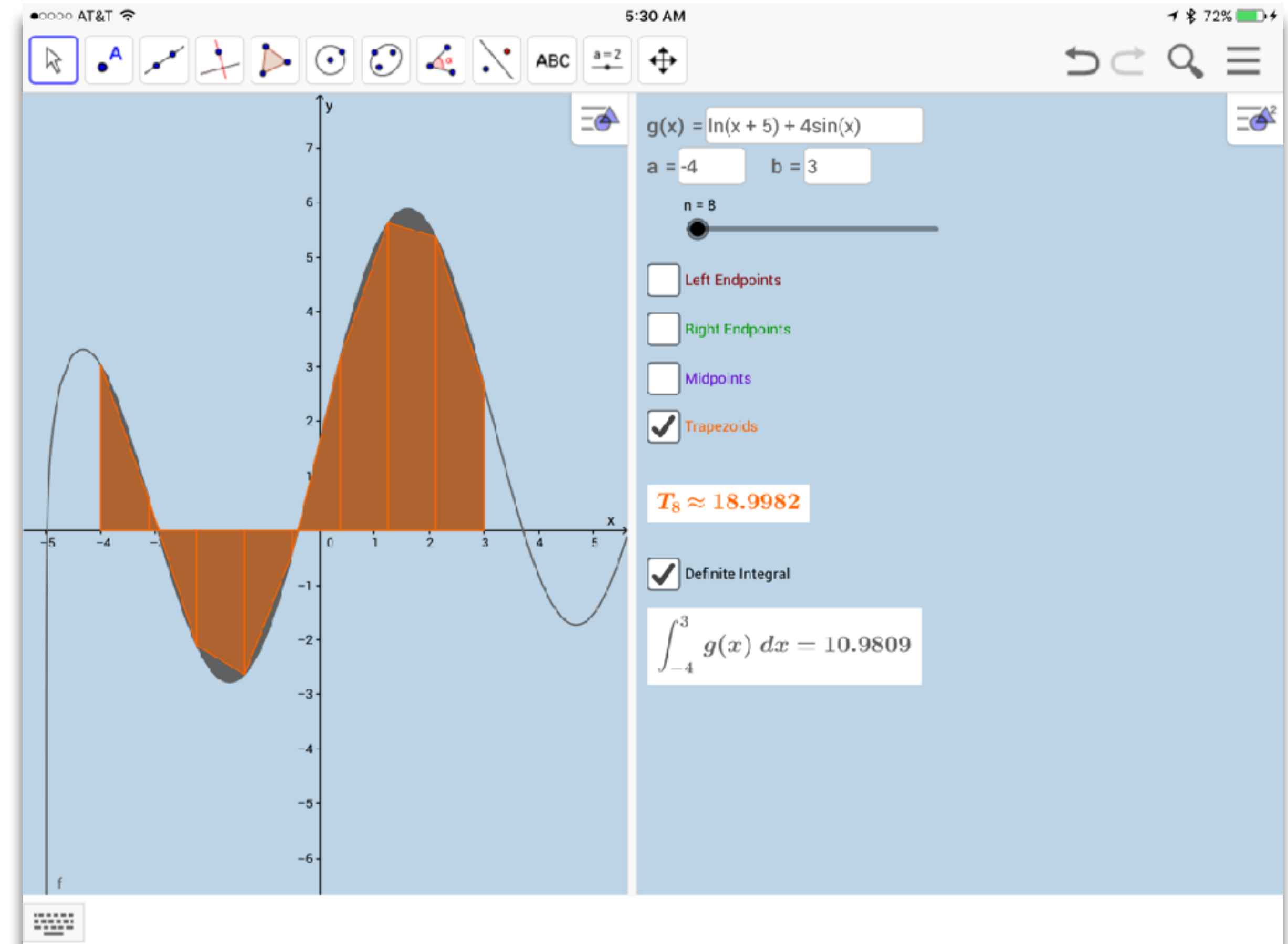
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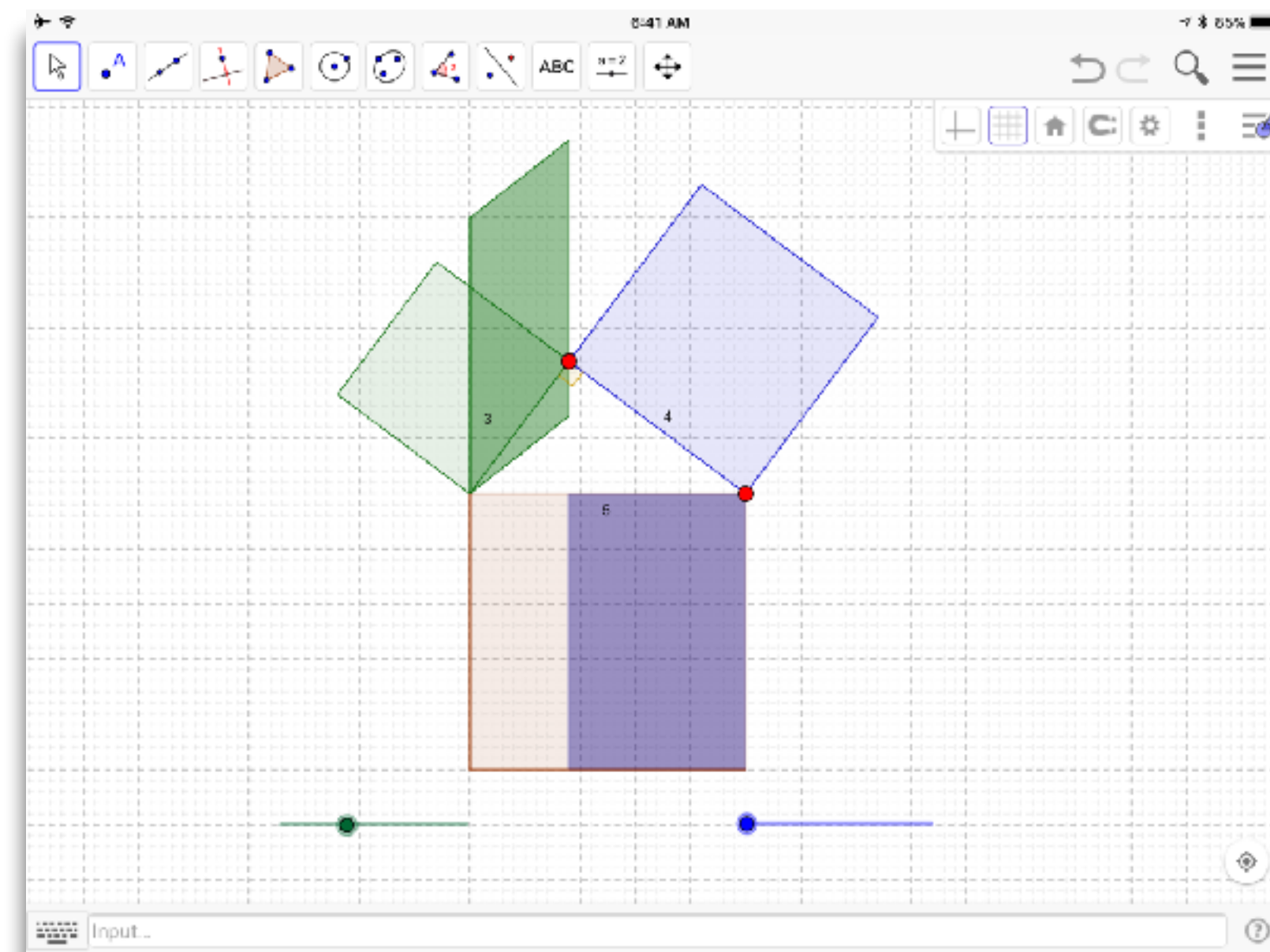
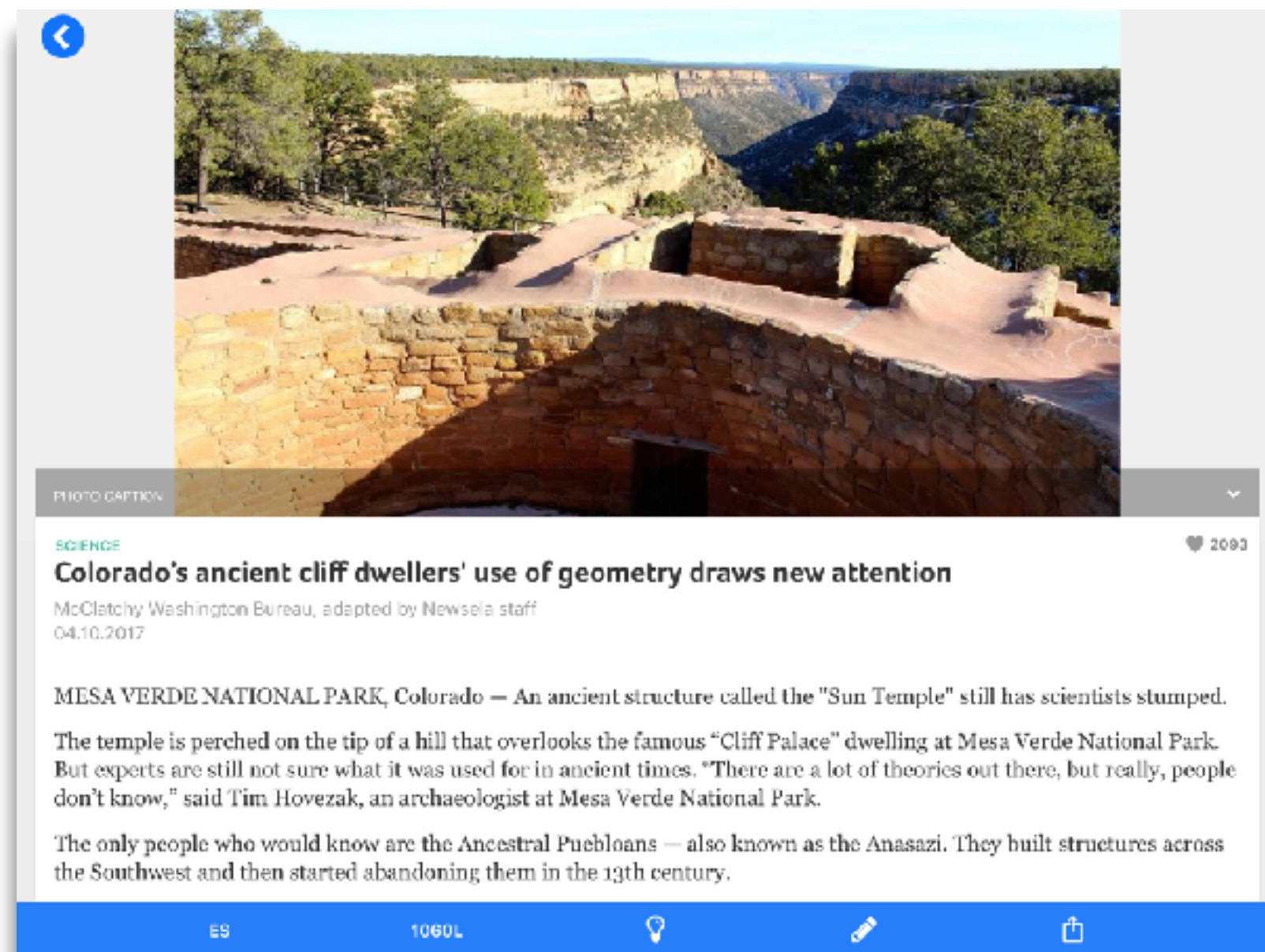
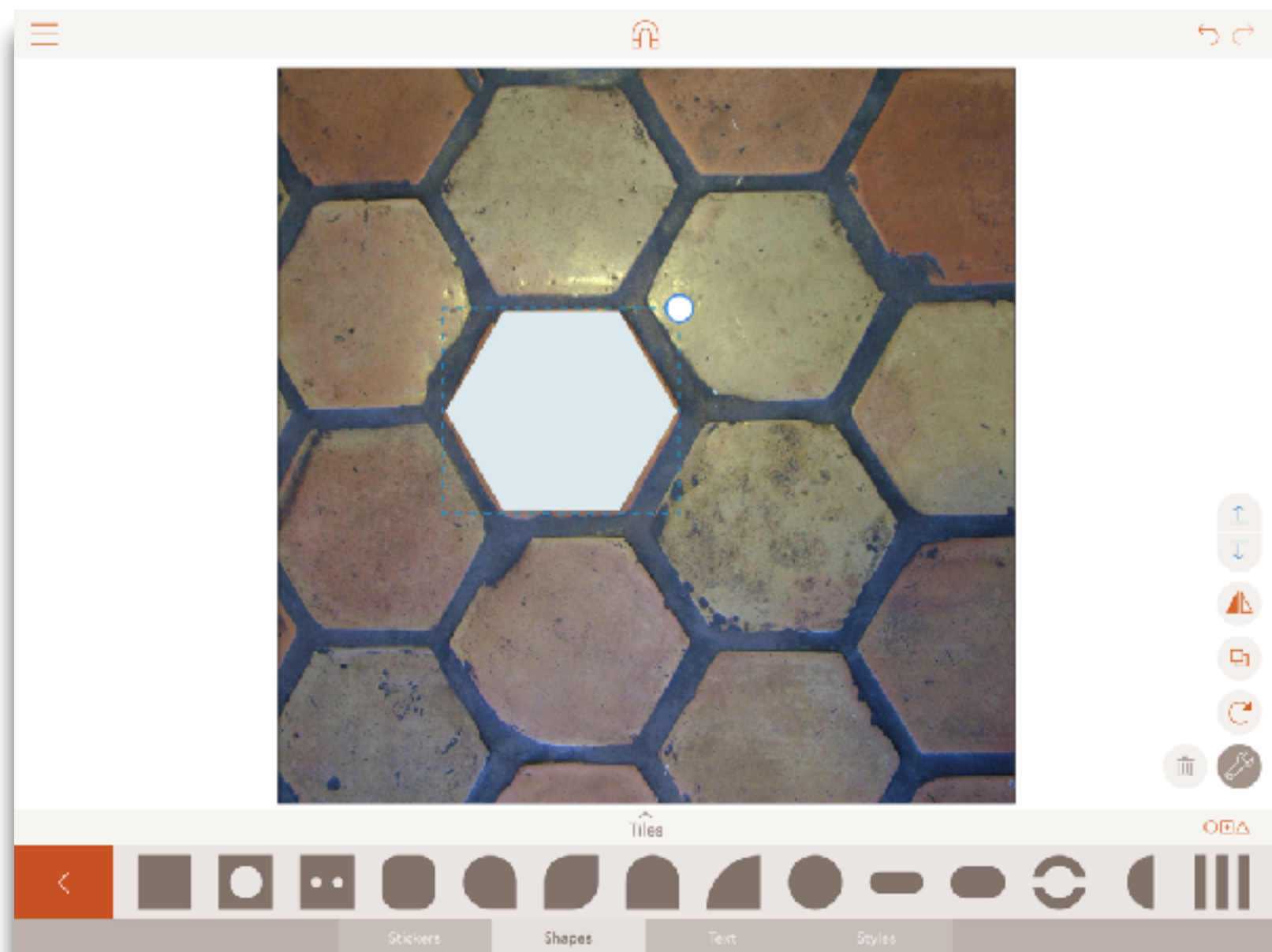
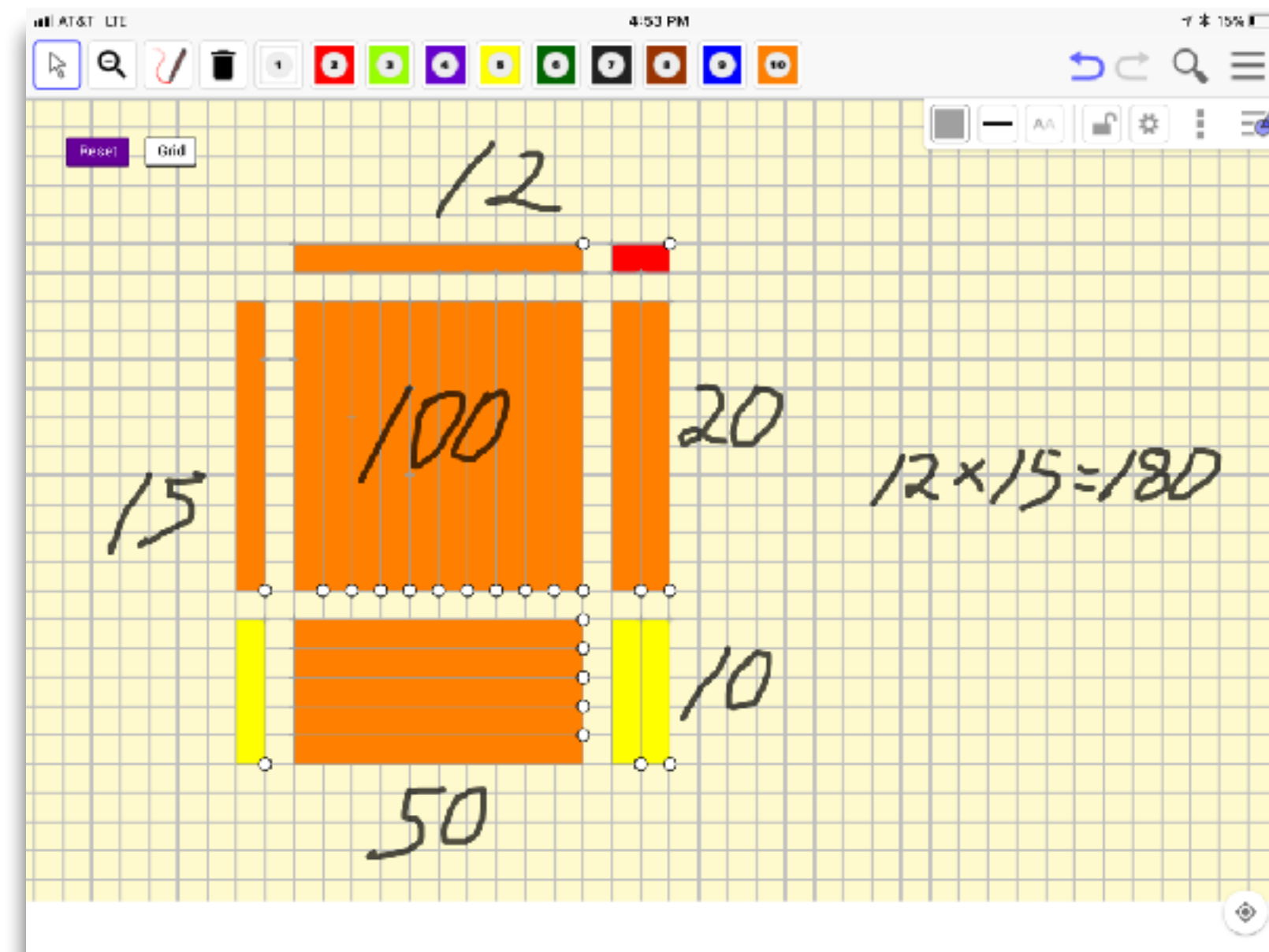
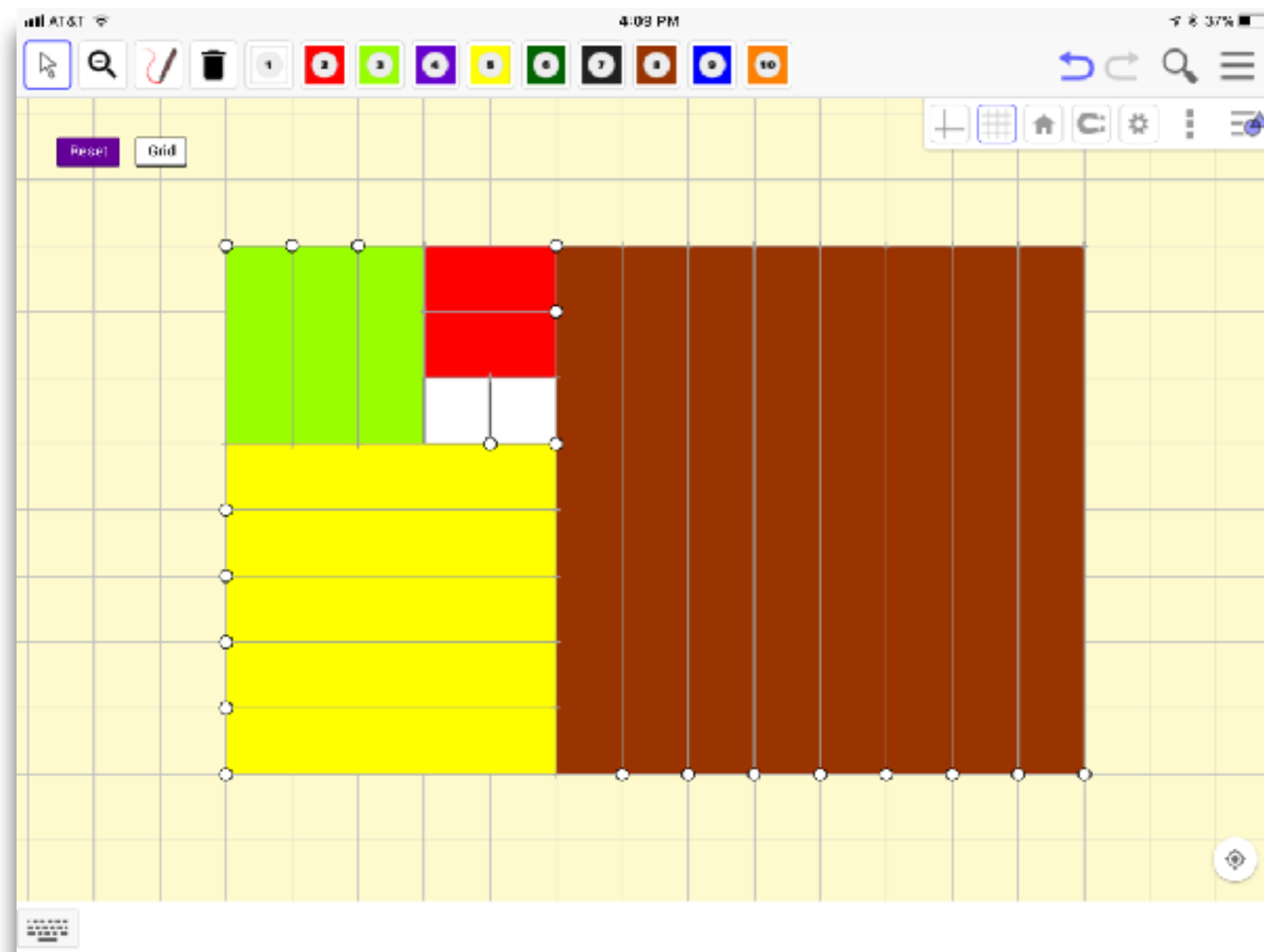
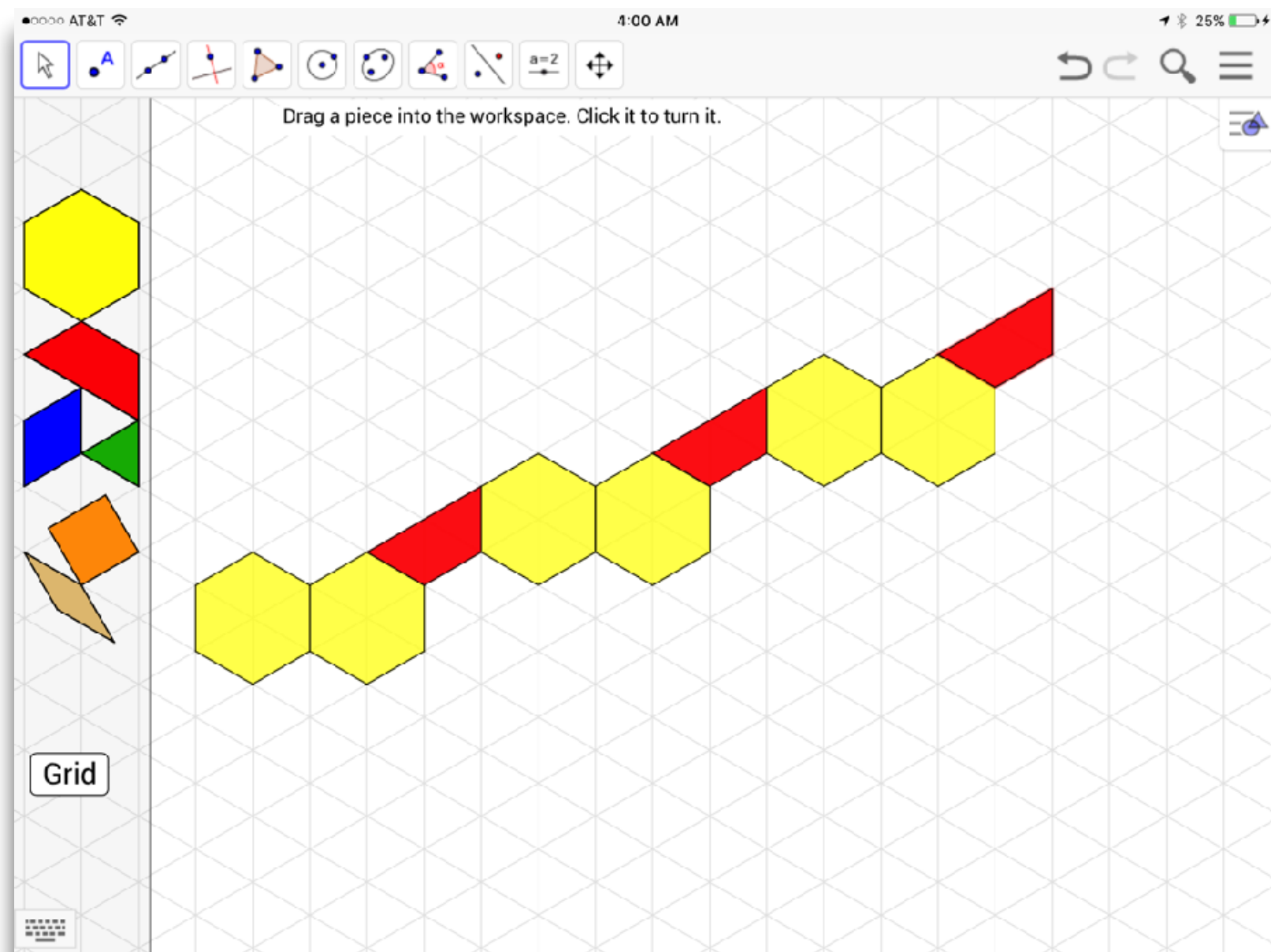
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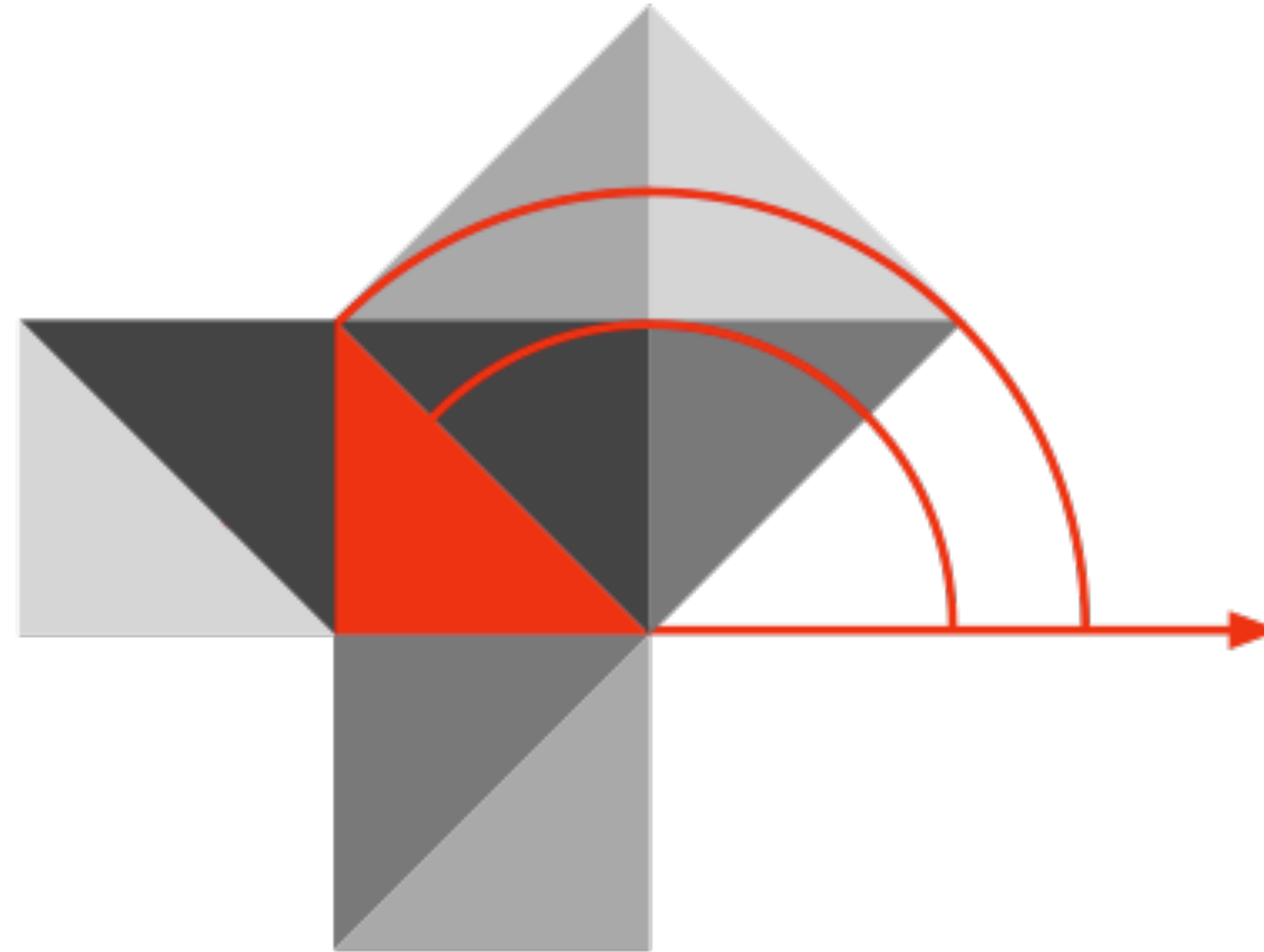
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